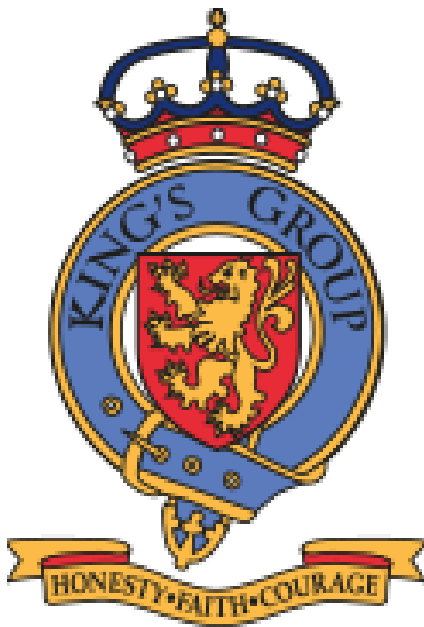


# KINGS ACADEMY BINFIELD & OAKWOOD SECONDARY NEWSLETTER



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## MESSAGE FROM MRS MOORE

Dear Parents and Carers,

Year 9 students participated in a Careers Day on Wednesday this week to support them in thinking about their futures prior to the options choices decisions they will be making shortly. Students enjoyed a range of activities and worked hard to gain a better understanding of a range of opportunities to support them in their futures. I would like to thank all the visitors and staff involved and the year 9 students for making this important day such a success.

Preparations are ongoing for the first of the Strike action days on 1 February 2022. Initial plans went to parents and carers earlier in the week. Please note that staff are not required to say in advance if they are intending to strike or not, which means that the full impact of the strike will not be known until the actual day of the strike. You will be informed as soon as possible as plans develop. Please continue to look out for emails about this. If there are changes that impact the number of year groups that can be safely managed on site on 1 February, you will be informed as soon as possible.

Kind regards  
Mrs Moore

## PARENTS EVENING - CHANGE OF DATES

We have made the decision to move the upcoming Year 9 and Year 7 Parents Evening dates, this is because they fall on planned strike days by the NEU members.

- Year 9 Parents Evening will now take place on Monday 27th February from 4pm - 7pm
- Year 7 Parents Evening will now take place on Monday 13th March from 4pm - 7pm

Further information regarding the booking of these will be published in due course.





## LOST PROPERTY

We are receiving increasing reports about lost property, and would like to ask for your support in ensuring that all of your child's uniform is labelled with their name clearly.

We would also like to ask you to check the PE kit in your house to ensure that your child has not accidentally picked up another child's kit, we are receiving reports of missing named kit too.

Many thanks for your support with this.

## OXBRIDGE INFORMATION EVENING

Wellington College Oxbridge team will deliver an online session to Year 10, 11 and 12 students on Wednesday 1st February 2023 from 6pm-7pm. The main part of this session will be a presentation about Oxford/Cambridge followed by a short discussion about the Oxbridge events we deliver here to support those students who intend to make an Oxbridge application (flyer on **page 5** for reference).

The deadline to apply is 12 noon on Monday 30th January 2023

Students can register to attend this event by using this link - [WCSA - Oxbridge Student Information Online Session](#)

Once a student has registered to attend, they will receive an email confirming their attendance, a further email will be sent out which will include joining instructions and a link to the online session.

For safeguarding purposes students will only be able to join the session using their school email address. The session will be recorded and there will be members of the WCSA team present during the entire session.

## APPRENTICESHIP INFORMATION EVENT

The ASK Team at Adviza are hosting a free event on Monday 6th February 2023 for students and Parents/Carers interested in finding out about apprenticeships, where to find them and how to apply.

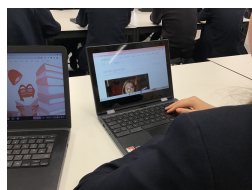
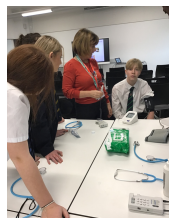
Attached is a flyer (page 6) with more details about the event and how to book a place via the Adviza Eventbrite page. This is a FREE event and suitable for all students and their parents/carers and will help them to understand apprenticeships in more detail and celebrate National Apprenticeship Week.

For more information, or if you have any queries, please email: [ask@adviza.org.uk](mailto:ask@adviza.org.uk)

# SECONDARY UPDATES

## YEAR 9 OPTIONS/CAREERS DAY

This week year 9 have been thinking about their GCSE options. On Wednesday students had the opportunity to think about their choices and learn about the sorts of things that might inform the choices that they make. Students have taken part in a variety of sessions and workshops throughout the day including using the Unifrog platform to research different careers and make links to the qualifications they will need, a workshop from our enterprise co-ordinator on CV writing and making applications for jobs / college courses, sessions with the University of Reading looking at University life and speaking with student ambassadors as well as a session from the Health Reach team learning about roles and professions within the NHS. On top of this they have heard about their options post-16 at our exciting KAB6 which opens in September as well as vocational courses including apprenticeships and T-Levels at the Activate group of colleges.



## CHESS SET DONATION REQUEST

Mr Campbell is looking for donations of chess sets for students who wish to play during their lunch breaks.

If you have a set which you are no longer using, or even a set with pieces missing, then we would be happy to take it off your hands. We'll even take pieces without boards, as we will be able to source missing pieces individually as needed.

Many thanks in advance for your help.

## MFL – FRENCH – GALETTE DES ROIS

Our MFL Bake-Off Competition last month was a celebration of world-cuisine but after receiving so many beautiful pictures of cakes, it was time to have a taste!

As part of our GCSE topic on Celebrations and Festivals in France, our Year 10 French students enjoyed freshly-baked Galettes des Rois (Kings' cakes) made by our talented chef Lewis Croombs and his team.

The Galette is traditionally eaten on the 6th of January to celebrate Epiphany and is also enjoyed during the whole month of January in France. A lucky charm – often a small figurine or a broad bean (une fève) – is traditionally placed in the flaky puff pastry layers of the cake called galette. The person who finds the lucky charm in their slice of cake is then crowned king or queen. The round shape of the galette is meant to symbolise the sun and when you buy the galette from a boulangerie-pâtisserie, it comes with a golden crown made of paper.

As per the French tradition, we had our youngest member in the class to distribute the slices to everyone around and we were lucky to crown two kings and two queens.

This was a great success and a very enjoyable way to continue to dig into our journey into French customs and traditions. We look forward to the next MFL cultural celebration.

The MFL team





# SECONDARY UPDATES

## GCSE RELIGIOUS STUDIES

This week some of the GCSE Religious Studies students practiced infant and believers baptisms. In order to study the origins and purpose of baptisms in the Christians faith, students in year 10 studied and then modelled how a baptism would take place in different churches (including Catholic and Baptist). Following a discussion on why these important practices take place, students used this knowledge to create detailed informative spreads on how and why baptisms are performed.

Students were thoroughly engaged and excited at the prospect of performing this tradition, not just learning about it!



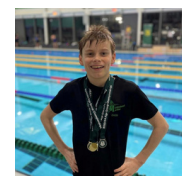
## STUDENT SUCCESS - IMOGEN RACES TO THE FINISH LINE!

On Saturday, Imogen (Yr7) took part in the Berkshire Schools Cross Country Championships, she ran a fantastic race and came 3rd overall. A massive congratulations and we wish you all the best in your next race.



## STUDENT SUCCESS - ZACHARY SWIMS TO VICTORY!

Zachary (Yr7) has recently taken part in the County Swimming Championships. Zachary managed to set two county records and won 4 gold medals and 1 silver medal. This is a fantastic achievement and we wish you all the best in your next swimming meet.



## DATES FOR THE DIARY

DATES FOR THE DIARY	
Wednesday 8th February	Safer Internet Day
Wednesday 8th February	End of half term - normal finish time
Thursday 9th February	INSET Day (school closed to students)
Friday 10th February	INSET Day (school closed to students)
Monday 20th February	Start of new half term (all students in school)
Monday 27th February	Year 9 Parents Evening (new date - see page 1 for details)
Monday 13th March	Year 7 Parents Evening (new date - see page 1 for details)



**Are you interested in applying to Oxbridge in the future?**  
Would you like to know more about the Universities of Oxford and Cambridge?

**WCSA Oxbridge Information Evening—**  
**Online Event for Students in Years 10, 11 & 12**  
**Wednesday 1st February 2023**

This event is being organised by Wellington College Student Alliance (WCSA) and during this online event our Oxbridge team aims to answer your questions about the applications process, such as what courses are on offer, what grades do you need, how do you pick a College, is it affordable? You will also have the opportunity to ask your own questions at the end of the session.

To register for a place on this online event please complete a registration form using this link:- [WCSA - Oxbridge Student Information Online Session](#)  
Once registered an email will be sent to your school email address with the link to join the online session.





## **ASK Apprenticeships: Student and Parent/Carer Webinar An introduction to apprenticeships**

Are you a student or parent/carers interested in finding out about apprenticeships, where to find them and how to apply?

If so, please join us for a short informative workshop to find out more about apprenticeships and whether they might be the right option.

- Find out how apprenticeships work, what job areas are available and how to go about finding an apprenticeship.
- Discover useful resources for further information, along with gaining helpful hints and tips.

Presented by qualified Careers Advisers Lorraine Ousley and Nic Dean via Zoom.

**Monday 6th February  
6 - 7pm**

As this is an ASK event, please book via the [Adviza Eventbrite](#) page.  
Cost: FREE | Suitable for all students and their parents/carers



For more information please email  
[ask@adviza.org.uk](mailto:ask@adviza.org.uk)

0118 402 7050 | [www.adviza.org.uk](http://www.adviza.org.uk)

**THE  
ASK  
PROGRAMME**  
APPRENTICESHIPS  
TRAINEESHIPS  
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