



King's Academy Oakwood

Dare to be Remarkable



Head of Primary News

I'm sure you will see from reading this newsletter that it is such a busy time for learning across the academies at the moment! So many wonderful things are happening within all of the classes including a visit from our local PCSOs at KAB!

Thank you to all of the parents and carers who attended the phonics talks this week. If you didn't get the chance to come along, the slides for the presentation can be found on our website. We will be sending home some phonic paper resources to help you to support your child with any home learning they may receive.

Behind the scenes, as well as offering wonderful learning opportunities in class, the class teachers are busy writing Autumn Term reports and planning for parents' Evening. Please look out for a letter about Parents' Evening next week.

Have a wonderful weekend,

Jacqueline Tate
Head of Primary

Opportunity and Success on a Global Stage

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Executive Principal: Mrs Sarah Howells

Willow

We have been busy learning our Set 1 Read Write Inc sounds and the children are getting so good at recognising the sounds, writing them and even reading them in words!
Last week our learning revolved around our families. The text was "The Family Book" by Todd Parr. The children did a great job of sharing photographs of their families and talking about them.

This week, our text is 'The Colour Monster' by Anna Llenas. It is a story about a colour monster who is a mix of colours. His friend, a little girl, takes him through each colour to help him understand how he is feeling. We have had so much fun with the colour monster topic. We have worked together to sort all different art resources by colour to help create our own wonderful colour monsters. We then made a variety of monsters using, playdough, pom-poms, sticks, buttons and jewels. We discussed the colours of our monsters and how they must be feeling. We've been exploring and talking about our feelings through this book. The children now self-register in the morning based on how they are feeling.

In maths, the children have been learning the important skills of matching and sorting and they did a fabulous job helping me to sort my socks out into matching pairs!

Word of the week:

Last week: Remarkable

This Week: Discombobulated



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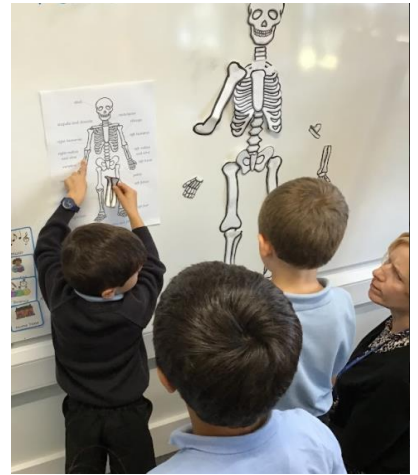
Ash

Ash class have had a busy couple of weeks! The children were so excited about Computing this week as we began to programme some beebots around the classroom. All of them worked so well in their teams and loved getting the robots to go from one destination to the next!

In Science, we have continued to look at our bodies, in particular our skeletons! Ash class went on a hunt around the classroom for our skeleton bones and pieced them together as we found them. We learned some fun new words such as phalanges and femurs. Additionally, we have begun to look at senses when we went outside and listed down all the things we could hear.

The children have been loving their sessions with our mini tennis coach where they have been learning to hit the balls with control and started to play some practise games enabling the children to build their skills.

Word of the week: Disorientated



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Birch

Birch Class have been working so hard at school and I am so proud of all of them. We have been learning about the U.K. in geography and last week Scotland was our focus country. We were lucky enough to be able to make scones and make our very own Loch Ness monsters! Continuing on the creative theme, we have been doing lots of painting in our art lessons, practising colour mixing and thinking about warm and cool colours. We were inspired by Wassily Kandinsky and have been recreating his 'squares with concentric circles' and making our own versions. The children worked so carefully, taking their time and I was so impressed with their imagination and creativity.

This week we have looked at a new book called 'The Emperor's Egg' and it is all about emperor penguins and how they look after their eggs. I think it was a hit with the class as they immediately all began to pretend they were penguins in the playground, looking after their eggs and huddling together to keep warm. Thinking about the coldest place on Earth, children then made scenes of Antarctica to help inspire their own writing using expanded noun phrases to describe these harsh conditions the penguins live in.

Word of the week: Suffix



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Chestnut

Chestnut class have continued to impress me with their levels of enthusiasm for their learning and have been working on developing greater independence and finding ways to problem solve. In maths, we have been using concrete resources to compare and order numbers to 1000 and to find 1, 10 and 100 more or less than a given number. I have been particularly impressed with the childrens' ability to verbalise their understanding of place value in these lessons. In English, we have been writing stone age setting descriptions with a particular focus on our vocabulary choices. The class have taken great delight in writing independently and sharing their writing and ideas with one another.

In Science, we have been exploring the way in which sedimentary, metamorphic and igneous rocks are formed and have demonstrated this using starbursts. The children thoroughly enjoyed this process and were able to link the practical activity to the scientific formation of rocks. In History, we have been learning about the Stone Age village of Skara Brae in Scotland and considered the importance of finds such as this to aid us in learning about the past. I think we have both some Geologists and Archeologists in the making in Chestnut class! The children have thoroughly enjoyed having Mrs Harvey from Berkshire Maestros continue lessons with us this week; I have been learning the Clarinet alongside the children and we are now getting more competent at putting our clarinets together and starting to play!

Word of the week: Disheartened



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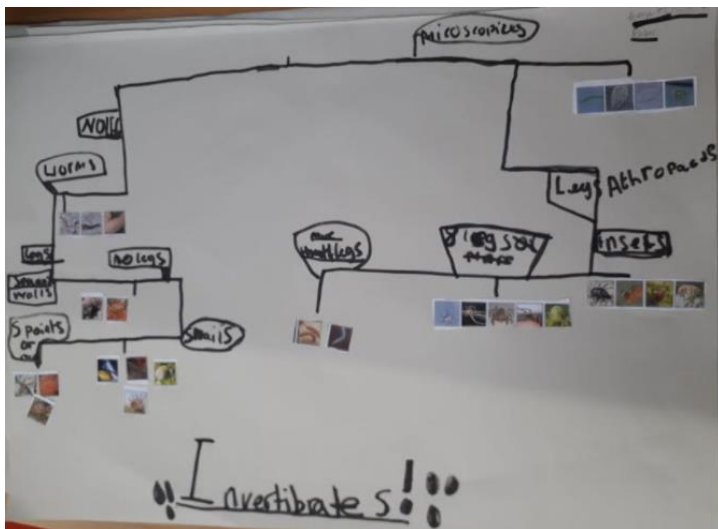
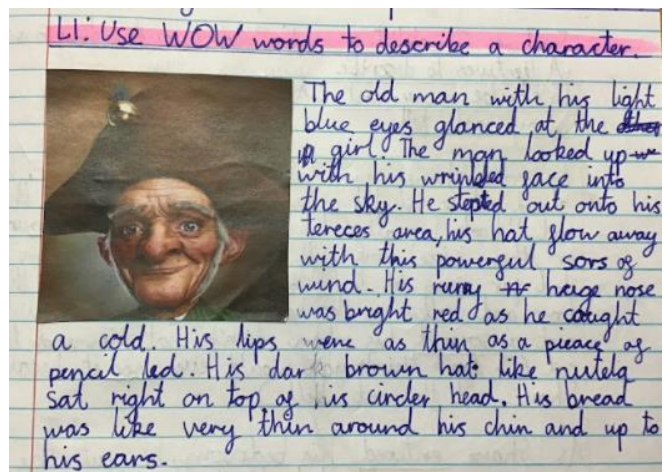
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Pine

Pine Class have been working very hard while trying to increase independence and show good focus on their learning. This week we finished our maths topic on place value with negative numbers and Roman numerals. We will now be moving on to addition and subtraction. In English, we wrote our final piece on character description. I have been so impressed with how much the children's use of vocabulary has improved and how carefully they have considered their choice of words in order to paint a picture in the reader's mind.

Guitar skills are progressing well with all children now able to play a simple chorus. They have also learnt, and had a go at playing, a range of musical styles including, pop, rock and reggae. In humanities, Pine Class have been looking at the changes brought by the Anglo-Saxon invasion. Last week, they used the Anglo-Saxon alphabet to make their name in runes made of clay during art. This week, they have been creating dance sequences in PE to reflect the fifth century battle with the Scots! In Science, the children have been learning the names and features of different invertebrate groups, such as arachnids, molluscs and insects. They even had a go at creating their own classification key to sort and organise each group.

Word of the week: Solitude



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