

Catch-Up Premium for Literacy and Numeracy
September 2019-July 2020

“The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).”

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Previous Year Spending - £9,716, this money was used towards the following interventions.

Intervention	Students Involved	Outcome
Fresh Start - Read, Write Inc Phonics based intervention either in small groups or a 1-1 basis during French Lessons	8	All students made progress of at least 9 additional months in terms of their reading age during a 3 month period. 5 students made progress of 1.5 years in terms of their chronological age.
PDP Intervention programme - students are grouped according to specific areas of need for targeted small group literacy or numeracy sessions. Students are assessed before and after the intervention which identifies where progress has been made and where there may be a need for any further intervention or follow up sessions	35 students across the academic year.	Students made progress towards their minimum expected grades over the period of time they were in the intervention. Students who sat the intervention all improved at least one level on their flight path in both English and Maths ensuring that they were then on track for an improved flight path. Where students needed more significant intervention they were signposted to be removed from one of their languages in order to complete targeted phonological support to support all of their learning.
Additional resources for small group sessions	We invested in Fresh Start and Numicon to support the progress of our SEND learners withdrawn form a	

	language.	
PiXL Unlock - Vocabulary Teaching	This was delivered to all students through English lessons. 15 students attended pre-teaching of vocabulary for Humanities and Science during tutor time	These students made improved levels of progress from their baseline tests to their end of unit tests in the Spring and summer term when completing this intervention than they had done in the autumn term.

Identifying students:

Students are identified using the KS2 results to identify students who did not achieve the expected standard (scaled score of 100) in English or Maths at the end of Key Stage 2.

We have access to the Question Level Analysis information using the Analyse School Performance (ASP) service, to identify specific areas to focus on with new year 7s who haven't reached the expected standard in key stage 2 tests.

The QLA gives a breakdown of individual pupils' performance in each question and element of the three KS2 tests:

- mathematics
- reading
- grammar, punctuation and spelling

The QLA enables us to target specific interventions for students based on their levels of need. We use the QLA information, along with the results of PiXL Microwave testing, Reading and Spelling Age testing and transition information gathered from Primary schools to ensure that we are targeting the specific areas required for that individual student.

Additional support, intervention and tuition is then planned and delivered by either, teachers Heads of Faculty, SENCO, HLTAs or LSAs along with consultation with the student's class teacher. It is reviewed half-termly.

Academic Year 2019-2020 SATS Results:

	No SATs Data	NS (scaled score below 100)	AS (scaled score 100 and above)
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Maths	9 (6%)	31 (20.66%)	110 (73.33%)
Reading	9 (6%)	26 (17.33%)	115 (76.66%)
Grammar	9 (6%)	28 (18.66%)	113 (75.33%)

Academic Year 2019-2020 Catch-Up Students:

2019- 2020 Planned Interventions:

- Fresh Start - Read, Write Inc Phonics based intervention either in small groups or a 1-1 basis during French Lessons
- PDP Intervention programme - students are grouped according to specific areas of need for targeted small group literacy or numeracy sessions. Students are assessed before and after the intervention which identifies where progress has been made and where there may be a need for any further intervention or follow up sessions
- Dynamo Maths
- Numicon
- Toe by toe
- Additional resources for small group sessions
- PiXL Unlock - Vocabulary Teaching
- Period 7 intervention to support students with specific areas of need and develop core subject skills in a taught and supported environment.