

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2021/22	£ 16,920
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 2948.62
Total amount allocated for 2022/23	£ 17,310.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,310.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>N/A – No year 6 cohort. Swimming Lessons scheduled for Summer Term 2024</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>N/A</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><i>To ensure that PE is well equipped and resourced so students can develop key skills.</i></p> <p><i>To ensure that playtimes are active and children are engaging in physical activity during free time.</i></p> <p><i>Ensure extracurricular PE sports clubs take place for all year groups</i></p>		<p><i>Purchase playground equipment for children to play with during play times and lunch times</i></p> <p><i>Increased extracurricular sporting clubs led by both class teachers and external providers using school equipment.</i></p> <p><i>Sporting enrichment clubs offered by staff</i></p>		£ 4,012.00	<p><i>Pupils benefitting from high quality PE lessons with good quality equipment.</i></p> <p><i>Pupils more active during break times and lunch times with use of play equipment and time tabling of field use.</i></p> <p><i>Netball, Football, Cricket, Athletics, Tennis, Archery, Dance and Multisports clubs on offer to pupils.</i></p> <p><i>Multi Sports enrichment every Friday through out the academic year</i></p>
					<p><i>Increase and offer a wider range of extra-curricular after school clubs across all year groups</i></p> <p><i>Offer additional sporting or active enrichment lesson</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Raise profile of PESSPA through curriculum and outside of the curriculum</i>	<p><i>Twice weekly PE sessions lead by class teachers and specialist teachers</i></p> <p><i>Extracurricular sporting clubs led by both class teachers and external providers.</i></p> <p><i>Increase attendance in School Games events, tournaments and fixtures</i></p> <p><i>Raise profile of interschool events through certificates and reports in assemblies and in newsletters</i></p>	<b>£ 3,216.00</b>	<p><i>More children attending sporting/active afterschool clubs</i></p> <p><i>More children involved in sports games during lunchtimes and enrichment sessions</i></p> <p><i>Children showing greater level of enthusiasm for participation in sport particularly for opportunities to represent the school externally</i></p>	<p><i>Introduce a sports leadership program with pupils within the school</i></p> <p><i>Increase attendance in School Games events and additional sporting fixtures against local schools</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Specialist teachers employed to teach alongside class teachers for professional development.</i></p> <p><i>External providers provided through use of Bracknell School PE SLA and other external providers.</i></p>	<p><i>Development of class teacher skills through teaching alongside sports coaches and through gymnastics</i></p> <p><i>Introduce PE Planning to all teachers for increased confidence in planning PE lessons across a variety of Sports.</i></p>	<p><b>£ 276.37</b></p>	<p><i>Specific PE staff meetings have taken place to increase class teachers confidence.</i></p> <p><i>PE Planning tool purchased and showcased to all staff.</i></p> <p><i>Teachers are now more equipped and confident to deliver PE lessons</i></p>	<p><i>Offer additional CPD is specific PE teachings such as Dance, Orienteering and Athletics</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Offer a range of sporting after school clubs and extracurricular sporting enrichment opportunities</i>	<i>Engage with external providers to give children opportunities to try different sports and activities both within and outside of the school day.</i>	<b>£ 2,982.00</b>	<i>Increased variety of after school clubs resulted in increased pupil attendance</i>  <i>Introduction of the Conqueror Challenges to monitor and help with physical activity outside of school</i>	<i>Offer different after school activities.</i>  <i>Use the SLA grant and bring in specialist teachers in different areas to offer a wider and more diverse experience</i>  <i>Increase the profile of the Conqueror Challenges</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Buy into Bracknell Forest Schools Premium PE SLA to enable pupils to have opportunities to access School Games competitions and access to other competitive and non-competitive events hosted by Bracknell Forest. As well as this, through the use of the SLA, use specialist coaches during curriculum time to help class teachers and offer a wider variety of sports/activities.</i>	<i>Teachers covered to take children to sporting events during the school day.  School minibus used to transport children to events.  Record kept of which children have represented the school</i>	<b>£ 3,875.01</b>	<i>Over 63% of our KS1 pupils have represented the school against other local schools at a sporting event  Over 91% of our KS2 pupils have represented the school against other local schools at a sporting event</i>	<i>Greater inter house and inter school competitive opportunities.  Greater opportunities for KS2 participation in inter school sporting events and external fixtures</i>