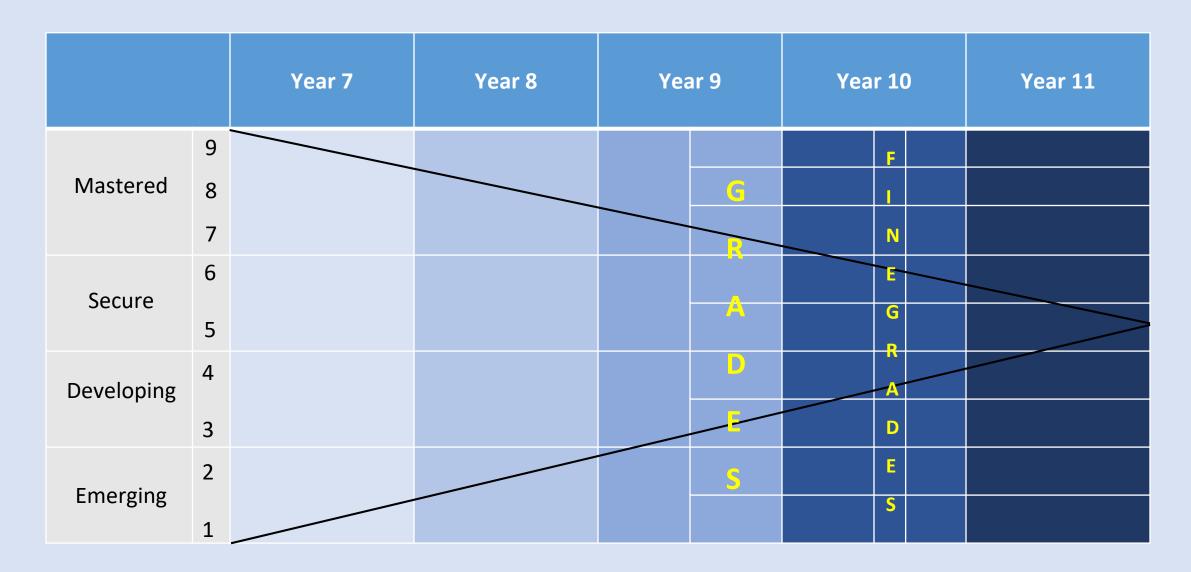
Assessment and Reporting

Principles of Assessment and Reporting



Principles of Assessment and Reporting

- Working back and flightpath model from/towards GCSE grades
- Four 'judgements' to be used for tracking progress and reporting to parents
- Students need to be given and respond to outstanding feedback so they always know WHAT THEY NEED TO DO to make progress, not what 'label' they are
- Judgements will be used following assessments, but they are robustly linked to progressive skills and knowledge assessment criteria in every subject – not to number of marks in a test

Target Setting

- Using FFT Top 5% (Very High) to set targets
- Students will then be monitored and intervention put in (including P7's in ALL subjects) to ensure they make the progress necessary to keep them where they are, or move them into category above
- Targets will be for internal monitoring and tracking only we won't cap aspiration or potential therefore won't be sharing targets with students in KS3

Dare to be remarkable



Jones, David 7ABC Year 7 Progress Report May 2019

House Points 60 Behaviour Points 25

	How well is David working in general					and making progress towards his grades?	
	Effort	Behaviour	Organisation	Classwork Quality	Homework Quality	End of Year 7 Prediction	December Prediction
English	2	2	2	2	2	D	S
Maths	2	2	2	3	2	s	S
Science	2	2	2	3	2	D	E
Art	2	1	2	2	2	D	D
Computing	3	2	2	2	2	D	D
Dance	3	2	1	3	2	D	D
Drama	3	2	2	3	N/A	s	S
French	2	2	2	2	2	E	Е
Spanish	2	2	2	3	2	D	E
Geography	2	2	1	2	2	D	S
History	2	1	1	3	2	D	D
Music	2	2	2	2	N/A	D	D
Physical Education	2	2	1	2	N/A	D	S
Personal Development	3	2	1	2	N/A	N/A	N/A
Religious Education	2	2	2	3	2	D	D
Technology	2	2	2	2	2	D	D

Opportunity and Success on a Global Stage

Parent's Evening

- Monday 13th, Wednesday 15th and Thursday 16th May
- Appointments will be with subject teachers, all in the hall
- Parentmail will go live next week
- You will be allocated one evening on which you will be able to make all your appointments
- If you cannot make your allocated evening please get in touch

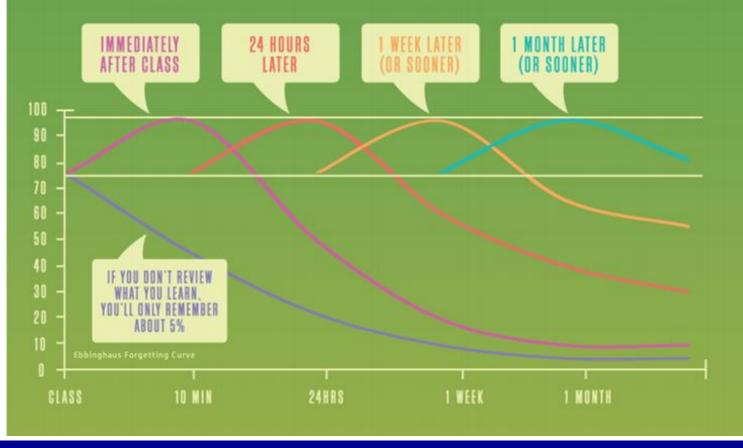
Assessment Fortnight

- Monday 24th June to Friday 5th July
- Mostly in classes, but a couple in hall
- Content from all units of work will be included
- Revision will be essential!

Why Revise?

Did you know that you forget 80% of what you learn in the first 24 hours?

This is why cramming for exams doesn't work!



It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.

Review your work 4 times within a month and you'll remember nearly 100%

How can you support your children?

Make sure they have a quiet, calm space to study

Make time for downtime and fresh air with family and friends

Set aside study time, and stick to it

 Engage with what your children are studying, show an interest and ask them about their topics, encourage them to tell you about it, ask probing questions.

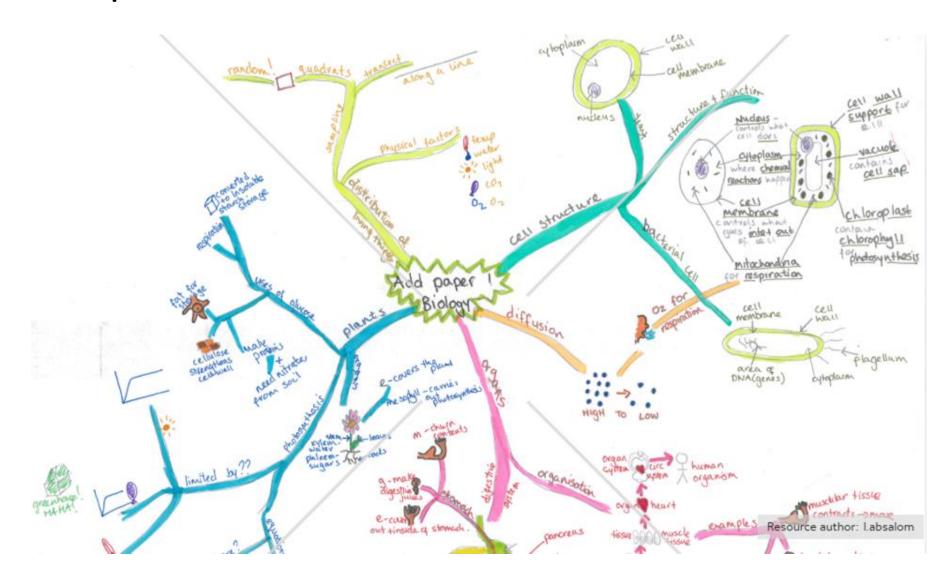
Revision Tips

- Help them to plan out a study timetable that fits in with your family life
- Be realistic, it needs to be sustainable and achievable make good habits in Year 7 and they will stick with the students through their schooling
- No more than 2 subjects per evening
- Healthy food and drinks snack when arriving home before study or activity and then a balanced evening meal
- Limit screen time no screen time half an hour before bed, no devices in the bedroom, no social media

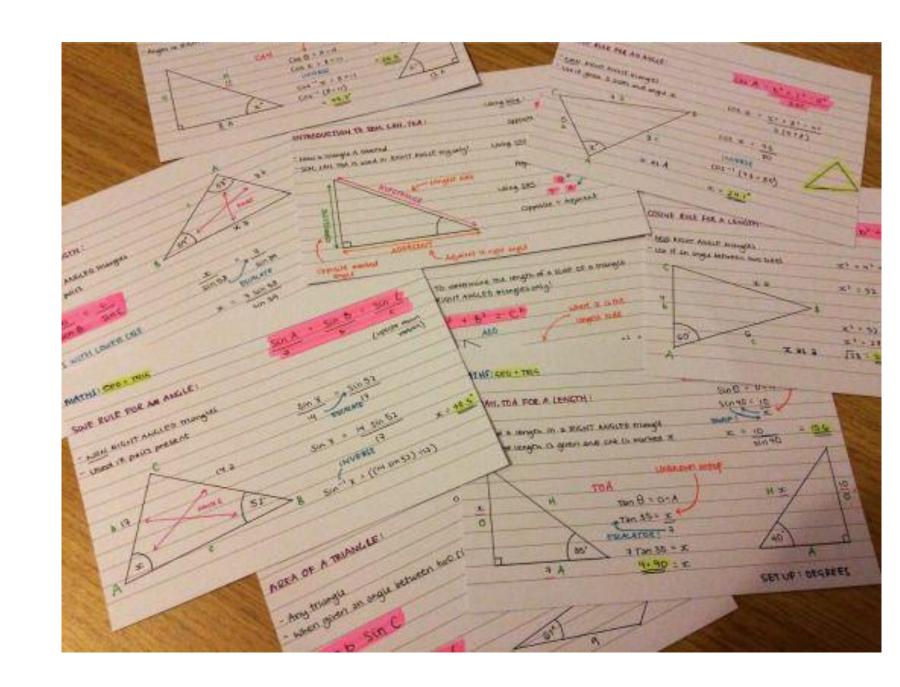
Revision Techniques

- Mind maps this technique can be used to link topics and concepts
- Cue cards each card for a key concept, word or fact
- Mneumonics Never Eat Shredded Wheat (North, East, South, West)
- Post-its useful for key words and definitions, or short facts, put them up where they will be seen regularly
- Learning Clocks the students use these a lot in Humanities, they are useful for compartmentalising knowledge
- Practice answers it is important for students to be able to write for extended and sustained periods of time, (at least 30 minutes of sustained writing)

Mind Map:



Flash cards



Stands For Something

Mnemonics

Mnemonics help you to remember by using short words that stand for something to help you. Here is a Mnemonic for **REVISION**.

Rest

Exercise

Variety

Imagination

Structure

Individual

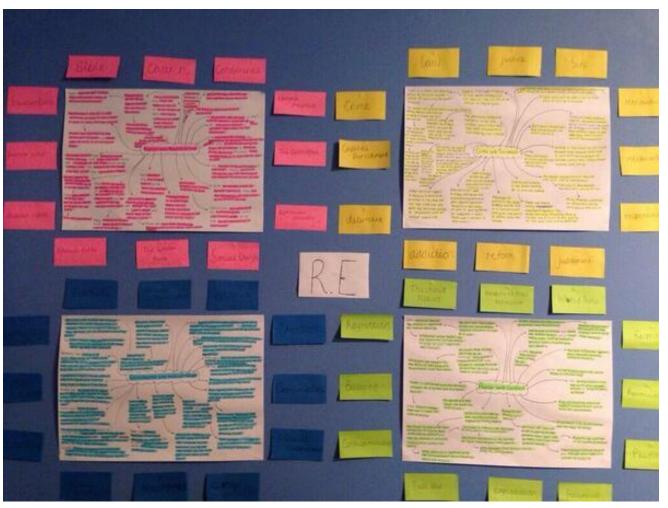
Ongoing

Not too long

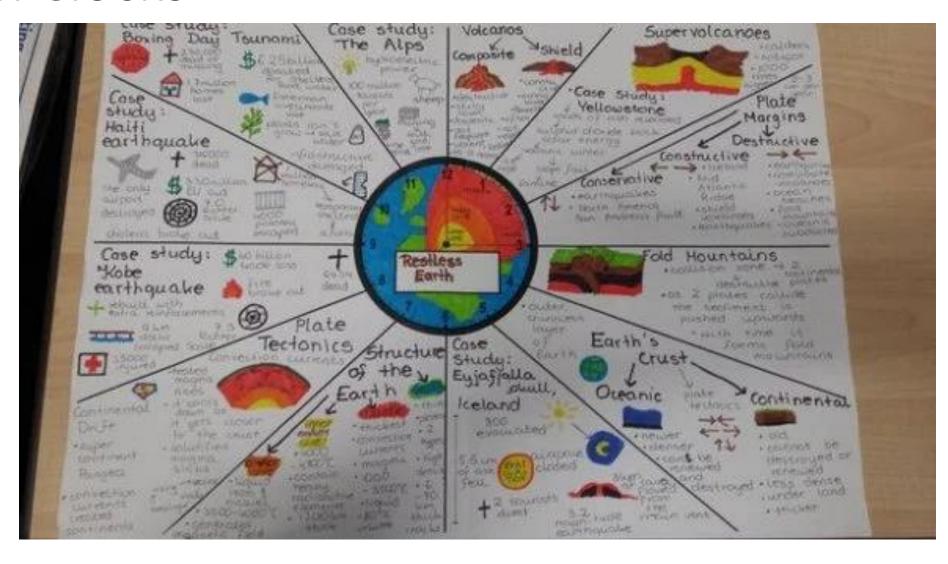


Post-it notes





Revision Clocks



We do not want this to become stressful



If you work hard and stay focused with positive energy, stress will be reduced. Believe in yourself and have the confidence to succeed.



GET ORGANISED

You'll feel more confident and in control if you make a list of everything you need to study and create a schedule.



MAKE SLEEP A PRIORITY

Without getting the proper rest it will be even harder to retain information. A good sleep of between 7-9 hours every night helps you have a relaxed and well-rested mind and body.



OVERCOME PROBLEMS

If you find you don't understand some of your material, getting stressed out won't help. Instead, take action to address the problem directly by seeing your teacher or revising on GCSEPod.





FIT EXERCISE IN EVERYDAY

It's easy to put off exercise but remember a healthy body = a healthy mind. Doing at least 20 minutes of physical activity a day can help to improve focus and keep you relaxed.





EAT RIGHT

Eat three healthy meals a day and limit your consumption of caffeine and sugars. Power foods for your brain include blueberries, salmon and nuts.

TALK ABOUT YOUR NERVES

Nervousness is a natural reaction to exams, but bottling it up will only make it worse. Talking to your friends and family about how you are feeling is a great way of alleviating stress and worry.



KEEP THINGS IN PERSPECTIVE

The exams might seem like the most crucial thing right now, but in the grander scheme of your whole life they are only a small part. Just concentrate on the actual exam in hand not what may or may not happen after.