



King's Academy Binfield; *Dare to be remarkable*

# Welcome To King's Academy Binfield

Sarah Howells  
Executive Principal



# Introductions

- Sarah Howells: Executive Principal
- Laura Phillips: Assistant Principal and SENCo



# Our Story

- Opened on 4th September 2019 with 120 year 7 students and a small but full complement of specialist teachers and support staff
- September 2019 - 150 year 7 joined us, along with Nursery provision and 30 in year R
- King's Academy Oakwood (Amen Corner) also opened in 2019 - YR, 1 and 2
- September 2020 - 180 year 7 places



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# Our Non-Negotiables

- **Dare** to be remarkable
- Opportunity and success on a global stage
- 'Whatever it takes'
- Aspirational for all
- Unashamedly high expectations in **every** aspect of school life from **everyone**
- Truly inclusive; family ethos
- Students at heart of every decision
- Community focussed

*Opportunity and Success on a Global Stage*



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# Values of KAB

## Dare to be Remarkable

through

**D**etermination

**A**spiration

**R**espect

**E**nthusiasm

*Opportunity and Success on a Global Stage*



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# Our Non-Negotiables; Quality Assured

- Not due Ofsted until 2020/21 academic year
- KGA QA - April 2019
- DfE Education Expert QA July 2019



# Curriculum and Co-Curriculum

- Full range; broad and balanced
- Specialist teachers from day one in every curriculum area; significantly added to this year and again next
- Spanish for all
- Outstanding variety of clubs and enrichment activities; all staff are involved



# House system

- Four Houses named by founding students; Churchill, Nightingale, Curie, Mandela
- Healthy competition; sports, debating, rewards, spelling bees, cake sales...
- Leadership opportunities; house captains, sports captains ... from year 7
- Sense of family, especially important as KAB grows
- KAB Primary and King's Academy Oakwood students in the same houses too



# Uniform

**To be worn correctly at all times exactly as per the policy**

- Shirt/tie/blazer is compulsory
- Plain black shoes which can be polished
- No make up and no nail varnish
- Jewellery – one non fashion watch and one pair of plain gold or silver studs to be worn in the lobe of each ear. No smart watches/fitbits may be worn
- No outdoor clothing to be worn in the building
- No extremes of hairstyle



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# Uniform



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# PE Kit



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# Attendance Matters

Our expectation of all: 97+% (Last year 96.7%)

97%	=	20 LESSONS MISSED EACH YEAR 3.5 days in total
95%	=	48 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	96 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	144 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	192 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days



# Attendance Matters

- If in doubt send them in – we will contact you if necessary
- Ring in all absences
- No holidays or days off will be authorised in term time
- Same day lunchtime late detentions for avoidable lateness



# Rewards

Strong rewards policy based on our four core values of determination, aspiration, respect and enthusiasm

- Verbal praise
- House points
- KAB DARE students
- Positive feedback policy
- Faculty postcards home
- Phone calls home
- Stickers
- Termly celebration assembly
- End of year Presentation evening...



# Behaviour

- Clear, simple policy based on the three C's; courtesy, cooperation and common sense
- Zero tolerance for disrupting learning of others
- Clear staged consequences consistently applied:
  - Verbal warning
  - C1: Yellow Card; short detention with teacher
  - C2: Red Card; Subject Detention
  - C3: Exit - Lunchtime and Academy Detention
- Internal Exclusion



# Sanctions

- Detentions: tutor, faculty, lunchtime, SLT
- Community Service
- Inclusion
- Report cards: tutor, homework, uniform, faculty, SLT, Principal



# Mobile Phone Policy

- Mobile phones and digital devices must be switched off and out of sight at all times during the school day.
- This includes moving times, halls, corridors, toilets, changing rooms, outside ...
- No Smart watches/fit bits may be worn
- Immediate confiscation to safe in office. Parental collection only



# Dates and Times of School Day

- Largely compliant with Bracknell Forest Term Dates
- Core school hours: 8.45 – 3.05pm
- 6 x 50 minute lessons per day
- 2 x tutor periods; 1 longer, 1 touch base
- P7; 3.15 – 4.00pm – mentoring and intervention
- 3.15 onwards – co-curricular activities



# Timings for the School Day

Time	Activity		
8.00	School opens to students; canteen, LRC		
8.35	Warning bell for AM registration		
8.45	AM registration starts	12.45	Lunch
9.10	P1	1.15	Warning bell for PM registration
10.00	P2	1.20	PM Registration
10.50	Break	1.25	P5
11.05	P3	2.15	P6
11.55	P4	3.05	End of School Day 1
		3.15	Mentoring/Twilight programme
		4.00	End of school day 2



# The Year 7 timetable

- Two week timetable; A and B
- 60 period fortnight made up of:

Subject	No. of Lessons	Subject	No. of Lessons
English	8	Art and Technology	6
Maths	8	MFL (Spanish and French)	5
Science	8	PE	4
History	4	Drama	2
Geography	4	Dance	2
RE	2	Music	2
Computing	2	Personal Development	3



# SEND

- Early identification
- Transition
- Robust register
- EHCPs (Statements) are followed
- Inclusive Quality First Teaching
- Regular updates to staff
- Differentiation
- LSAs
- Homework Support



# Transition Arrangements

- ... will start on confirmation of names in March
- Visits to every primary school to meet students and class teachers/SENCOs
- Involvement in Annual Reviews where necessary
- Induction Day on Thursday July 2nd 2020
- Parents Evening same day; meet the staff and time with tutor
- Additional transition if required with our Child and Family Support Advisor



# How to Apply

- On-line through Bracknell Forest Admissions
- Deadline date: 31st October 2019
- Offer date: 1st March 2020



# What now?

- Students as tour guides; Y7 and Y8
- Ask them anything – and if they don't know ask a member of staff
- Book an Open Morning to see us in action!