

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 8,000
Total amount allocated for 2021/22	£ 16,920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£17, 310
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17, 310

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	n/a (no year 5 or 6 cohorts)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	n/a (no year 6 cohort)

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>n/a (no year 6 cohort)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>n/a (no year 6 cohort)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>n/a (no year 6 cohort)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 24,920	Date Updated: 26.07.2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that PE is well equipped and resourced so students can develop key skills.	Purchase playground equipment for children to play with during play times and lunch times	£ 13,500	Pupils benefitting from high quality PE lessons with good quality equipment.	A wider range of sports after school clubs and lunch time clubs to be offered to all year groups.
To ensure that playtimes are active and children are engaging in physical activity during free time.	Extracurricular sporting clubs run by both class teachers and external providers.		Pupils more active during break times and lunch times.	
Ensure extracurricular PE sports clubs take place for all year groups.	Lunchtimes sports games organised by staff and sporting enrichment clubs offered by staff		Netball, Basketball, Athletics, Multisport clubs on offer to pupils. Running enrichment club offered in spring and summer term	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PESSPA through curriculum and outside of the curriculum	<p>Twice weekly PE sessions lead by class teachers and specialist teachers</p> <p>Extracurricular sporting clubs led by both class teachers and external providers.</p> <p>Lunchtimes sports games organised by staff and sporting enrichment clubs offered by staff</p> <p>Raise profile of interschool events through certificates and medals and reports in assemblies and in newsletters</p>	£4750	<p>More children involved in afterschool sports clubs</p> <p>More children involved in sports games during lunchtimes and enrichment sessions</p> <p>Children showing greater level of enthusiasm for participation in sport particularly for opportunities to represent the school externally.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist teachers employed to teach alongside class teachers for professional development. External providers provided through use of Bracknell School PE SLA and other external providers.	Development of class teacher skills through teaching alongside sports coaches and through gymnastics CPD programme with premier education.	£2310	All teachers have now taught gymnastics alongside specialist gymnastics teacher and have completed accompanying CPD programme. Consequently, teachers are now more equipped and confident to deliver high quality gymnastics teaching in future years.	Teachers to teach gymnastics independently next year and next year focus on CPD surrounding the teaching of dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Offer a range of sports after school clubs and extracurricular sporting enrichment opportunities	Engage with external providers to give children opportunities to try different sports and activities	£3000	<p>Y3 children experienced climbing at Oakwood Climbing Centre</p> <p>All children participated in Drumba workshop sessions.</p> <p>Wider range of after school clubs on offer to pupils including netball, athletics, multi-sports and basketball.</p>	Run a sports week in the summer term next year whereby children can participate in a wider range of sporting activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into Bracknell Forest Schools PE SLA to enable pupils to have opportunities to access School Games competitions and access to other competitive and non-competitive events hosted by Bracknell Forest.	Teachers covered to take children to sporting events during the school day. School minibus used to transport children to events. Record kept of which children have represented the school	£ 1420	92 % of our KS2 pupils have had the opportunity to represent the school at against other schools at a sporting event 20% of our KS1 pupils have represented the school against other local schools at a sporting event	Greater inter house and inter school competitive opportunities. Participation in local netball, football and cross-country leagues now the school has Y5 pupils. Greater opportunities for KS1 participation in inter school sporting events