

Meet the Teacher

Thursday 14th September 2023
2:45-3:30

Year 2



The Year 2 school day



8:30	Morning Activity
8:50	Registration
9:00	Guided Reading/Phonics
9:30	English
10:30	Assembly
10:45	Play and snack time
11:00	Maths
12:00	Playtime and lunchtime
1:00	Story time/Composer of the Fortnight
1:20	Foundation subject
2:00	Playtime
2:15	Foundation subject
3:30	Home time

Topaz Timetable

Topaz Class Weekly Plan - Autumn Term 2023

	8.30-8.45	8.45-8.55	8.55-10.45			10.45-11	11-12		12-1	1-1.10	1.10-3.30			3.30
Monday	Early morning activity	Morning Registration	Guided Reading	Writing		Assembly 10.30-10.15	Maths		Lunch Time	Afternoon Registration - completion of the fortnight	PE	Spanish 2.25-2.55	PSHE	Home Time
Tuesday	Early morning activity		Guided Reading	Computing		Class Assembly 10.30-10.45	RE				Writing	Maths		
Wednesday	Early morning activity		Guided Reading	Writing		Singing Assembly 10.30-10.15	PE	Home Learning and Spellings			Maths	Handwriting	Library	
Thursday	Early morning activity		Guided Reading	Writing		Assembly 10.30-10.45	Maths				Science	History		
Friday	Early morning activity		Guided Reading	Handwriting	Writing		Maths				Music	Whole School Celebration Assembly 2.00-2.30	Enrichment	

Behaviour, expectations and DARE points



Children are expected to follow our DARE values. Assemblies and class discussions ensure children know exactly what this looks like.

Children are rewarded DARE points for showing our values. These points add up to individual, whole class and house awards.

Individual points:

- 10 points = A sticker
- 25 points = Smelly sticker
- 35 points = Rubber
- 50 points = Pencil
- 65 points = Ruler
- 80 points = Bronze Certificate
- 100 points = Silver Certificate
- 120 points = Gold Certificate
- 160 points = Platinum Certificate
- 200 points = Golden Ticket

Whole Class points:

- 1000 points = A whole class fun activity
- 2000 points = A whole class movie afternoon
- 3000 points = Whole class special day

Uniform, snacks and lunch

- Uniform policy can be found online, it is a class teacher's responsibility to let you know if the uniform is incorrect
- Keep snacks to fruit and vegetable as much as possible
- Water only in drinks bottles, if this is an issue for your child - please talk to one of us
- Please order your child's meal in the morning to help the kitchen



P.E. and library days

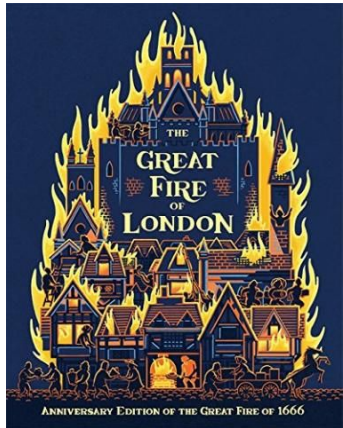
	Topaz Class	What your child needs:
Library Day	Wednesday	Library book
P.E. Days	Monday and Wednesday	Come to school dressed in PE kit

The foundation subjects in Year 2

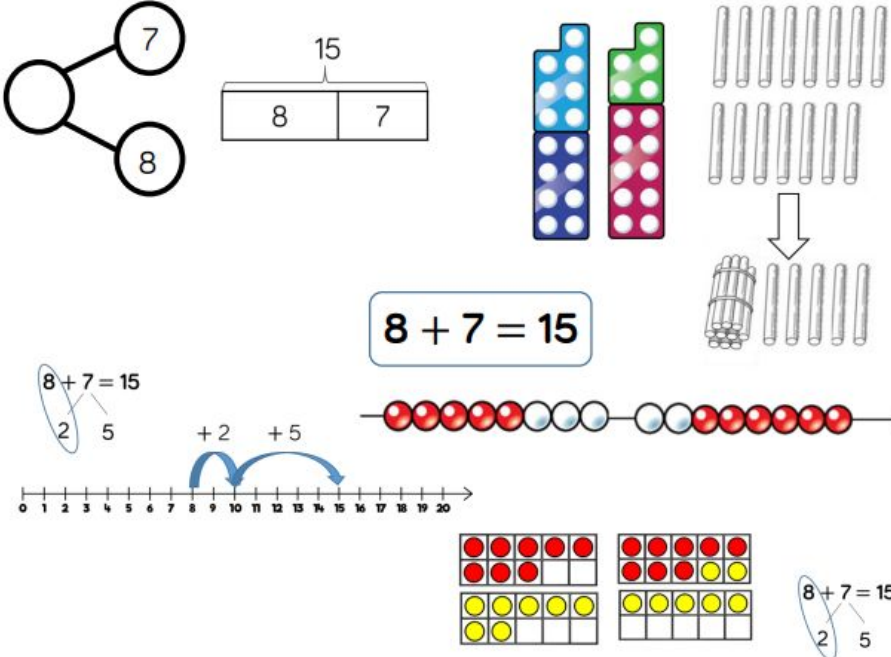
- You will receive a curriculum letter each term which details what is taught
- The foundations subjects are:

PSHE, history, geography, R.E., P.E., science, Spanish, art and design, design and technology, music, computing.

- Some are taught every week and some are alternated each half term.



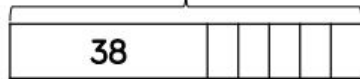
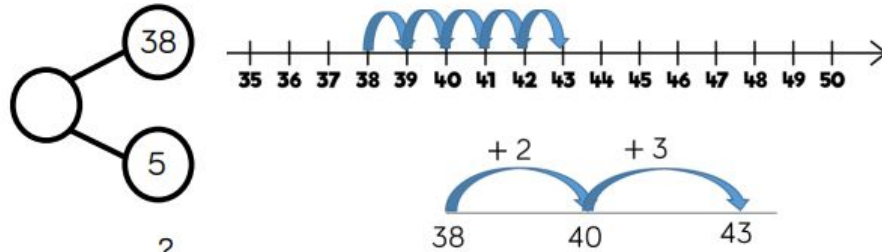
Maths - calculation methods in Year 2

Skill: Add 1 and 2-digit numbers to 20	Year: 1/2
 <p>$8 + 7 = 15$</p> <p>$8 + 7 = 15$</p> <p>$8 + 7 = 15$</p> <p>$8 + 7 = 15$</p>	<p>When adding one-digit numbers that cross 10, it is important to highlight the importance of ten ones equalling one ten. In Year 1, this is only done just by counting on. From Year 2, use different manipulatives can be used to represent this exchange alongside number lines to support children in understanding how to partition their jumps.</p>

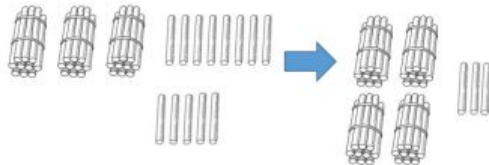
Maths – calculation methods in Year 2

Skill: Add 1-digit and 2-digit numbers to 100

Year: 2/3



$$38 + 5 = 43$$



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

When adding single digits to a two-digit number, children should be encouraged to count on from the larger number.

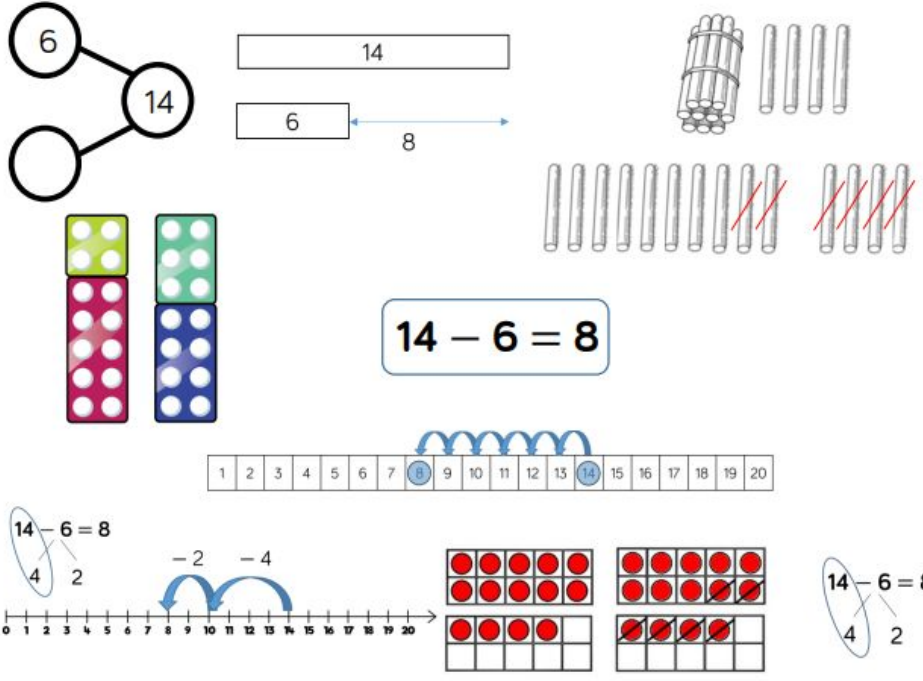
They should also apply their knowledge of number bonds to add more efficiently e.g. $8 + 5 = 13$ so $38 + 5 = 43$.

Hundred squares and straws can support children to find the number bond to 10.

Maths - calculation methods in Year 2

Skill: Add two 2-digit numbers to 100	Year: 2/3																		
<div data-bbox="106 311 299 513"></div> <div data-bbox="106 600 421 674"><table border="1"><tr><td>38</td><td>23</td></tr></table></div> <div data-bbox="409 311 768 398"></div> <div data-bbox="467 425 994 595"></div> <div data-bbox="463 606 792 682"><div>$38 + 23 = 61$</div></div> <div data-bbox="112 769 440 993"><table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table><p>11 ones units are grouped into 1 ten rod and 1 one unit.</p></div> <div data-bbox="463 786 579 944">$\begin{array}{r} 38 \\ + 23 \\ \hline 61 \\ 1 \end{array}$</div> <div data-bbox="653 769 981 982"><table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></tbody></table><p>11 ones disks are grouped into 1 ten disk and 1 one disk.</p></div>	38	23	Tens	Ones							Tens	Ones							<p>Children can use a blank number line and other representations to count on to find the total. Encourage them to jump to multiples of 10 to become more efficient. From Year 3, encourage children to use the formal column method when calculating alongside straws, base 10 or place value counters. As numbers become larger, straws become less efficient.</p>
38	23																		
Tens	Ones																		
Tens	Ones																		

Maths - calculation methods in Year 2

Skill: Subtract 1 and 2-digit numbers to 20	Year: 1/2
 <p>$14 - 6 = 8$</p>	<p>In Year 1, subtracting one-digit numbers that cross 10, is done by counting back, using objects, number tracks and number lines. From Year 2, children should be encouraged to find the number bond to 10 when partitioning the subtracted number. Ten frames, number shapes and number lines are particularly useful for this.</p>

Maths - calculation methods in Year 2

Skill: Subtract 1 and 2-digit numbers to 100	Year: 2/3								
<div data-bbox="106 322 299 524"> </div> <div data-bbox="367 322 850 436"> </div> <div data-bbox="463 447 975 600"> </div> <div data-bbox="463 616 788 696"> $65 - 28 = 37$ </div> <div data-bbox="106 758 473 944"> <table border="1"> <thead> <tr> <th>Tens</th><th>Ones</th></tr> </thead> <tbody> <tr> <td></td><td></td></tr> </tbody> </table> </div> <div data-bbox="492 769 608 922"> $\begin{array}{r} 5 \overset{1}{6} 5 \\ - 28 \\ \hline 37 \end{array}$ </div> <div data-bbox="627 758 985 950"> <table border="1"> <thead> <tr> <th>Tens</th><th>Ones</th></tr> </thead> <tbody> <tr> <td></td><td></td></tr> </tbody> </table> </div>	Tens	Ones			Tens	Ones			<p>Children can also use a blank number line to count back to find the difference. Encourage them to jump to multiples of 10 to become more efficient.</p> <p>From Year 3, encourage children to use the formal column method when calculating alongside straws, base 10 or place value counters. As numbers become larger, straws become less efficient.</p>
Tens	Ones								
Tens	Ones								

Helping your child with maths at home

Play games of chance and strategy i.e cards, board games, puzzles

Notice time - telling time, periods of time, the date, the season etc

Look at weighing and measuring when cooking or baking

Use REAL money



Apps to help your child learn – Numbots



COUNTING TO CALCULATING

NumBots equips each pupil with the set of core maths skills they require by building their knowledge from the ground up - starting at the very beginning with subitising.

[Read More](#)



AUTOMATICITY & UNDERSTANDING

Instant recall of key number facts must be built on a secure and genuine mathematical understanding in order for pupils to move forward and solve increasingly complex problems.

[Read More](#)

It helps our Year 2 students get ready for trickier maths problems as their fluency increases.

And later on in the year...



Writing - practising letter formation and pencil grip

- 'Sun letters': **b d h k l** (f and t are just a little bit smaller)
- 'Boat letters': **a c e i m n o r s u v w x z**
- 'Water letters': **g j p q y**.



Read Write Inc.
Phonics

aA bB cC dD eE fF gG

hH iI jJ kK lL mM

nN oO pP qQ rR sS tT

uU vV wW xX yY zZ

Some of our Year 2s will start to learn pre-cursive when they are ready and then joining.

Reading in school and at home

Please read with your child daily for 10 mins.

Vocabulary



Draw upon knowledge of vocabulary to understand a text.

Find and copy a word that means...

What does this word tell you about...?

What is another word that has the same meaning?

Infer



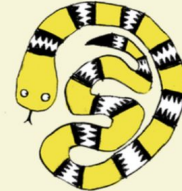
Draw conclusions by using evidence from the text.

How do you know ... is feeling ...?

Why do you think ... did this?

How do you think ... is feeling?

Predict



Say what you think will happen based on what you have read.

What do you think will happen next?

How will ... react when ...?

Why do think this will happen?

Explain



Your own thoughts and opinions about a text.

What do you like or dislike about this book?

Which is your favourite character and why?

Retrieve



Identify and explain key features including characters, events and information.

Where did ...?

Who did ...?

When did ...?

Sequence



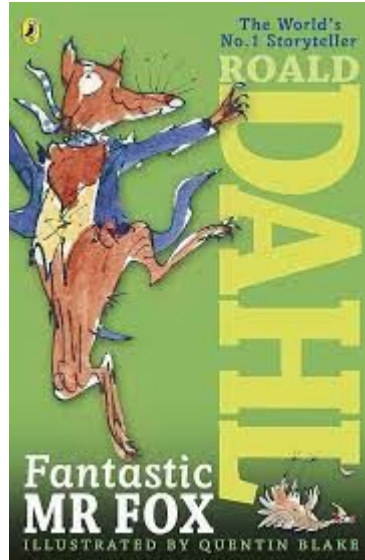
Put the key events of the story or text in order.







What was the first thing that happened?

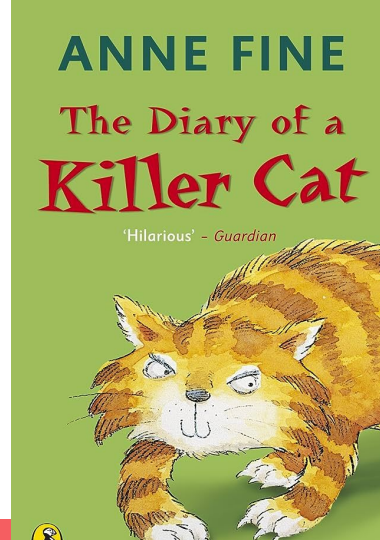
Put these events in order.

What happened after ...?

Reading in school







<h2>Vocabulary</h2>  <p>Draw upon knowledge of vocabulary to understand a text.</p> <p>Find and copy a word that means...</p> <p>What does this word tell you about...?</p> <p>What is another word that has the same meaning?</p>	<h2>Infer</h2>  <p>Draw conclusions by using evidence from the text.</p> <p>How do you know ... is feeling...?</p> <p>Why do you think ... did this?</p> <p>How do you think ... is feeling?</p>	<h2>Predict</h2>  <p>Say what you think will happen based on what you have read.</p> <p>What do you think will happen next?</p> <p>How will ... react when ...?</p> <p>Why do think this will happen?</p>
<h2>Explain</h2>  <p>Your own thoughts and opinions about a text.</p> <p>What do you like or dislike about this book?</p> <p>Which is your favourite character and why?</p>	<h2>Retrieve</h2>  <p>Identify and explain key features including characters, events and information.</p> <p>Where did...?</p> <p>Who did?</p> <p>When did....?</p>	<h2>Sequence</h2>  <p>Put the key events of the story or text in order.</p> <p>What was the first thing that happened?</p> <p>Put these events in order.</p> <p>What happened after ...?</p>



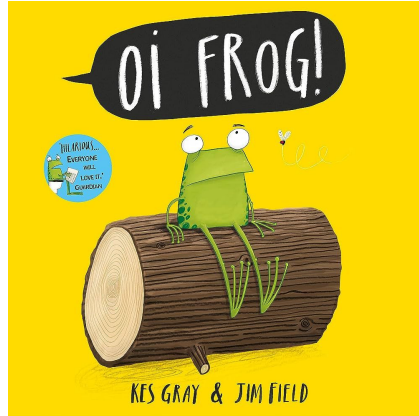
The Year 1 Phonics Screening Check

For those children who did not pass the Phonics Screening Check in Year 1 will be re taking it in June.

Pass mark for last year was 32 - your child's mark will be in their end of year report.

Practice sheet: Real words	Practice sheet: Pseudo words
in	ot 
at	vap 
beg	osk 
sum	ect 

Books in Year 2

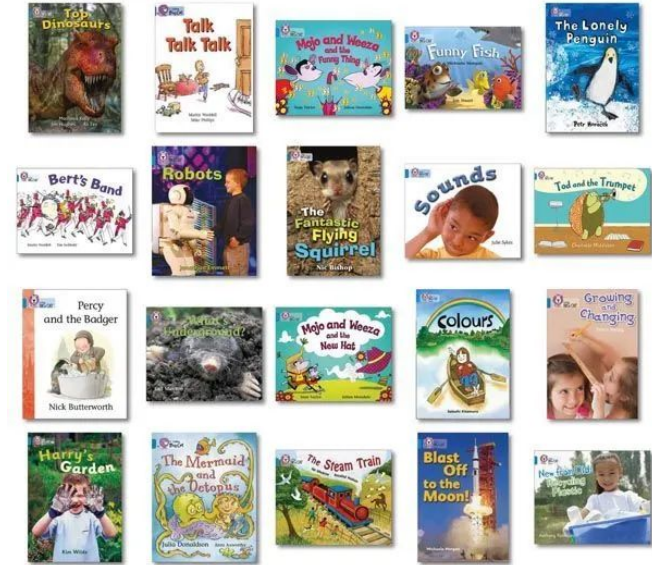


A library book that can be kept for a week and can be renewed if needed.



A phonetically decodable book that they keep for a week.

Big Cat: Blue



*We reserve the right to substitute unavailable titles with books of a similar quality, relevance and price.

A reading book that can be changed as often as needed.



A digital reading record

Never forgotten



You child's Reading diary will never be left at home on the busy school run!

Never lost



No damaged or ruined reading diaries - and of course the valuable information is never lost!

Always available



Every parent or carer can access the diary at any time. No more asking: 'Has anyone seen the diary?'

Always available




It's easy to see all reading for your children in one place - no more searching for separate diaries.

So, what happens next

You will be sent a parent app quick start guide.

Please ask for support if you need it.



Parent App Quick Start Guide

1

Download

Download on the App Store | GET IT ON Google Play

search: boomreader parents

2

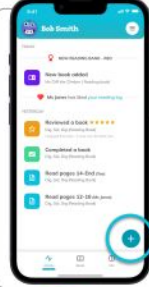
Create Account

use your email to create your parent account

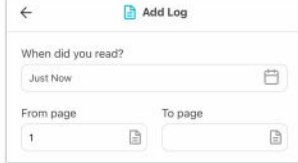
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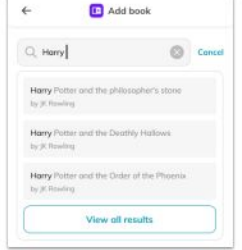
Connect to Child


School code: 12345
PIN code: 67890



Add a new book or reading log just by tapping the plus button.









Activity

All the reading activity for your child.




Books

See every book your child has read.



Info

Add reminders and access your child's account




Connect to all your children's reading diaries in one app.

Effortlessly swap between each of your children's reading diaries.

Need help?
parents@boomhub.app







Download the app and find out more at:
boomreader.co.uk/parents



SCAN ME

Helping your child with reading at home

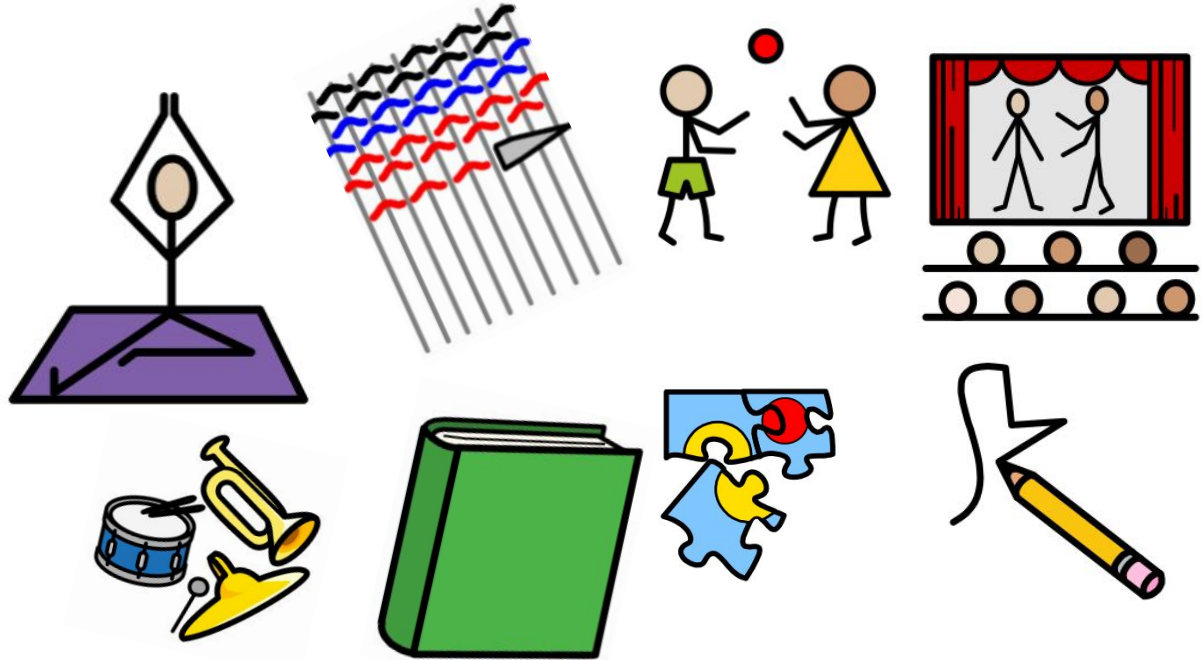
- Reading to your child - helps with expression and fluency
- Listening to your child read - get them to re read sections of their books
- Asking questions with to help them with these skills...

<h2>Vocabulary</h2>  <p>Draw upon knowledge of vocabulary to understand a text.</p> <p>Find and copy a word that means...</p> <p>What does this word tell you about...?</p> <p>What is another word that has the same meaning?</p>	<h2>Infer</h2>  <p>Draw conclusions by using evidence from the text.</p> <p>How do you know ... is feeling ...?</p> <p>Why do you think ... did this?</p> <p>How do you think ... is feeling?</p>	<h2>Predict</h2>  <p>Say what you think will happen based on what you have read.</p> <p>What do you think will happen next?</p> <p>How will ... react when ...?</p> <p>Why do think this will happen?</p>
<h2>Explain</h2>  <p>Your own thoughts and opinions about a text.</p> <p>What do you like or dislike about this book?</p> <p>Which is your favourite character and why?</p>	<h2>Retrieve</h2>  <p>Identify and explain key features including characters, events and information.</p> <p>Where did....?</p> <p>Who did?</p> <p>When did....?</p>	<h2>Sequence</h2>  <p>Put the key events of the story or text in order.</p> <p>What was the first thing that happened?</p> <p>Put these events in order.</p> <p>What happened after ...?</p>

Enrichment opportunities

Your child has chosen three of the following activities to take part in on a Friday afternoon for the next 6 weeks. We then do our best to accommodate their choices.

Music
Yoga
Drawing
Performing Arts
Problem Solving and Puzzles
Multisports
Library/Book Club
Fun, Friendship and Feelings
Weaving 2



Enrichment opportunities



Keeping up to date

We have an online learning blog where pictures will be posted of children's learning.

Notices in window

Letters home on email

Useful dates for the year ahead



KAB

Friday 22nd September - Flu Vaccinations

Wednesday 11th October - KAB Parents' Evening 1

Thursday 19th October - KAB Parents' Evening 2

Wednesday 6th December - KAB KS1 Christmas Production (am and pm performance) **TBC**

Wednesday 7th February - KAB Open Afternoon for current parents 3:30 - 4:30

Thursday 7th March -World Book Day (dress up day)

KAO

Thursday 12th October - KAO Parents' Evening 1

Monday 16th October - KAO Parents' Evening 2

Friday 17th November - Flu Vaccinations

Thursday 7th December - KAO KS1 Christmas Production (am and pm performance) **TBC**

Wednesday 14th February - KAO Open Afternoon for current parents 3:30 - 4:30

Thursday 7th March -World Book Day (dress up day)

Who to contact if there is a problem...

- In the first instance please talk to the Class Teacher or other adults teaching your child:

Class Teacher - Mrs Ranft

LSA - Mrs Shaw

Others teachers: Mr Rumble and Mr Fisher

- **KS1 Phase Leader - Mrs Ranft**
- **Deputy Headteacher - Miss Kenney**

Not sure, email the office and they will forward your concern to the correct person:

admin.biprimary@kingsacademies.uk