



King's Academy Binfield



## Summer Term 2022

The children have made such fantastic progress during their time in Ruby Class and we look forward to supporting them to continue flourishing in the Summer Term as we continue to build on their learning and begin to prepare them for Reception.

Our exciting topic for the first half of the summer term is 'The Circle of Life'. We will begin with the life cycle of the butterfly and will be having our very own caterpillars in class. We will also be observing the life cycle of a chicken as we watch the eggs hatch in Emerald Class.

The second half of the term will have a focus on the topic 'Oh I do like to be beside the seaside'. We will be learning about summer and talking about any experiences we have had at the beach or going on holiday.

As mentioned previously, the Foundation Stage Curriculum is split into seven areas and some of the learning opportunities for this term are detailed below. The first three areas (PSED, Communication and Language and Physical Development) are called the Prime areas. These have been our predominant focus so far, to ensure all children have a strong foundation for future learning. As the children have progressed we have begun spending more time exploring the four specific areas of the curriculum too. All seven areas will be continued in Reception.

### **Personal, Social, Emotional Development**

During this term we are building upon the confidence the children have developed this year, particularly in their interactions with each other. All of the children have an understanding of sharing, turn taking and waiting for their needs and wants to be met, which will still be modelled and supported by the adults. We will be encouraging the children to take ownership of this and implement the skills they have learnt.



### **Communication and Language**

The children have enjoyed the different phonics games we have played this year and their love of reading and storytelling has grown beautifully. We will continue to introduce new vocabulary to the children and promote their use of this in the classroom with their friends and the adults. The children have been so enthusiastic about learning our 'Word of the Week' and we will continue to introduce new vocabulary in ways such as this. Over the next term we will encourage the children to use talk to connect ideas, explain what is happening and anticipate what might happen next. We will provide opportunities for them to recall and relive past experiences and ask a range of questions. We will be encouraging the children to speak in full sentences and to be able to hold a two way conversation.



### **Physical Development**

During the summer term we will be focusing on both gross and fine motor skills. We will practise moving through spaces safely, especially when running and jumping. We hope to demonstrate the children's skills during a sports day event. We will be using a range of resources to help develop fine motor skills like playdough, threading, puzzles and arts and crafts. We will continue to help the children to further develop their writing skills by encouraging children to make meaningful marks. The children will continue to have weekly PE lessons every Monday and will now be getting changed into their PE kit at school to encourage their independence and self help skills.



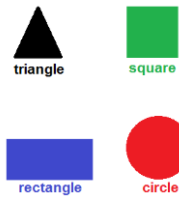
### **Literacy**

During this term, we will be reading lots of stories about life cycles and will use a variety of non-fiction texts to support their learning. Phonics, pre writing and pre reading skills will continue to be a priority and there will be many opportunities for the children to develop these. Rhyming, alliteration and rhythm are an important part of reading. Children will be supported to recognise rhyme and alliteration through a range of stories and songs. We will continue to use the Read Write Inc scheme to introduce the children to different mnemonics that they will use when learning the letter sounds next year. We will be playing more games with Fred the Frog and tuning into the different sounds he says and practise blending them together to make words. We will be encouraging the children to develop their pencil grip and hold writing tools in a comfortable and effective grip with good control.



### **Mathematics**

In maths, we will continue exploring numbers, counting, shapes and measures to build a strong mathematical foundation for their Reception year. We will encourage the children to begin to represent numbers using fingers, marks on paper or pictures. The children will have opportunities to match numeral and quantity correctly and we will encourage their curiosity about numbers. We will continue exploring 2D and 3D shapes and using lots of simple mathematical language when talking about and describing different shapes. Maths will continue to be practical, engaging and fun!



## **Understanding the World**

This term we will continue to look at family events, cultural occasions and historical events. If your family celebrates a special time, please let us know or put it on Tapestry and we can talk about it in class. We also welcome parents to come into school to share special festivals or celebrations with us so please do let us know if there is an occasion you would like to support the children to learn about and share with you. We also welcome visitors who have a career or skill that we could learn about so do let us know if any friends or family could help us to enrich the children's learning.

We will continue to explore the natural world around us and look at the changing of the seasons. We will observe our plants growing in the garden and hopefully notice some significant changes as we water and care for them. We will also be observing our bird box in the garden and hopefully watching some blue tits fledge.



## **Spanish**

Señora Laroche will continue to teach the children using a variety of interactive and fun activities. This will include topics such as greetings, colours, numbers and animal names in Spanish as well as learning simple Spanish nursery rhymes.



## **Expressive Arts and Design**

The children will have access to a range of creative resources which they can use throughout the day. Children will develop skills in painting, making patterns, collage work and creating their own ideas. They will experiment with colour, design, texture, form and function. We will encourage the

children to share their creations and explain the process that they have used. Children will make use of props and materials when roleplaying characters throughout the learning environment and we will encourage them to use their wonderful imaginations. We will provide many opportunities to sing, dance and explore the sounds of instruments.



### **Star of the Week**

Every Friday, I will be choosing one child to be the star of the week. This is based on our school's DARE values:

- **Determination**
- **Aspiration**
- **Respect**
- **Enthusiasm**

### **Ted the Bear**

Our class bear, Ted, and his diary, will be sent home with the 'Star of The Week' every Friday. Each child will have the opportunity for Ted to stay with them for 5 whole nights! Please return Ted to school on Wednesday. In his diary, your child is free to draw, add photos and create a memorable diary entry which they can share with the class. There is no pressure to do anything out of the ordinary; Ted loves having bedtime stories, having picnics and playing at home too. We are looking forward to seeing Ted's adventures!



### **Learning Journeys**

We use Tapestry to record some of your child's learning and you will be able to see what they have been busy doing at school. Please continue to bear in mind that whilst we love capturing your child's learning as often as we can, our priority is interacting with your child and supporting their learning and development so there may be periods in which you do not see observations as regularly as other times. You can also add photographs and comments on to Tapestry- we love to see what the children have been learning at home too and they are given the opportunity to share it on the smartboard with their friends.



I will also continue to share a weekly 'What we are learning' page which will inform you of the themes and learning taking place in Ruby Class. This will enable you to develop and support your child's learning at home as well as prompt conversations about what they are doing at school.

We have an exciting final term in front of us and we are very much looking forward to continuing to share this learning journey with the children and working in a supportive partnership with you.

Please do not hesitate to come and ask me any questions, my door is always open.

Kind regards,

Miss Greaney

*Nursery Teacher*