

# Year 7 Information Evening 2022

## Welcome

Mrs Moore



# Introductions

- **Mrs Moore – Executive Principal**
- **Mrs Phillips – Vice Principal**
- **Mr Dean – Assistant Principal (Raising Standards)**
- **Mrs Lee – Assistant Principal (Curriculum, teaching and learning)**
- **Mrs Taylor – Assistant Principal (Inclusion)**
- **Mrs Theobalds – Y7 Progress Lead**



# Purpose of the evening



# The Curriculum and Home Learning

Mrs Lee



# The Timetable

- Two week timetable; A and B
- 60 period fortnight made up of single and double lessons:

Subject	No. of Lessons	Subject	No. of Lessons
English	9	Art and Technology	4
Maths	8	MFL (Spanish and French)	6
Science	8	PE	4
History	4	Drama	2
Geography	4	Dance	2
RW	2	Music	2
Computing	2	Personal Development	3



# The Curriculum

- Broad curriculum including languages and performing and creative arts for all
- All curricula have been designed and written working backwards from GCSE requirements to ensure strong foundations are laid at KS3
- Course content and learning journeys are on our website
- KS3 = 2+ years; year 9 = transition year. Options begin in year 10





# Home learning

- Regularly set across all subjects, on Google Classrooms
- Encourage your child to take ownership and to see their teacher if they don't understand what to do/how to do it
- Homework folder
  - always in school
- Homework Club
  - dates and times to be confirmed. Always staffed to support with any questions





# Google Classroom

Google Classroom is a web-based learning environment and offers the following:

- a digital safe space for students to view class announcements
- access to posted class content
- view posted assignments
- turn in completed work.



# Google Classroom

As a parent/carer you will receive an email invitation to receive email summaries. They are regular automatic email summaries for each student.

Email summaries include:

- Missing work - work that is late at the time the email was sent
- Upcoming work - Work that is due today and tomorrow (for daily emails) or work that is due in the upcoming week (for weekly emails)
- Class activity - Announcements, assignments and questions recently posted by teachers.



# 1:1 Chromebook Teaching & Learning Scheme

## Enhancing the experience of our students

- Chromebooks ordered through the school scheme are due in in the next couple of weeks
- Parents who have purchased their own chromebooks



# Assessment and Reporting

Mr Dean



# Principles of assessment and reporting

- There are two main aspects to the school reports: Attitude to Learning (EBOCH) and their Attainment.
- There are four 'judgements' that we use for their attainment and these are:
  - **E** - Emerging
  - **D** - Developing
  - **S** - Secure
  - **M** - Mastered

These judgements consider assessment data alongside work seen in class

- All students are expected to take ownership of their learning by ensuring they respond to all feedback given.



# Reporting to Parents

Their first report is a report focusing on students' attitude to learning (EBOCH)

- **E**ffort
- **B**ehaviour
- **O**rganisation
- **C**lasswork
- **H**omework



King's Academy Binfield

Student Name (Tutor Group)

Year 7 Progress Report (October 2021)

Student Conduct			
Achievement Points:	8	Behaviour Points:	0
Attendance And Punctuality			
XXX's Attendance:	100.00%	Number of times late:	0

How well is XXX working in general...?					
	Effort	Behaviour	Organisation	Classwork Quality	Homework Quality
English	2	2	2	2	2
Maths	2	2	2	2	N/A
Science	2	2	2	2	2
Art	2	2	2	2	2
Computing	2	2	2	2	N/A
Dance	2	2	2	2	N/A
Drama	2	2	2	2	2
French	2	2	2	2	2
Spanish	2	2	2	2	2
Geography	2	2	2	2	2
History	2	2	2	2	2
Music	2	2	2	2	N/A
Physical Education	2	2	2	2	2
Religious Education	2	2	2	2	N/A
Technology	2	2	2	2	2

Understanding This Report	
The numbers show how well Evie is working in general	
1.	Regularly exceeds expectation
2.	Always meets expectation
3.	Improvement required
4.	Cause for concern
5.	Significant area of concern

Due home w/b 10<sup>th</sup>  
October

This is sent  
electronically through  
SchoolComms



# Minimum Expected Grade (MEG) Setting

- Using students KS2 data we set MEGs for each subject. We use a Fischer Family Trust (FFT) to calculate these grades. We use **FFT Top 5% (Very High)** to set MEGs.
- Students will then be monitored and intervention put in (including P7's in ALL subjects) to ensure they make the progress necessary to keep them where they are, or move them into category above.
- MEGs will be for internal monitoring and tracking only – we won't cap aspiration or potential therefore won't be sharing MEGs with students in KS3.



# Reporting to Parents



King's Academy Binfield

## Student Name (Tutor Group)

### Year 7 Progress Report (February 2022)

Student Conduct			
Achievement Points:	52	Behaviour Points:	0
Attendance And Punctuality			
XXX's Attendance:	93.1%	Number of times late:	0

How well is XXX working in general...?						...and making progress towards their grades?
	Effort	Behaviour	Organisation	Classwork Quality	Homework Quality	February Prediction
English	2	2	2	2	2	S
Maths	1	1	1	1	1	M
Science	1	1	2	2	2	M
Art	2	2	2	1	2	S
Computing	2	2	2	1	N/A	S
Dance	2	2	2	2	2	D
Drama	2	2	2	2	1	S
French	1	1	1	1	1	S
Spanish	2	2	2	2	2	S
Geography	2	2	2	1	2	S
History	1	1	1	1	1	M
Music	2	2	2	2	2	S
Physical Education	2	2	2	2	2	S
Religious Education	1	1	1	1	2	M
Technology	1	2	2	2	2	S





# Our Expectations and SEND

**Mrs Phillips**



# Our Expectations; a reminder

## Uniform

To be worn correctly at all times, including on the way to and from home, exactly as per the policy

- Shirt/tie/blazer is compulsory. Top button done up and shirt tucked in
- Plain black **shoes** which can be polished
- No make up and no nail varnish
- Jewellery – one plain non fashion watch and one pair of plain gold or silver studs to be worn in the lobe of each ear. No smart watches may be worn
- No outdoor clothing to be worn in the building
- No extremes of hairstyle



# Our Expectations; a reminder

## Essential Equipment

Pencil case	Protractor
Two black pens	Highlighters
Blue pen	Set of colouring pencils
Green pen	Glue stick
Two pencils	Set of headphones
Ruler	Reading book
Eraser	Scientific calculator (Casio FX 83GTX) Can be purchased through school
Sharpener	Plain, coloured ring binder
	Folder for homework



# Our Expectations; a reminder

## Mobile Phone Policy

- Mobile phones and digital devices must be switched off and out of sight at all times during the school day.
- This includes moving times, halls, corridors, toilets, changing rooms, outside ...
- No Smart watches or fitbits may be worn
- Uploading of photos on academy site is not allowed
- Please contact reception if you have a message to pass on to your child
- Immediate confiscation to safe in office. Parental collection only



**SENCO** - Mrs Woodman

**Deputy SENCO** - Mrs Mansell

- Transition information gathered and shared with staff
- Early identification of needs – Assess, Plan, Do, Review
- Four categories of need:
  - Social, Emotional, Mental Health
  - Cognition and Learning
  - Communication and Interaction
  - Physical and Sensory
- EHCPs implemented and reviewed
- Inclusive Quality First Teaching – support delivered in class if needed
- Regular updates and training delivered to staff
- Small group and one-one support when needed
- Regular contact with families of our SEND learners - you will have contact during the Autumn term if you are the parent of a SEND learner.



# Behaviour

Mrs Taylor



# Our Expectations; a reminder

## Behaviour

- Clear, simple policy based on the three C's; courtesy, cooperation and common sense
- Zero tolerance for disrupting learning of others
- Clear staged consequences and sanctions
  - - C1: Yellow Card (warning)
  - - C2: Red Card; Subject Detention - next day
  - - C3: Exit - YPL Detention



# Our Expectations; a reminder

## Rewards

- DARE points
  - Determination
  - Aspiration
  - Respect
  - Enthusiasm
- End of Term Celebrations
- YPL Breakfasts
- Reward Events





# Attendance

Mrs Theobalds



## Attendance Matters

Our expectation of all: 97+%

97%	=	30 LESSONS MISSED IN TOTAL 5 days of school missed
95%	=	54 LESSONS MISSED IN TOTAL 9 days of school missed
90%	=	114 LESSONS MISSED IN TOTAL 19 days of school missed
85%	=	168 LESSONS MISSED IN TOTAL 28 days of school missed
80%	=	228 LESSONS MISSED IN TOTAL 38 days of school missed



# Year 7 so far

## Mrs Theobalds



# Ready to start



# Year 7 at King's Academy Binfield so far



**Problem solving in  
Humanities**



# Year 7 at King's Academy Binfield so far

And in technology



# Year 7 at King's Academy Binfield so far



**Art and Music**



# Dates and Contact

**Mrs Moore**





# Dates for your diary

**w/b 10th October** - Report 1 home

**Monday 17th and Thursday 20th October** - Parents Evenings (with tutors). **In person**

**Friday 2nd December** – **School closed to all students; teacher training**

**Friday 16th December** – Last day of term; KAB closes at 12.00pm for students



# Who to contact?

If the issue is **general or pastoral** :  
Your child's **tutor**

If the issue is **subject related** :  
Your child's **subject teacher**

If the issue is a **safeguarding concern** :  
**Mrs Phillips, Mrs Taylor, Mrs Spooner**

