

KINGS ACADEMY BINFIELD & OAKWOOD NEWSLETTER



MESSAGE FROM MRS MOORE

Dear Parents and Carers,

This week we have received the outcome of the King's Academy Oakwood Ofsted visit that took place in October and I am delighted to be able to announce that Oakwood has been found to be "Outstanding". We are proud of all our staff and students and our whole community for making King's Academy Oakwood the fantastic place it is to learn and work. We are so pleased that Ofsted have recognised all the hard work and effort that goes into making Oakwood such a unique community. Further information is included in the newsletter from Mrs Tate.

Though the weather has been a lot colder this week, we have been lucky that it has been dry and bright. In the primary phase rehearsals for the Christmas performances are going well, and in the secondary phase preparations for the Winter Showcase are well underway. We are all looking forward to seeing students show us their talents and get us all into the festive spirit.

Students have been working hard this week, completing formal assessments in Year 10 and preparing for formal assessments in Year 9 which start next week. Congratulations to Year 10 for all their hard work, and good luck to all our Year 9 students as they prepare for these assessments. I know, with their hard work, they can all DARE to be remarkable.

Today, we have had a staff INSET day. I hope that this time has been valuable in starting preparations for the holiday season. I look forward to seeing as many of you as possible at the pantomimes and carols next week and the KS2 shows and Winter showcase in the final week of term.

Kind regards
Mrs Moore

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KAO OFSTED INSPECTION OUTCOME

Dear Parents and Carers,

It gives us great pleasure to share the King's Academy Oakwood Ofsted report with you (**see pages 11-17**).

We are thrilled that the inspection and report reflects the amazing opportunities that students who attend King's Academy Oakwood are given.

Thank you for your continued support in creating a positive learning environment for our children. Also a huge thank you to our staff who really DARE to be remarkable so that our academies thrive.

Kind regards

Mrs Moore and Mrs Tate



KAB & KAO CHRISTMAS JUMPER DAY



KAB SECONDARY PHASE CHRISTMAS DINNER

Please see **page 6** for details of the KAB Secondary Phased Christmas dinner that will be taking place on Thursday 14th December.

Dare To Be Remarkable

NURSERY & RECEPTION UPDATES

RUBY CLASS

Ruby Class have continued to enjoy listening to some of our favourite traditional tales and retelling them during our play. We have had a puppet theatre inside, the three billy goats bridge outside and gingerbread men in our playdough tray. The children have done such a wonderful job at remembering the repeated phrases in all of the stories and are becoming such fantastic storytellers!

We have also been taking care of wildlife as the weather gets colder and made some cheerio bird feeders to hang around our garden. We have been excited to check them everyday and see if the birds have visited.



EMERALD CLASS

We are beginning to feel very festive in Emerald class and are getting excited for Christmas! We have been busy practising lots of Christmas songs in preparation for our Christmas Sing-Song next week (including a Spanish song which the children can't wait to show their grown ups!) We have been so impressed with the enthusiasm the children have been showing for these songs and they are singing them so beautifully.

Last week, our learning revolved around the Nativity Story and this week our special text is 'Mog's Christmas'. As always, we have seen some wonderfully creative ideas in our Drawing Club lessons, including some new ideas for new presents the Wise men might have given to

baby Jesus and quicker ways for Mary and Joseph to travel to Bethlehem!

Emerald Class have been really enjoying their reading books which they started taking home this term, so wonderful to see their enthusiasm for reading them- in school as well as at home.

What superstar learners they all are!

Last week's words of the week: Manger, stable, flabbergasted, wise

This week's word of the week: Festive, terrified, overjoyed, hectic



JADE CLASS

Words of the Week: Flabbergasted, Manger, Stable, Wise

Last Week's Words of the Week: Hectic, Festive, Overjoyed, Terrified

With only a month away, Jade Class have started to get into the Christmas spirit! All of the children have been striving to practise their Christmas songs the best they can and cannot wait to perform to all of their adults in less than two-weeks' time. In keeping with the Christmas theme, the Nativity was the main focus of last

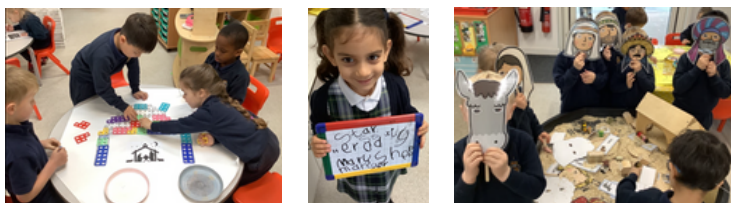
NURSERY & RECEPTION UPDATES

JADE CLASS (CONTINUED)

week's learning. Within Drawing Club, the children were challenged with creating a different mode of transportation for Mary and Joseph. Some children decided to draw a flying car whereas others went with a more traditional magic brown cow.

In Maths the children have been focusing on the numbers 4 and 5. We took our focus activity outside and the children had to count how many Nativity animals were hidden in a tray. They then had to sprint to the other end of the playground to the corresponding giant foam-sized Numicon.

This week, the children have continued their Christmas fun and have enjoyed making paper chains to decorate the classroom. On Thursday, the children were overjoyed to find that the Elf on the Shelf had finally arrived in Jade Class. We are excited to see what cunning tricks he has in store for us.



WILLOW CLASS

Words of the Week: terrified, festive, overjoyed, hectic

Last week's words of the week: manger, stable, flabbergasted, wise

Willow class have really blown their socks off over the past two weeks rehearsing their Nativity play with Year 1 and Year 2 for their upcoming

performance. They amazed us with their enthusiasm and determination to learn their lyrics. They just can not wait to share their remarkable performance with their loved ones next week!

Learning about the story of the first Christmas is always magical and it was made even more special by Isaac who brought in an enchanted version for us to share. The children also adored recreating the Nativity scene and retelling the story with puppets.

This week, the children embarked on another adventure with Mog, the beloved character from Judith Kerr's series. In Mog's Christmas, the Thomas family is very much looking forward to Christmas unlike their cat Mog who feels is a little overwhelmed by the changes the festive season brings. Far from overwhelmed, we embraced the hectic changes Christmas brings by making remarkable Christmas decorations, brilliant snowman collages and gorgeous Christmas cards.



YEAR 1-6 LEARNING JOURNEYS

	Binfield	Oakwood
Year 1	<p>Blog updates include:</p> <ul style="list-style-type: none"> History: Sorting old and new ways of buying toys DT: Making Christmas stockings RE: Ordering the Christmas story <p>Opal Class Learning Journey</p> <p>Blog updates include:</p> <ul style="list-style-type: none"> History: Sorting old and new ways of buying toys DT: Making Christmas stockings RE: Ordering the Christmas story <p>Moonstone Class Learning Journey</p>	<p>Blog updates include:</p> <ul style="list-style-type: none"> Maths: 2D and 3D shapes DT: Making Stockings <p>Ash Learning Journey</p>
Year 2	<p>This week's blog updates include:</p> <ul style="list-style-type: none"> English - Autumn Term - Sequencing the story of The Disgusting Sandwich DT - Pop up cards Maths - Addition and Subtraction <p><i>Please also note that the videos from last week should now be accessible on the Learning Journey.</i></p> <p>Topaz Class Learning Journey</p>	<p>This week's blog updates include:</p> <ul style="list-style-type: none"> English - Autumn Term - Sequencing the story of The Disgusting Sandwich DT - Pop up cards Maths - Addition and Subtraction <p><i>Please also note that the videos from last week should now be accessible on the Learning Journey.</i></p> <p>Birch Class Learning Journey</p>
Year 3	<p>This week's blog updates include:</p> <ul style="list-style-type: none"> Science: investigating magnets. Maths: sharing and grouping, as well as maths games for multiplication and division. DT: Designing our hand puppets <p>Quartz Class</p>	<p>This week's blog updates include:</p> <ul style="list-style-type: none"> Maths - Sharing and grouping. Computing - Creating our own animations Music - Guitars DT - Making our hand puppet prototypes Geography - Deforestation <p>Chestnut Class</p>

YEAR 1-6 LEARNING JOURNEYS

	Binfield	Oakwood
Year 4	<p>This week's blog updates include:</p> <ul style="list-style-type: none"> • PSHE – Family Relationships • Geography – erosion <p><u>Amethyst Class</u></p>	<p>This week's blog updates include:</p> <ul style="list-style-type: none"> • English – Autumn 2 – Spooky Settings • Computing – Coding – Autumn 2 • Maths – Multiplication and Division <p><u>Pine Class</u></p>
Year 5		<p>This week's blog updates include:</p> <ul style="list-style-type: none"> • English– Identifying tone • Music– Performing Shosholozza • Computing– Using a storyboard • Other activities– First Aid Training <p><u>Sycamore Class</u></p>
Year 6		<p>This week's blog updates include:</p> <ul style="list-style-type: none"> • English – crime scene investigation • Science – reflection investigation • Art – oil pastels <p><u>Oak Class</u></p>

PE CLUB CANCELLATIONS FOR W/C MONDAY 4TH DECEMBER

Please be aware the following PE clubs will not run the week beginning 4th December due to the Sports Hall floor being fixed.

Monday 4th December – Trampolining

Tuesday 5th December – Badminton

Wednesday 6th December – Badminton

Thursday 7th December – Bracknell Cobras
Basketball

Friday 8th December – Basketball in the AM

These clubs will resume on Monday 11th for the final week of school.



KABKAO UPDATES

EUROPEAN DAY OF LANGUAGES – PHOTO COMPETITION 2023

I am thrilled to announce the winners of this year's European Day of Languages Photo Competition, where our talented students showcased their photography skills and cultural appreciation. With over 60 outstanding, featuring breathtaking landscapes, iconic landmarks, delectable food, and charming animals, the competition was tough, but the results are truly remarkable.

After careful consideration by the Modern Foreign Languages department and our dedicated Language Ambassadors, we are excited to unveil the top three finalists who stood out among the exceptional submissions.

3rd Place – Sophia D (Year 7) secured the third spot with her captivating photograph of the Love Lock Bridge taken during her recent trip to Paris – this beautiful picture showcases Sophia's keen eye for detail and appreciation for cultural landmarks.

2nd Place – is a joint effort from Lucy N and Jemima P (Year 10) who wowed the judges with their creatively artistic table inspired by French cuisine. Lucy and Jemima's dedication to representing the culinary delights of France earned them this well-deserved recognition.

1st Place – A huge congratulations to Kayla L. (Year 7) whose photo of a multi-linguist panda stole the show! This clever and humorous depiction in front of our school showcases Kayla's wit and creativity. A brilliant entry that stood out for its originality and clever execution.

I want to express my congratulations to all participants. Your passion for languages and diverse cultures is truly commendable. The quality of submissions made the judging process challenging, reflecting the incredible talent within our school community.

The 3 winning images can be viewed on **page 8** of the newsletter.

As we wrap up this year's competition, we encourage all students to keep their cameras ready for next year's European Day of Languages Photo Competition. Your creativity and enthusiasm contribute to making this event a vibrant celebration of linguistic diversity.

Once again, congratulations to our winners, and thank you to everyone who participated!

Madame Bassou Raso
Lead Teacher in French



REMARKABLE READING UPDATE

Please see the graphic below for more information about the secondary phase Remarkable Reading programme.



KABKAO UPDATES

ADVIZA CAREERS WEBINAR

Please see **page 10** for details of Adviza's next Industry Webinar on Healthtech which takes place on Tuesday 5th December 2023 from 6-7pm. This webinar is suitable for students in all year groups and parents/carers and staff, is welcome to join in.

Bookings are free and can be made via the [Events](#) page on the Adviza Careers Portal now.

The webinar will be recorded and become available on the [Past Webinars](#) page so that it can be viewed again at a later date.

BRACKNELL COBRAS CHRISTMAS BASKETBALL CAMP

Please see the flyer on **page 10** for details of the Bracknell Cobras Christmas basketball camp.

BRACKNELL FOREST – PREPARING FOR ADULthood EVENT

Please see **page 10** for a 'save the date' flyer from the SEND team at Bracknell Forest Council who will be holding a Preparing for Adulthood event at Bracknell and Wokingham College.



Dare To Be Remarkable

DATES FOR THE DIARY

w/c Monday 4th December	Year 9 Assessment Window Starts
Monday 4th December	Primary Panto (during school hours)
Wednesday 6th December	KAB KS1 Christmas Production – 10am and 2pm
Thursday 7th December	KAO Reception & KS1 Christmas Production – 10am and 2pm
Thursday 7th December	Year 12 Performing Arts Trip
Thursday 7th December	Year 11 Parents Evening
Friday 8th December	KAB reception Christmas Carols in the hall – 2:45–3:30pm
Tuesday 12th December	Nursery Christmas Carols in the classroom 2:45 – 3:30pm
Tuesday 12th December	KAB Secondary Phase Winter Showcase 4–8pm
Tuesday 12th December	KAO Christmas Pyjama Party 5–6pm
Wednesday 13th December	KAB KS2 Christmas Show 6pm at KAB Secondary
Thursday 14th December	KAO KS2 Christmas Show 6pm at KAB Secondary
Thursday 14th December	KAB Christmas Pyjama Party 5–6pm
Friday 15th December	End of Term – students finish early (time TBC)
Tuesday 2nd January	INSET Day – school closed to students
Wednesday 3rd January	Start of Spring Term – all students in school
Wednesday 3rd January	Year 12 Assessment window begins
Wednesday 3rd January	Year 9 Immunisations
Thursday 4th January	KAB6 Interviews – 3:30–6:30pm



Industry Webinar: Healthtech

A rapidly growing industry that aims to improve patient outcomes and streamline healthcare delivery through the use of digital tools and platforms.

Presented by Jonathan Evans
The Association of British
HealthTech Industries

Tuesday 5th December 2023
6 - 7pm

Please book via the Adviza Portal under '[Events](#)'
Cost: FREE | Suitable for all ages

For more information please email
careersguidance@adviza.org.uk



0118 402 7050 | www.adviza.org.uk

ABHI

CHRISTMAS BASKETBALL CAMP 2023

21st & 22nd December
9am - 1pm
Primary Age
1pm - 5pm
Secondary Age

£25 A DAY
NON-MEMBERS WELCOME

HAF PLACES AVAILABLE

PLEASE BRING A SNACK & WATER BOTTLE
HOT LUNCH WILL BE PROVIDED

Bracknell & Wokingham College, RG12 1DJ

TO BOOK PLEASE VISIT: www.bracknell-cobras.co.uk

Preparing for adulthood roadshow

Thursday, 18 January 2024, 12pm- 6pm

Bracknell and Wokingham College Sports Hall
Bracknell and Wokingham College, Church Road,
Bracknell, Berkshire, RG12 1DJ

Parking available

We are holding a drop-in event for young people aged 14 to 25 with SEND to find out more about the options and support available after leaving school.

Young people and their families can come along to talk to:

- local colleges
- employment support services
- local employers
- supported internship and apprenticeship providers
- social care service
- health services
- leisure activities
- youth services
- voluntary sector organisations



To register your interest and receive further details in the lead-up to the day:
Scan: the QR code
Click: to register
Email: pfaroadshow@bracknell-forest.gov.uk



Bracknell Forest Council

Inspection of King's Academy Oakwood

Chiltern View, Binfield, Bracknell RG42 4FY

Inspection dates: 7 and 8 November 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Early years provision	Outstanding
Previous inspection grade	Not previously inspected under section 5 of the Education Act 2005

The headteacher of this school is Jacqueline Tate. This school is part of The King's Group Academies multi-academy trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer, Nick Cross, and overseen by a board of trustees, chaired by Ben Williams. There is also an executive principal, Katie Moore, who is responsible for this school and one other.

What is it like to attend this school?

Pupils feel safe and happy at this exceptional school. They are highly respectful towards adults. Pupils support each other and model exemplary behaviour. They take on roles such as 'peer mediators', who are trained to help resolve potential friendship issues in highly effective ways. Pupils enjoy and value roles that help them to build their confidence, such as school councillors and house captains. One pupil summed this up, saying, 'We hear our friends' voices and then take action to make the school better.'

The school is highly inclusive. Pupils appreciate the many extra-curricular activities the school offers, such as choir, art, netball, rugby and the 'Conqueror Adventures', which encourages fitness and healthy lifestyles. All pupils develop their talents and interests through highly thoughtful enrichment opportunities. For example, activities such as piano lessons, singing, karate and boccia are designed to include every pupil and allow all pupils to feel rightly proud of their achievements.

Pupils' attitudes to their education are excellent. Pupils share ideas and debate issues with insight and in balanced ways, such as discussing whether food is distributed fairly throughout the world. Pupils have detailed knowledge of how to keep themselves safe, including when online, and the potential harms of social media.

What does the school do well and what does it need to do better?

Staff have the highest ambition for all pupils. This starts in the early years where children develop their communication and language skills very successfully. In Reception, staff pay meticulous attention to detail when implementing the curriculum. They use songs, rhymes and games successfully to support children's learning. Through 'words of the week' and the inspirational learning environment, staff help pupils to develop increasingly complex vocabulary. Staff and parents work together to prioritise children's language development. They collaborate to remove any barriers to learning that might exist, particularly for pupils with special educational needs and/or disabilities (SEND). This supports all children in developing the knowledge and skills that they need.

Subjects across the curriculum are designed and sequenced extremely well. There is a rigorous approach to the curriculum that builds pupils' knowledge and connects ideas across subjects into carefully woven tapestries of ideas. The curriculum links subjects such as history, English and art to assemblies, trips and visits. This helps the school to make learning memorable for all pupils. For example, when studying Victorian Britain, pupils read a linked text in English, perform a play and produce high-quality work across other curriculum areas. Resources are carefully adapted so that pupils with SEND achieve well. Staff have very secure subject knowledge and prioritise pupils' vocabulary and language acquisition. Staff adapt lessons very effectively to ensure that disadvantaged pupils thrive in their learning. Staff check how well pupils understand carefully. They tailor lessons to ensure that pupils'

learning builds on what they know already. As a result, pupils achieve exceptionally well, including in their end of key stage tests.

Pupils read wonderfully well. They have a deep love of reading that is nurtured from the beginning of Reception all the way through school to Year 6. Staff teach phonics highly effectively. Books that pupils take home are closely matched to the sounds they have learned. If any pupils fall behind, they get support to help them catch up very quickly. Pupils value the range of texts shared by their teachers and read to adults regularly. Pupils talk about book choices that are shared during daily story times and they can recall key events and key themes from the stories vividly.

Pupils know and understand the school's 'D.A.R.E.' values deeply. For example, they are coached to notice values such as 'determination' and 'respect' in each other. They respond enthusiastically to the school's house point system. In the playground, pupils play well, share and take turns. Pupils learn about democracy and understand about democratic systems and processes, such as elections. Pupils value diversity and are incredibly knowledgeable about how to treat people equally and fairly. They learn about finance and how to make thoughtful choices about money, saving and spending. Pupils have high levels of attendance. If pupils have any problems with attendance, staff take a robust approach, working in partnership with parents and families. Staff are relentless in their determination to address any attendance issues.

Governors and trustees offer extraordinary support for the school. They know and understand their statutory responsibilities fully and engage with parents and carers well. Governors and trustees have the highest aspirations for all pupils and are committed to success. All staff are proud to work at the school. They feel that their workload and well-being are managed effectively. Staff report that they feel exceptionally well cared for. Parents are overwhelmingly supportive and appreciative.

Safeguarding

The arrangements for safeguarding are effective.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, 'disadvantaged pupils' is used to mean pupils with special educational needs and/or disabilities (SEND); pupils who meet the [definition of children in need of help and protection](#); pupils receiving statutory local authority support from a social worker; and pupils who otherwise meet the criteria used for deciding the school's [pupil premium funding](#) (this includes pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route).

School details

Unique reference number	147076
Local authority	Bracknell Forest
Inspection number	10296527
Type of school	Primary
School category	Academy free school
Age range of pupils	4 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	210
Appropriate authority	Board of trustees
Chair of trust	Ben Williams
CEO of the trust	Nick Cross
Principal	Katie Moore
Website	www.kgabinfield.uk
Dates of previous inspection	Not previously inspected

Information about this school

- King's Academy Oakwood opened as a free school on 1 September 2019. The school is part of The King's Group Academies multi-academy trust.
- The school uses one unregistered alternative provider.

Information about this inspection

The inspectors carried out this graded inspection under section 5 of the Education Act 2005.

- Inspections are a point-in-time judgement about the quality of a school's education provision.
- This was the first routine inspection the school received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the school and have taken that into account in their evaluation of the school.

- Inspectors met with senior leaders, staff, pupils and representatives of the board of trustees, including the chair. The lead inspector also spoke with the chief executive officer and members of the local governing body.
- The inspection team carried out deep dives in these subjects: early reading, mathematics, design and technology, and history. They discussed the curriculum with subject leaders, teachers and pupils, visited lessons and looked at samples of pupils' work.
- Inspectors considered responses to the Ofsted Parent View questionnaire. They also took account of the responses to the confidential staff questionnaire, as well as the views of pupils that were gathered throughout the inspection and through the pupil questionnaire.
- To evaluate the effectiveness of safeguarding, the inspectors: reviewed the single central record; took account of the views of leaders, staff and pupils; and considered the extent to which the school has created an open and positive culture around safeguarding that puts pupils' interests first.

Inspection team

Carl McCarthy, lead inspector

His Majesty's Inspector

Neil Pilsworth

His Majesty's Inspector

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