

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	n/a
Total amount allocated for 2020/21	£16, 290.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	None
Total amount allocated for 2021/22	Estimated £16, 920.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	Estimated £16, 920.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	n/a (no KS2)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	n/a (no Year 6 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a (no Year 6 cohort)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	n/a (no Year 6 cohort)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	n/a (no Year 6 cohort)

<b>Academic Year: 2020/21</b>		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 45%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that PE is well equipped and resourced so that students can develop key skills.  To ensure that playtimes are active and children are engaging in physical activity during free time.		Twice weekly PE lessons led by class teacher or secondary specialist  Climbing frame installation/Trim trail installation		£7, 369.56	
To ensure that PE is well equipped and resourced so that students can develop key skills.  To ensure that playtimes are active and children are engaging in physical activity during free time.		Twice weekly PE lessons led by class teacher or secondary specialist  Climbing frame installation/Trim trail installation		There has been an increase in physical activity and intensity levels within core curriculum lessons including the explicit teaching of skills.  Children can now access a wider range of activities outside of the classroom and are participating in active breaktimes.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 30%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Raise profile of PESSPA through curriculum and outside of the curriculum.		Engaging equipment for healthy breaks and lunchtimes to encourage active participation  Sports activities throughout school weeks and special sports days (such as sports days and skipping day).		£4851.61	
Raise profile of PESSPA through curriculum and outside of the curriculum.		Engaging equipment for healthy breaks and lunchtimes to encourage active participation  Sports activities throughout school weeks and special sports days (such as sports days and skipping day).		We have seen more active playtimes with students enjoying equipment and games they have learnt through PE sessions and a reduction in lunchtime behaviour issues due to high engagement with physical activity.	
Raise profile of PESSPA through curriculum and outside of the curriculum.		Engaging equipment for healthy breaks and lunchtimes to encourage active participation  Sports activities throughout school weeks and special sports days (such as sports days and skipping day).		Further sporting days and activities planned cross class and cross phase to embed a love of sports across all students.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Primary class teachers and learning support assistants will have a greater understand of the PE curriculum, the skills and knowledge taught and an increase in their own skills and confidence.	Development of class teacher skills through teaching alongside Sports coaches.  Sessions led for primary staff with secondary specialist teachers to upskill secondary staff.	£1569.00	Primary class teachers are more confident and more adventurous when planning and teaching PE lessons.  Teachers are skilled at including active activities in all areas of the curriculum.	Continue to offer CPD to primary staff via the secondary specialist teachers or local courses on offer.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with the local authority (Bracknell Forest) to take part in their Service level agreement for PE.  Additional achievements:	Specialist teaching for:  Yoga Mini Cricket Multi Sports Session	£1440.00	The students have learnt specialist skills from a number of sports coaches. Teachers have worked alongside the sports coaches to upskills themselves in preparation to continue the learning of skills in teacher led lessons.	Organise for extra curricular clubs led by sports coaches to offer a wider range of sport to all.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
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				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cross academy sporting events and competitions.  House events and competitions.  Compete with local schools.  Compete at a local and national level.	Sports Day to be held and led by secondary specialists with primary teacher support  House competitions led across the primary phases.	£1,569	Due to Covid, the students have only taken place in competitive sports within their classes.	Increase the competitive sport on offer so that it isn't just across the academies but also at a local and national level.