

12/11/2021

KAB News Letter

Dear Parents and Carers,

The school has been buzzing this week with many exciting learning opportunities on offer. The children have a real love for learning and embrace every opportunity they are given. We are particularly proud of the love for reading that our students show!

The children took part in a Remembrance Assembly yesterday and showcased impeccable behaviour. The service was held remotely so that all children at KAB and KAO including our secondary students were involved. We listened to the Last Post being played on a bugle, the secondary students read poems and our student council hung messages of thanks to all those who fought during the Wars on a tree in our field. It was a special service to be part of!

We have started preparing for Christmas assemblies and productions and we are really hoping that we will be able to invite our parents in for those. We will keep you updated as the term progresses but the provisional dates are listed below. At the moment we anticipate that 2 family members will be able to attend per child.

If your child is coming to school with a lunchbox please can you ensure that it doesn't contain any nuts as we have students and staff with allergies. Also, please be mindful of the sweet option you provide. We know that the children who get hot dinners also have a pudding option so are happy for you to provide an equivalent but unfortunately chocolate bars are not acceptable.

On Monday 15th, your child can come to school wearing odd socks to promote Anti-bullying day. There will be a number of activities and learning opportunities throughout the week to promote anti-bullying.

Have a wonderful weekend!

Jacqueline Tate Head of Primary **Christmas Productions/Assemblies** (These may change due to Covid restrictions at the time)

KAB:

Year N 6th December at 2:30pm **Year R** 13th December at 09:30am

Year 1 and Year 2: 9th December at 10am and 2pm

Ruby

Ruby class have had a fabulous few weeks since half term. The children have all made huge amounts of progress with their independence; feeling more confident around the environment and they are all proudly putting their own coats on now too!

We have been reading some of our favourite traditional tales including Goldilocks and the Three Bears. We have enjoyed sensory play with oats and a big highlight was going upstairs to the STEM room to make and taste our own porridge. The children enjoyed pretending to be Goldilocks as they tasted it and luckily it was "just right!"

We have also been busy exploring different ways we can make marks to create some wonderful firework pictures. We enjoyed spinning paint in a salad spinner and were amazed at the colourful artwork that we had created.

This week we have been on a beautiful Autumn walk around the school grounds. The children noticed lots of signs of Autumn around them and enjoyed collecting leaves and sticks that we will continue to explore back in the classroom.







Emerald

Words of the week: Last week: Spectacular This week: Delectable

We've had another fabulous few weeks in Emerald Class. Last week, the children really enjoyed learning about Diwali. They learnt about the story of Rama and Sita and the different ways people celebrate the Festival of Light. Mya and Dhilan kindly shared with us photos of how their families celebrated this special time and we loved learning more from them. Emerald class all made a beautiful clay diya light to take home.

The children also really enjoyed learning about Bonfire Night last week. They heard the story of Guy Fawkes and we all enjoyed a role play 'Bonfire Night' together where we wrapped up warm, visited a food stall to buy some delicious snacks we had made and then toasted marshmallows! We ended our role play by watching a spectacular firework display!

This week, our learning has been focused around 'The Little Red Hen'. Emerald Class have done a great job learning to retell the story and have been enjoying tasting different breads and making bread too.We had great fun in our first 'Multiskills' PE lesson with Keylen and Jack.

On Thursday, we learnt about Remembrance Day and why some people choose to wear poppies at this time. We had a lovely trip up the secondary school to see the wonderful trail of poppies that we helped to make.









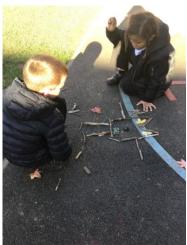


Opal

Word of the week: Thoughtful

What a busy 2 weeks Opal class have had! In English, we have been reading 'Owl Babies' and made our own owl babies using leaves, twigs and pebbles. The children have been amazing at learning the story as well as the actions to help us remember the words. In Maths, we have been having a go at subtraction and using different methods to work out the calculations. I have been very impressed at how well the children have been able to use a number line to count back.

Last week, we went on a local area walk which the children loved! We found different human and physical features and also looked for signs of nature. The children were all so sensible and all the adults that came along were so proud of them! We started our new History unit and sorted lots of new and old toys. The children had a great time trying to work out what some of the toys were and how to play with them. In PE this week, all the children had such a fantastic time learning to play tennis and can't wait for next week's lesson!











Topaz

Word of the week: Last week: setting This week hypothesis

The children have been very busy in Topaz Class since we came back from half term. We have been reading our first chapter book - The Owl Who was Afraid of the Dark by Jill Tomlinson. The children are using the book to build their vocabulary and to create a map of the character's journey through the story in order to practise retelling stories in greater detail. We have also been using the book for writing, and the children have written setting descriptions of what it was like on Bonfire Night and a letter to Plop baby owl explaining why he does not need to be afraid of the dark.

In Maths, the children are now looking at adding two 2-digit numbers by regrouping the tens and ones. We have looked at how we can change the way we write number sentences so that the tens and one each have their own column. In History, the children have been comparing life in London in the 17th Century and now. In Science, the children have started exploring the properties and uses of everyday materials and today they were investigating which ball was the bounciest and why.





