



King's Academy Oakwood

## Dare to be Remarkable

### Welcome to Chestnut Class

#### Autumn 2021

I am excited to be a part of Chestnut Class's learning journey this year and I look forward to working with you all. In order for you to support your child at home, below is an outline of the curriculum areas we will be covering in the different subjects this term, as well as information regarding home learning. If you have any questions, please do not hesitate to ask.

### English

In English this term we will be focusing on writing Setting descriptions and instruction writing. We will be using the texts, Stone Age Boy and Wild Girl to inspire our setting descriptions. We will be working on using a variety of ways to open our sentences and using higher level descriptive vocabulary. To inspire our instructional writing, we will read the book How To Wash A Woolly Mammoth, and take inspiration from this to write our own instructions on washing a sabre tooth tiger.

After the Half term we will be focusing on using dialogue accurately within stories. And will read The Explorer to inspire our own writing. We will also explore discussion texts and balanced arguments in relation to the rainforest and deforestation. We will consider the reasons for and against deforestation and use these to write our own discussion texts.

During these writing units as well as during SPaG lessons, we will be building upon our grammatical knowledge and understanding of sentence construction and word classes as well as improving our accuracy of using a wider variety of punctuation.

### Reading

In school, we will have regular opportunities to read both fiction and non fiction texts individually and as a class. During reading lessons, we will be exploring various texts at a deeper level to build upon our inference and deduction skills as well as to broaden our vocabularies and understanding.

### Maths

In Maths this term, we will be starting off with a focus on exploring place value in numbers up to 1000. We will be partitioning and representing numbers in different ways as well as ordering and comparing numbers and finding 1, 10, 100 more than or less than numbers up to 1000.

Following on from this we will be focusing on the four operations (addition, subtraction, multiplication and division.) As well as using number lines, partitioning and visual representations to add and subtract, children will be introduced to the standard methods of laying out addition and subtraction

## Opportunity and Success on a Global Stage

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Executive Principal: Mrs Sarah Howells

calculations using up to 3-digit numbers. We will then move on to explore multiplication and division focusing in particular on using our 2s, 5s, 10s, 3s, 4s and 8s.

## **Science**

This half term, our science topic is Rocks. We will begin by grouping rocks based on their appearance and physical properties. We will then move on to explore the differences between sedimentary, metamorphic and igneous rocks and consider how these different rock types form. We will also be learning about the life and works of paleontologist Mary Anning as well as investigating how fossils are formed. We will then investigate the properties and profiles of different soils.

After half term, we will be exploring the forces of push and pull as well as conducting experiments to explore friction. We will then learn about how magnets work, using the vocabulary of attract and repel. We will be investigating the strengths of different magnets as well as exploring which materials are magnetic.

## **Humanities**

Our topic this half term is the Stone Age to the Iron Age. This is a history topic that begins the chronological teaching of British history throughout Key Stage 2. Whilst learning about prehistoric Britain, we will be exploring how early humans survived and the challenges they faced. We will be considering the ways lives, houses and tools changed from the stone age through to the iron age.

After half term, we will be learning about the Tropical Rainforests. During this topic we will be using a range of maps and atlases to locate tropical climates and in relation to this we will be learning about the position and significance of the equator as well as the tropics of cancer and Capricorn. As well as learning about the physical geography of the rainforest and the different climates of the different layers. We will also be considering the human geography of the rainforest by discussing land usage and deforestation.

## **RE**

In RE this year we will be learning about Christianity and Hinduism. This half term we will be focusing on the Hindu festival of Diwali and the question of 'Do Religious celebrations promote a sense of belonging?'. After half term, we will be considering why Christmas is important to Christians and whether or not the meaning of Christmas is lost in festivities.

## **Art and DT**

This half term, we will be using chalk pastels to create our own cave paintings just like those created by early humans during the stone age. We will be using photos of stone age cave paintings for our inspiration. The children will also use a range of clay techniques to have a go at creating their very own stone age inspired jewellery.

After half term, we will be using collage techniques to create rainforest collages and will be designing and creating our own rainforest hand puppets in DT.

## **Home Learning**

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In Year Three, home learning will consist of Reading, Times Tables, Spelling and an additional weekly task. Home learning tasks will all be set on Google Classroom; the children all have a log in to google classroom on a sticker in their reading records. Children will also be provided with a homework book so they can complete tasks either in there or electronically.

Homework is to be completed and submitted electronically or written in the homework book and handed into class by the due date.

### **Reading**

Most children will come home with two reading books per week. To begin with in Year 3, this will be one banded reading book and a library book. As your child progresses through year 3, they may begin to bring home a free reader book from a recommended list instead of a banded reading book.

We expect children to be reading aloud at home on a daily basis. Please fill in your child's reading record when you listen to them read. As well as helping your child with fluency, expression and word reading, it is important to discuss the text with your child to check their comprehension and understanding of the text. Your child will be given a laminated reading question prompt sheet to help you ask your child appropriate questions to check their understanding.

### **Times Tables**

The speed recall of multiplication and division facts is of great importance therefore we expect the children to complete daily times tables practice. Your child will be given a login for TimesTables Rockstars. 10 minutes of daily practice on this will help to improve the speed and accuracy of their recall.

### **Spelling**

In year 3, the children will have weekly spelling words to learn for a weekly spelling test. There will be a variety of spelling tasks for children to complete each week to aid them in learning their spellings.

*New Spellings set on Fridays*

*Spelling homework due on Wednesdays*

*Spellings Tests on Thursdays*

### **English and Maths homework**

Children will have either a piece of english or maths homework set on a weekly basis. This homework will be set via google classroom.

*New homework set on Fridays*

*Homework due in on Wednesdays*

Please do not hesitate to ask if you have any questions,

Miss Palmer

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