

## Reception Long term overview

	Theme	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Prime areas	Personal, social and emotional development	All about me Making friends Playing together Understanding the expectations for behaviour	Traditional tales Playing games with rules Following expectations in a group	Animals Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities	Animals Able to discuss their needs with peers and adults	Transport Show sensitivity to others needs Adjust their behaviour for the different situations Confident to speak in group situations.	Transport/Summer Resolving disputes without adult support
	Communication and Language	Asking for help Adding a storyline into their play Talking about themselves in positive terms Maintains attention, concentrates and sits quietly during appropriate activity. Two-channelled attention – can listen and do for short span.	Listening and attention Understanding Responds to instructions involving a two-part sequence Uses language to imagine and recreate roles and experiences in play situations.	Understands humour, e.g. nonsense rhymes, jokes. Able to follow a story without pictures or props. Introduces a storyline or narrative into their play.	Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Links statements and sticks to a main theme or intention	Follow instructions containing several steps Listens and responds to ideas expressed by others in conversation or discussion. Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words	Express themselves clearly Use past, present and future tenses correctly Follow instructions containing several steps
	Physical Development	Running, jumping, hopping Riding bikes and trikes Negotiating obstacles PE with Secondary team	Running, jumping, hopping Riding bikes and trikes Negotiating obstacles Dance PE with Secondary experts	Running, jumping, hopping Riding bikes and trikes Ball skills PE with Secondary experts	Moving safely at speed Negotiating obstacles Ball skills PE with Secondary experts	Running, jumping, hopping Riding bikes and trikes Negotiating obstacles PE with Secondary experts	Moving safely at speed Negotiating obstacles Ball skills PE with Secondary experts
Specific areas	Literacy	RWI Phonics Holding a pencil correctly Listening to and joining in with stories Mark making Name writing	RWI Phonics Beginning to link sounds to letters Using an anticlockwise movement and forming basic shapes Mark making Name writing	RWI Phonics Reading CVC words Form recognisable letters Write CVC words	RWI Phonics Reading sentences Writing sentences Listening to and joining in with stories	RWI Phonics Reading sentences Writing sentences Listening to and joining in with stories	RWI Phonics Writing sentences Using a pencil effectively to form recognisable letters, most of which are correctly formed. Reading simple stories and answering questions about them
	Maths	Number recognition Counting accurately Learning about shapes		Number recognition Counting accurately Learning about shapes		Adding and subtracting 2 digit numbers Using everyday language to talk about size, shape and time.	

		Exploring and creating patterns Learning about time, space and measure.	Exploring and creating patterns Learning about time, space and measure			
	Expressive arts	Constructing for a purpose Cutting skills Colour mixing Using different tools		Represent their own ideas through dance, art and design Using different tools competently		
	Understanding of the world	Senses, Maps, Autumn What makes us special? To talk about past and present events in their own lives and in the lives of family members.	Fireworks Special celebrations To know about similarities and differences between themselves and others, and among families, communities and traditions.	Springtime Special celebrations To know about similarities and differences between themselves and others, and among families, communities and traditions.	Summer Plants and growing Places of worship Faith stories The world around us To talk about past and present events in their own lives and in the lives of family members.	
	Forest School	The Seasons Colour in nature		The Seasons Den building	The Seasons Minibeast detectives	
	Spanish	Getting to know Spain (cultural awareness) Colours	Revision of colours Shapes Numbers 0-10 Phonics	Revision of shapes Numbers 0-20 Alphabet Basic greetings	Revision of alphabet and numbers 0-20 Animals	Introduction to the verb 'tener' with animals and colours