

Assessment and Reporting

Principles of Assessment and Reporting

		Year 7	Year 8	Year 9		Year 10			Year 11
Mastered	9					F			
	8				G				
	7				R				
Secure	6					E			
	5				A	G			
Developing	4				D		R		
	3				E		A		D
Emerging	2				S		E		
	1						S		

Principles of Assessment and Reporting

- Working back and flightpath model from/towards GCSE grades
- Four 'judgements' to be used for tracking progress and reporting to parents
- Students need to be given and respond to outstanding feedback so they always know **WHAT THEY NEED TO DO** to make progress, not what 'label' they are
- Judgements will be used following assessments, but they are robustly linked to progressive skills and knowledge assessment criteria in every subject – not to number of marks in a test

Target Setting

- Using **FFT Top 5% (Very High)** to set targets
- Students will then be monitored and intervention put in (including P7's in ALL subjects) to ensure they make the progress necessary to keep them where they are, or move them into category above
- Targets will be for internal monitoring and tracking only – we won't cap aspiration or potential therefore won't be sharing targets with students in KS3



Jones, David 7ABC
Year 7 Progress Report May 2019

House Points	60	Behaviour Points	25
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	How well is David working in general...					...and making progress towards his grades?	
	Effort	Behaviour	Organisation	Classwork Quality	Homework Quality	End of Year 7 Prediction	December Prediction
English	2	2	2	2	2	D	S
Maths	2	2	2	3	2	S	S
Science	2	2	2	3	2	D	E
Art	2	1	2	2	2	D	D
Computing	3	2	2	2	2	D	D
Dance	3	2	1	3	2	D	D
Drama	3	2	2	3	N/A	S	S
French	2	2	2	2	2	E	E
Spanish	2	2	2	3	2	D	E
Geography	2	2	1	2	2	D	S
History	2	1	1	3	2	D	D
Music	2	2	2	2	N/A	D	D
Physical Education	2	2	1	2	N/A	D	S
Personal Development	3	2	1	2	N/A	N/A	N/A
Religious Education	2	2	2	3	2	D	D
Technology	2	2	2	2	2	D	D

Parent's Evening

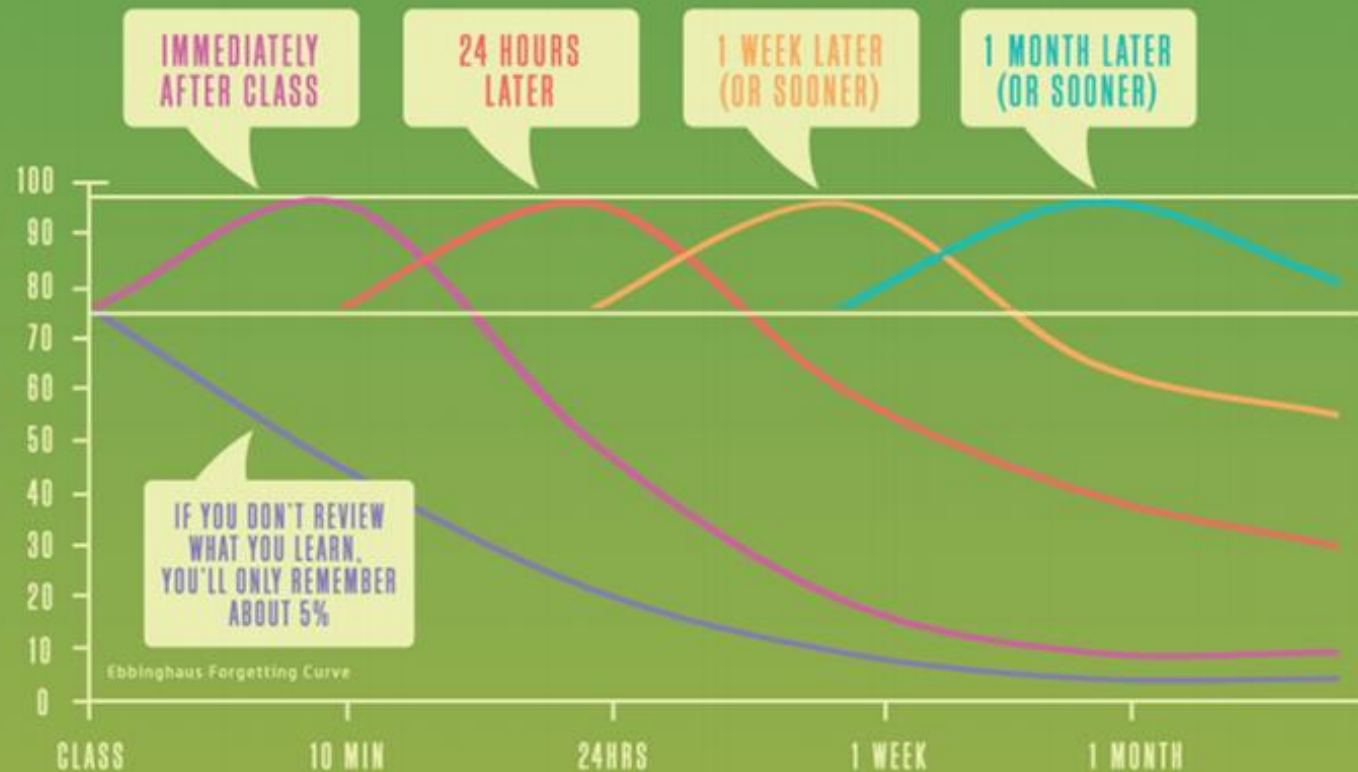
- Monday 13th, Wednesday 15th and Thursday 16th May
- Appointments will be with subject teachers, all in the hall
- Parentmail will go live next week
- You will be allocated one evening on which you will be able to make all your appointments
- If you cannot make your allocated evening please get in touch

Assessment Fortnight

- Monday 24th June to Friday 5th July
- Mostly in classes, but a couple in hall
- Content from all units of work will be included
- Revision will be essential!

Why Revise?

Did you know that you forget 80% of what you learn in the first 24 hours?
This is why cramming for exams doesn't work!



It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%.

Review your work 4 times within a month and you'll remember nearly 100%

How can you support your children?

- Make sure they have a quiet, calm space to study
- Make time for downtime and fresh air with family and friends
- Set aside study time, and stick to it
- Engage with what your children are studying, show an interest and ask them about their topics, encourage them to tell you about it, ask probing questions.

Revision Tips

- Help them to plan out a study timetable that fits in with your family life
- Be realistic, it needs to be sustainable and achievable - make good habits in Year 7 and they will stick with the students through their schooling
- No more than 2 subjects per evening
- Healthy food and drinks - snack when arriving home before study or activity and then a balanced evening meal
- Limit screen time - no screen time half an hour before bed, no devices in the bedroom, no social media

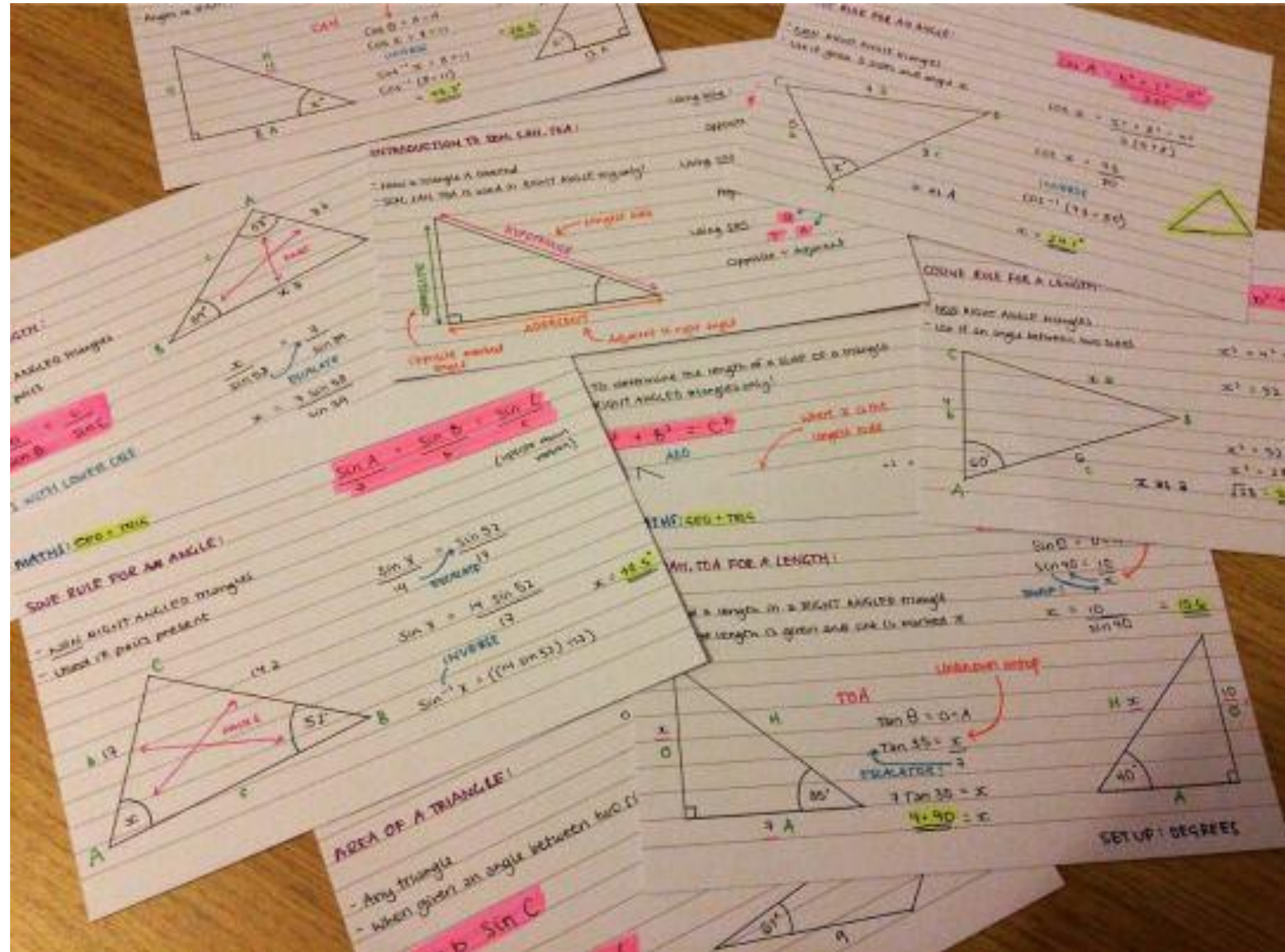
Revision Techniques

- Mind maps - this technique can be used to link topics and concepts
- Cue cards - each card for a key concept, word or fact
- Mnemonics - Never Eat Shredded Wheat (North, East, South, West)
- Post-its - useful for key words and definitions, or short facts, put them up where they will be seen regularly
- Learning Clocks - the students use these a lot in Humanities, they are useful for compartmentalising knowledge
- Practice answers - it is important for students to be able to write for extended and sustained periods of time, (at least 30 minutes of sustained writing)

Mind Map:



Flash cards



Stands
For
Something

Mnemonics

Mnemonics help you to remember by using short words that stand for something to help you. Here is a Mnemonic for **REVISION**.

Rest

Exercise

Variety

Imagination

Structure

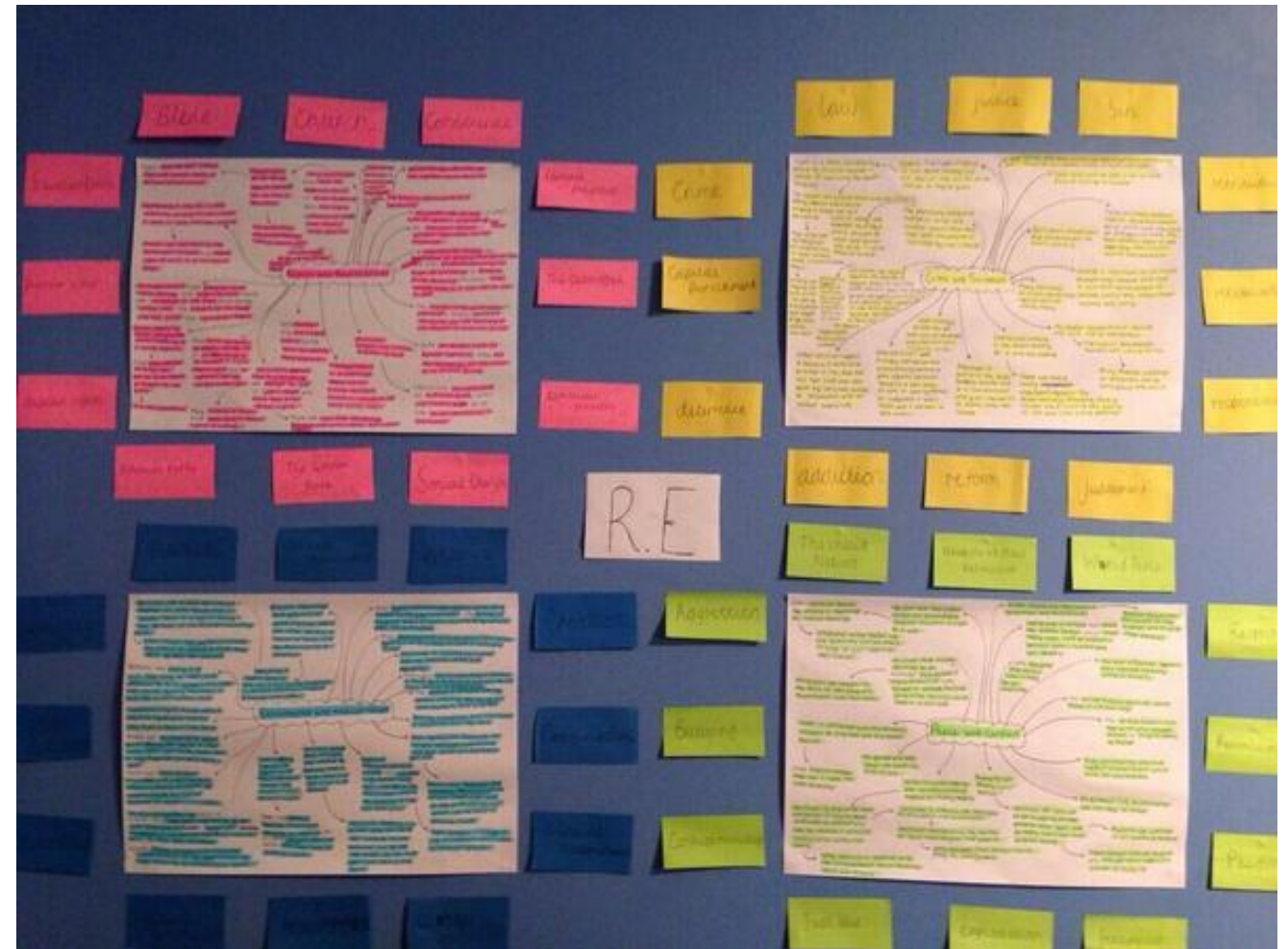
Individual

Ongoing

Not too long



Post-it notes



Revision Clocks



We do not want this to become stressful

