

Catch-Up Premium for Literacy and Numeracy
September 2018-July 2019

“The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).”

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Due to being a brand new school opening in September 2018 - we are unable to report on previous year's spending.

Literacy and Numeracy Catch Up Funding for this academic year is: £9,716.

Identifying students:

Students are identified using the KS2 results to identify students who did not achieve the expected standard (scaled score of 100) in English or Maths at the end of Key Stage 2.

We have access to the Question Level Analysis information using the Analyse School Performance (ASP) service, to identify specific areas to focus on with new year 7s who haven't reached the expected standard in key stage 2 tests.

The QLA gives a breakdown of individual pupils' performance in each question and element of the three KS2 tests:

- mathematics
- reading
- grammar, punctuation and spelling

The QLA enables us to target specific interventions for students based on their levels of need. We use the QLA information, along with the results of PiXL Microwave testing, Reading and Spelling Age testing and transition information gathered from Primary schools to ensure that we are targeting the specific areas required for that individual student.

Additional support, intervention and tuition is then planned and delivered by either, Heads of Faculty, SENCO or LSAs along with consultation with the student's class teacher. It is reviewed half-termly.

Academic Year 2018-2019 SATS Results:

	No SATs Data	NS (scaled score below 100)	AS (scaled score 100 and above)
Maths	6 Students 5%	28 Students 23.3%	86 Students 71.7%
Reading	8 Students 7%	24 Students 20%	88 Students 73%
Grammar	8 Students 7%	15 Students 14%	97 Students 81%

Academic Year 2018-2019 Catch-Up Students:

2018-2019 Planned Interventions:

- Fresh Start - Read, Write Inc Phonics based intervention either in small groups or a 1-1 basis during French Lessons
- PDP Intervention programme - students are grouped according to specific areas of need for targeted small group literacy or numeracy sessions. Students are assessed before and after the intervention which identifies where progress has been made and where there may be a need for any further intervention or follow up sessions
- Additional resources for small group sessions
- PiXL Unlock - Vocabulary Teaching
- Period 7 intervention to support students with specific areas of need and develop core subject skills in a taught and supported environment.