



King's Academy Oakwood



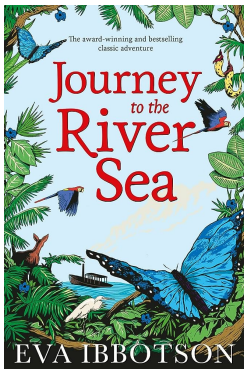
Welcome to Oak Class!

Autumn Term

Welcome to Year 6! The children have returned to school with a positive and enthusiastic attitude and have settled into their learning brilliantly. We have a number of exciting activities planned for this term and look forward to sharing them with you.

English

In English this term, we will be writing a range of different genres. We will be looking at traditional fairy tales with a 'modern twist' to help us write persuasive speeches; we will be using an excerpt from '*The Hound of the Baskervilles*' to help us write a suspense story and after half term we will be writing poetry and newspaper articles using Shakespeare's Macbeth.



Reading

Our guided reading this half term will be based on the adventure story, 'The Journey to the River Sea' by Eva Ibbotson and after half term, we will be reading 'The Light Jar' by Lisa Thompson.

Maths

We begin the term with recapping our place value knowledge; including representing, rounding and comparing numbers to ten million and negative numbers. Our second block is focusing on using the four main operations: addition, subtraction, multiplication and division.

After half term, we revisit and develop our learning in fractions. We look at how we can use fractions with all four operations in a wide range of scenarios, looking for patterns as we go. We end the term by learning about units of measurement and how we can calculate and convert between metric and imperial measures.

Science

Our science topic for the first half term is Evolution and Inheritance. We will be learning how living things have evolved over time and how fossils can be used to provide information about life that existed many millions of years ago. We will look at how animals have adapted to their changing environments in order for them to survive and how these adaptations allow animals to evolve.

After half term, we will be studying the topic Light. We will be learning about how light travels and why objects can be seen and are the colour they appear to be. We will be exploring how and why shadows are created and will be working scientifically to investigate how the length of these shadows can change.

Humanities



This term, our Geography unit is the Americas. We will be exploring a range of human and physical features of North and South America alongside the weather and climate each continent experiences.

After half term, we will be learning about the Mayan civilisation in our history topic. We will be exploring the cultures and rituals that were important to the Mayan civilisation and exploring the syllabograms and numbers that the Mayans used to write letters and numbers.

Art and DT

We will begin the term completing our DT unit by designing and making bird houses. We will be researching appropriate designs and understanding why specific features need to be included in our own designs. As we build our bird houses, we will be selecting appropriate materials to use in the construction of the bird house and using suitable tools to help us complete the houses with a range of finishing techniques.

Our art topic after half term will focus on the artist, Jean-Michel Basquiat to help us create cartoon style drawings. We will be developing our skills in perspective drawing and using tone and shade to help our sketches look three dimensional.

RE

This half term, we will be learning about Islam. We will be learning about how people show commitment and how different practices allow Muslims to show their commitment. We will also discuss how acts of commitment can have a different significance to individuals based on their values, beliefs and connections.

After half term, we will be learning about Christianity and understanding and exploring the links between the virgin birth and christian beliefs about Jesus. We will begin to develop our own ideas on this topic, showing respect to Christian views.

Personal, Social, Health and Economic (PSHE) Education

We start this term by learning about personal identity: we will revise what makes us unique and celebrate our differences by talking about our families and interests. We will identify our personal strengths, skills and achievements. We will learn that, for some people, gender identity does not correspond to their biological sex. We will talk about relationships and how people may be attracted to someone of the same sex or different sex to themselves. We will also learn about the consequences of hurtful behaviour and strategies for how to respond and seek help. Also this term, some of us will be learning cycling proficiency with a team from Bikeability (more details to follow)! After half term, we will be learning about money and its associated risks: its impact on people's feelings, gambling and theft.

Home Learning

In Year 6, home learning will consist of reading, times tables, spelling and an additional weekly task. Home learning tasks will be set on Google Classroom or sent in the children's books; the children will all have the same logins as previous years. Children will also be provided with a homework book so they can complete tasks either in there or electronically.

Homework is to be completed and submitted electronically or written in the homework book and handed into class by the due date.

Reading at Home

Children will continue to bring home a book from the Reading Scheme (if appropriate) or a book from the Year 6 suggested reading list as well as a weekly library book.

We expect children to be reading aloud at home on a daily basis. Please record your child's reading using the Boom Reader App. As well as helping your child with fluency, expression and word reading, it is important to discuss the text with your child to check their comprehension and understanding of the text.

Times Tables

Your child can continue to use their login for TimesTables Rockstars. 10 minutes of daily practice on this will help to improve the speed and accuracy of their recall.

Spelling

We will be using Spelling Shed to support children with their spellings this year. The spelling list will be available for the children to practise on Spelling Shed but can also be made available in their homework book if needed. There will also be other word lists set on Spelling Shed which they can also use when practising.

New Spellings will be set on Friday

Spelling homework due by Wednesday

Spelling Tests on Thursday

English and Maths Homework

Children will have either a piece of English or maths homework set on a weekly basis. This homework will be set via Google Classroom.

New homework set on Friday

Homework due in by Wednesday

If you have any questions or concerns, please don't hesitate to get in touch. I look forward to working with you in what is a very exciting and busy year.

Best Wishes,

Mr Billers