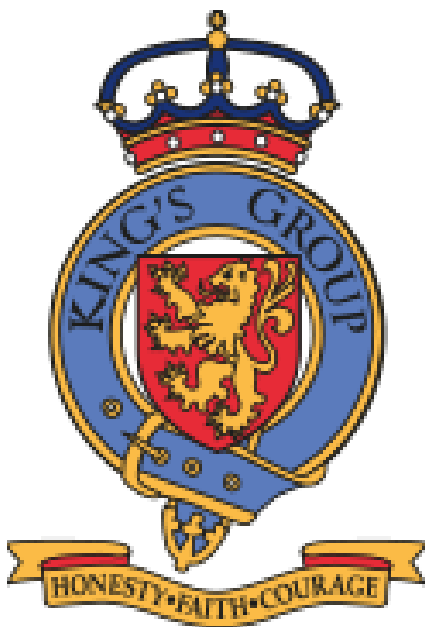


KINGS ACADEMY BINFIELD & OAKWOOD PRIMARY NEWSLETTER



MESSAGE FROM MRS MOORE

Dear Parents and Carers,

Students have had a great week this week rehearsing for the performances for nativity plays and the house drama competition. The rehearsals are going well and we are all looking forward to welcoming you to see the results of all the hard work put into this by students and staff.

As you are aware, Ofsted visited KAB at the start of November. The report has now been received and I am delighted to be able to share this with you. King's Academy Binfield has been rated by Ofsted as a 'good' school following the inspection on 1st and 2nd November 2022. We were delighted with the feedback from the inspectors who really got to see the excellent teaching and learning, student interaction and sense of community which we instil. Thanks go to everyone from the whole KAB community, students, staff, parents and carers for the continued help and support that make our school such a wonderful place to be part of. Please see the Ofsted report at the end of this newsletter.

This week is a short week as we have an INSET day on Friday. I hope that you enjoy the long weekend with your families and that those of you following England's progress at the World Cup enjoy the quarter final against Senegal on Sunday.

Best wishes,
Mrs Moore

SEN MESSAGE FROM MRS JONES

I am excited to meet parents for the our second Coffee Morning in January 2023. We have the PTA coming along to share their amazing work for school and let you know how you can be involved in events. We also welcome BPCF (Bracknell Parent Carer Forum), they are a voluntary and independent group of parents and carers of children and young people who have SEND in Bracknell Forest. They collect the voices of parents of SEND children, talk with the Local Authority and aim to empower parents and people with SEND. An Eventbrite link will be shared with you to sign up.

- Coffee Morning at KAB on Tuesday 17th January at 8:45 -10am
- Coffee Morning at KAO on Friday 20th January at 8:45 -10am



CONTACT INFO:

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mies.uk



SEN COURSE & WORKSHOPS FOR FAMILIES

Please see the flyer below for details of upcoming workshops run by GEMS for SEN families.



GEMS
Autism & ADHD Support Service

GEMS offers free information & support to parents & carers of children with, or likely to have autism &/or ADHD within East Berkshire.

To book on to any of the below sessions, please contact GEMS: 0800 999 1342 or gems.4health@nhs.net

What's coming up... Jan, Feb & March 2023

Over 5s Autism Course - Virtual
Wednesday 11th, 18th & 25th Jan @ 7 - 9pm all 3 sessions to be attended
Wednesday 1st, 8th & 15th Feb @ 7 - 9pm all 3 sessions to be attended
Wednesday 15th, 22nd & 29th March @ 7 - 9pm all 3 sessions to be attended

Girls & Autism - Maidenhead
Thursday 19th Jan @ 10am - 12pm

Under 5s Autism Course - Virtual
Wednesday 22nd Feb, 1st & 8th March @ 7 - 8.30pm all 3 sessions to be attended

Adolescence - Bracknell
Thursday 16th March @ 10am - 12pm

Sensory Processing - Virtual
Monday 27th Feb @ 7 - 8.30pm

Sleep - Autism & ADHD - Virtual
Wednesday 11th, 18th & 25th Jan @ 7 - 9pm all 3 sessions to be attended

Managing Anxiety - Slough
Thursday 9th Feb @ 10am - 12pm

ADHD Course - Virtual
Tuesday 17th, 24th & 31st Jan @ 7 - 8.30pm all 3 sessions to be attended
Tuesday 14th, 21st & 28th March @ 7 - 8.30pm all 3 sessions to be attended

Supporting Siblings - Virtual
Thursday 23rd February @ 6.30 - 8pm



ADDITIONAL WINTER HOLIDAY CAMP

Please see **page 6** for a letter and poster regarding a further winter holiday camp that as spaces open to families in receipt of Free School Meals. This camp is operated by uSports, and can be booked using the code issued by Bracknell Forest Council recently.

PANTO SEASON FOR KABKAO STUDENTS!

We are delighted to share that Merryn (Year 5 at KAO) and Alexis B (Year 9 at KAB) are performing in South Hill Park's pantomime of Jack and the Beanstalk. Opening night was last Friday, and they are set to appear in a whopping 28 performances before the festive run is over. Break a leg girls and enjoy your time on stage!



COHEN MAKES THE TEAM!

Cohen from Year 2 at KAO has been offered a football contract by Reading FC! He has been in their academy for the last 6 months and has progressed so well he represents the U8 team. Usually, children are awarded these around 9 years of age but Cohen's hard work has earned him the contract early. Congratulations Cohen, we look forward to hearing all about your progress.



KAB PRIMARY NEWS

RUBY CLASS

Ruby Class have been reading the story of The Gingerbread Man and have enjoyed joining in with the words and actions. This week we have been baking our own gingerbread men. It was lots of fun measuring and mixing the ingredients then kneading the dough and rolling it flat to cut out the gingerbread man shape. They smelt delicious and we were excited to eat them, just like the fox in the story.



EMERALD CLASS

Emerald Class have been continuing to have great fun learning about Space this week. They love ordering the planets and created some fantastic maps of our solar system in their Literacy lessons. They are able to recall lots of interesting facts about the planets and can even name some of the dwarf planets too. They got creative making rockets which they enjoyed blasting off to Space! The children have learnt about constellations and created their own constellations using glow in the dark stars which we've enjoyed looking at in our home made 'planetarium!'

Word of the week: Constellation



JADE CLASS

In keeping with our Space topic, Jade Class have continued being inquisitive and aspiring astronomers through studying the solar system.

In keeping with our Space topic, Jade Class have continued being inquisitive and aspiring astronomers through studying the solar system. The children have loved learning about the eight planets and we have even come up with actions to help us remember each one! In addition, we have crafted our own rockets out of paint and wooden blocks, produced a brand-new planet using marbling ink, and reconstructed the solar system using ourselves as planets orbiting the sun.



Alongside our solar system learning, Jade Class have been busily rehearsing our songs for the nativity. We can't wait to demonstrate how expertly our sheep can perform the "Baa Baa Boogie"!



OPAL CLASS

Opal Class have had a lovely week of learning. We have really been enjoying rehearsing our Nativity play 'Baaarmy Bethlehem'! We can't wait to show our families how hard we have worked and showcase all of our talents! We have also been working really hard in class. In maths we have been exploring representing numbers in tens and ones – we used Base 10 blocks and Numicon to show this.

In English we have been reading Owl Babies and have enjoyed describing the characters in the story, discussing their feelings and using the story as evidence.

KAB PRIMARY NEWS

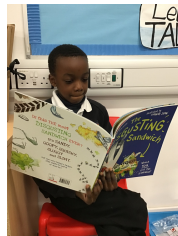
OPAL CLASS (CONTINUED)

We were also lucky enough to receive our 'Healthy Minds' session with Lisa, where we talk about feelings and practise ways to be mindful and calm.



TOPAZ CLASS

Topaz Class are very busy rehearsing for their nativity production next week, but the children are still working hard in lessons. We have started a new unit of story writing using The Disgusting Sandwich as inspiration for the children to come up with their own story ideas. They have had a wonderful time dreaming up stories of revolting hotdogs and vile cupcakes...I can't wait to read them!



QUARTZ CLASS

Quartz Class have been writing some incredible balanced arguments over the past couple of weeks. We are currently focussing on whether or not children should be set homework! In Science we have been learning about magnets, which today, meant having a go at a magic trick to see if we could make a paper clip float. The children thoroughly enjoyed this and happily explained the science behind it.



WILLOW CLASS

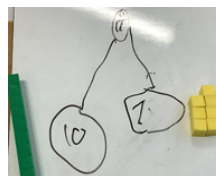
Willow class have really blown their socks off this week rehearsing their Nativity play. They amazed us with their enthusiasm and determination to learn their lyrics. They just can not wait to share their remarkable performance with their loved ones next week!

Our little astronomers have been exploring our Milky Way looking for constellations this week. They enjoyed learning about stars and creating their own star maps. They challenged themselves to write the name of their constellation before proudly sticking them on the ceiling of the Planetarium they built.



ASH CLASS

Ash class have been steadily building up confidence in their maths and English. Over the last two weeks, we have been learning to use more interesting adjectives in our sentences, then using 'because' to clarify our thinking. In maths we have been getting to know the numbers 11-20 very well, finding out about tens and ones and comparing amounts. We have been using numicon and base ten to investigate these numbers. In science we have been looking at the weather, how it changes in Winter, clothes we wear and the changes in daylight. Our topic on toys has continued where we have been comparing materials used in Victorian toys to the ones we play with now. Most importantly, Ash have been practicing hard to perfect their roles in the Nativity and are very much looking forward to performing it next week.



KAO PRIMARY NEWS

BIRCH CLASS

In the lead up to Christmas, the children have been learning about its importance in Christianity in R.E. We learned about the importance of light in the festive period and what it means to Christians. This week we then learned about importance of light in other religions and focussed on Hanukkah. In Science, the children were testing the absorbency of different materials and which ones would be the best to absorb the most water. They had a lot of fun testing the different materials and found the sponge to be the most absorbent. The children have been working really hard in the build up to their Nativity show. They have practised their lines and are so excited to show you all!



CHESTNUT CLASS

Chestnut class have continued to work hard in school over the past couple of weeks and have particularly impressed me with their balanced argument writing in English. I must say though, our trip to Oakwood climbing centre on Tuesday was definitely the highlight of the week for the children. They thoroughly embodied the school DARE Values throughout the session; it was so lovely to see the children supporting and encouraging each other and sharing in one another's successes.

The children thoroughly enjoyed challenging themselves and putting their problem-solving skills into action and I was particularly proud of the determination that Chestnut class displayed.



PINE CLASS

Over the last few weeks, Pine class have been learning all their times tables and have had the chance to investigate number using multiplication and division; including multiplying by 0 and 1 and dividing by 1 and itself. The children have worked extremely hard but it is very important to remember that maths is FUN so to start this week we had a day of 'playing' multiplication games and completing activities. All children agreed that it was a great way to apply and practise their learning.

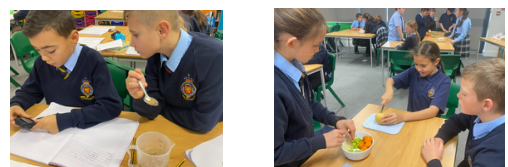


In PE this term, we have been learning how to dance in unison, in canon and use mirroring to create routines about the journey of a river. This week, we moved on to gymnastics and loved being able to show off how much we could remember from our visiting coach in the summer!



SYCAMORE CLASS

Sycamore have had a fantastic few weeks with lots of exploration. In science, we have been conducting our own investigations based on the properties of materials. So far, we have looked at dissolving, thermal conductivity and electrical conductivity. In History, we have continued our topic of Vikings. After learning about King Alfred and King Althelstan, we compared how 'great' these Kings really were in defending their land from the capture. Finally, in DT we have been learning how to chop, slice, dice and peel safely in preparation for making our own soups.



CHRISTMAS HOLIDAY CAMP

BRACKNELL · GARTH HILL 3G

FREE
HAF Spaces

If Eligible For Pupil
Premium Free
School Meals

21ST-22ND
DECEMBER
TUESDAY TO
THURSDAY

FOOTBALL

£25 PER DAY

9AM - 3PM CAMP
8.30AM DROP OFF

10% SIBLING DISCOUNT
MULTI-DAY DISCOUNTS

4 TO 12 YEARS
FOUNDATION
TO YEAR 7

VISIT OUR
WEBSITE TO FIND
OUT HOW TO
CLAIM YOUR FREE
SPACE & FREE
LUNCH



U-SPORTS.CO.UK/BRACKNELL-FOOTBALL-CAMP



0118 449 2641
info@u-sports.co.uk

Office 4, Park House
17 Headley Road
Woodley, Reading
Berkshire
RG5 4JB

Dear Parents and Carers,

uSports are delighted to be the holiday club provider at Garth Hill College - Bracknell with the launch of the Winter Football Plus Holiday Club from Tuesday 20th December - Thursday 22nd December 2022.

As a company our vision is to deliver quality sports sessions and offer fantastic childcare sessions for your children. Offering high quality, inclusive sports camps for all.

uSports is working closely with Bracknell Forest Council to provide FREE HAF Spaces. This will provide a fully funded 6-hour holiday camp session per day for children who are entitled to benefits related to free school meals (FSM). This is a real opportunity for your child to get involved in as many sports as possible over the winter holidays

Bookings are now open on our website and we look forward to welcoming you to our clubs.

Paid Camp Option
For those not eligible for
free school meals

9am - 3pm
Drop Off From 8:30am

Foundation
to Year 7

Free Lunch Provided
for PP Children

All Parents Must Book Online
(Instructions On Our Website)
<https://www.u-sports.co.uk/bracknell-football-camp>

Code for Booking
(For Registration Questions)
Your HAF Code Provided by the council

If you have any booking questions or need support with your booking, please contact our Bookings Team, contact information below.

It is vital you advise via your registration questions of any medical or special educational needs for your child so we can ensure the correct level of support is in place.

All our staff have DBS checks and have undertaken company training to our high standards, before they start at the site.

We look forward to meeting and getting to know you and your children when our Holiday Camp starts.

Kind Regards,
Nicole Harkness
Community Manager
uSports

Email: info@u-sports.co.uk Telephone: 0118 449 2641

DATES FOR THE DIARY

Friday 2nd December	Inset Day (school closed to students)
Wednesday 7th December	KAB - Reception, Year 1 and Year 2 Production (see page 2)
Thursday 8th December	KAO - Reception, Year 1 and Year 2 Production (see page 2)
Friday 9th December	KAB - Nursery-Classroom carols (see page 2)
Wednesday 14th December	KAB - Year 3- Carols by Candlelight (see page 2) KAO - Year 3, Year 4 and Year 5 Carols by Candlelight (see page 2)
Wednesday 14th December	Christmas Lunch (Primary)
Thursday 15th December	Christmas Jumper Day - all phases
Friday 15th December	End of term (see last week's newsletter for finish times)

Dare To Be Remarkable

Inspection of King's Academy Binfield

St Georges Park, Binfield, Bracknell, Berkshire RG42 4FS

Inspection dates: 1 to 2 November 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Early years provision	Good
Previous inspection grade	Not previously inspected under section 5 of the Education Act 2005

What is it like to attend this school?

Pupils are proud to attend this school. They achieve well academically and socially. From the youngest children in Nursery to the oldest studying for their GCSEs, pupils enjoy learning and take it very seriously. As one parent said, 'The school works hard to build a community spirit and a sense of belonging. My child feels connected to his classmates and takes responsibility for his learning.'

The vast majority of pupils model the school's 'DARE' values of determination, aspiration, respect and enthusiasm. Pupils of all ages enthuse about the range of activities on offer. Badminton and drama clubs are particularly popular. Pupils especially relish opportunities to work together across the primary and secondary age range. For example, older pupils love listening to the youngest pupils read.

Pupils' behaviour in lessons and around the school is typically very good. Leaders deal with any cases of bullying effectively. Pupils welcome the care taken to investigate issues fairly. Most pupils appreciate that the school's high expectations are because staff want them to do very well. As one pupil said, 'Teachers have unashamedly high standards. They believe in us and know that we can reach them.'

What does the school do well and what does it need to do better?

Leaders' ambition is to provide a challenging curriculum that seamlessly shapes pupils' learning and development from childhood to adulthood. They are well on the way to achieving this aim. Pupils, including those with special educational needs and/or disabilities (SEND), achieve well in an impressive range of subjects right from the start. Leaders and staff are rightly proud of the school's first set of key stage 1 outcomes. Nearly all pupils take the English Baccalaureate range of subjects at GCSE level.

The curriculum is typically very well ordered and sequenced. Leaders and teachers use their strong subject understanding to set out clearly the knowledge and skills pupils need to learn. In some subjects, leaders are still fine-tuning their planning. This includes knowing precisely how new learning introduced in early years feeds into the different subjects at key stage 1.

Pupils learn effectively because teachers deliver the curriculum consistently well. Leaders prioritise making sure that teachers' skills are well developed. Teachers relish opportunities to work together to further expand their subject knowledge and deepen their professional skills. Consequently, consistent approaches to checking pupils' understanding and filling gaps in their knowledge are being developed well across the whole school.

Reading is highly prioritised for the youngest pupils. Children in Nursery learn to love reading through joining in with the stories and rhymes adults teach them. In Reception and key stage 1, pupils follow a well-planned and delivered phonics programme. Extra help is provided for those who need it. As a result, most of these

pupils learn to read quickly. However, there is not currently an effective strategic approach to teaching the weakest pupils of secondary age to read. Although these older pupils do get some extra help, they are not being taught to be accurate, speedy readers quickly enough.

Leaders rightly place a strong focus on pupils' personal development. They make sure that pupils participate in a wealth of clubs and activities. As a result, pupils develop strong social and communication skills. Pupils' understanding of equalities and respect for others is honed through an effective personal, social and health education curriculum. In particular, pupils display a well-developed understanding of the importance of healthy relationships and an age-appropriate understanding of consent. Leaders are in the process of making sure that careers education is well organised. Older pupils attend careers fairs and are introduced to the range of college courses and apprenticeships on offer in the local areas. However, opportunities for good-quality, meaningful work experience are not fully in place.

Leadership from the trust, local governors and senior leaders is impressive. Collectively, they have worked hard and successfully to set up this brand-new school. Leaders at all levels know the school's strengths well, and use the information they gather to focus sharply on any areas for further development. They are rightly revising some of the school's strategic policies and procedures. This is so that the school continues to run effectively as it grows. For example, the behaviour policy is under review to make sure that it is applied effectively across the whole school. Importantly, leaders recognise the extra pressures placed on staff workload when setting up a new school. Staff appreciate recent approaches to make sure that their workload is balanced fairly and their well-being considered carefully.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is taken extremely seriously. Leaders and staff are very well trained. They are alert to the potential risks for children of all ages. Record-keeping is meticulous. It shows that staff understand the importance of recording small bits of information that may add to a bigger picture about a pupil's well-being. Safer recruitment procedures are followed rigorously.

Pupils are well informed about safeguarding, including risks in the community and online. Pupils feel safe. They are rightly confident that staff will listen and act promptly if a child needs help. Leaders liaise well with external safeguarding partners.

What does the school need to do to improve?

(Information for the school and appropriate authority)

- Learning to read is not prioritised well enough for pupils in Years 7 to 11 who are in the early stages of reading. Consequently, these pupils do not gain quickly enough the phonics knowledge and language comprehension that are necessary in order to read. This means that they do not have the foundations for future learning. Leaders need to ensure that there is a rigorous and sequential approach to learning to read for these pupils, so that reading gaps are addressed quickly and effectively.
- Careers provision is not fully in place. In particular, there are not enough good-quality, meaningful opportunities for pupils to encounter the world of work. As a result, pupils are not well enough prepared for future success in education, employment or training. Leaders need to ensure that there is an effective careers strategy that includes sufficient provision for pupils to undertake good-quality, meaningful work experience.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

Further information

You can search for [published performance information](#) about the school.

In the report, '[disadvantaged pupils](#)' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

School details

Unique reference number	145892
Local authority	Bracknell Forest
Inspection number	10241578
Type of school	All-through
School category	Academy free school
Age range of pupils	3 to 19
Gender of pupils	Mixed
Number of pupils on the school roll	1,051
Appropriate authority	Board of trustees
Chair of trust	Ben Williams
Principal	Katie Moore (Executive Principal)
Website	www.kgabinfield.uk
Date of previous inspection	Not previously inspected

Information about this school

- King's Academy Binfield is currently a two-form-entry primary provision with two Nursery classes and a seven-form-entry secondary provision.
- The school opened for pupils in Year 7 in September 2018 and for children in early years the following year. The school has added additional year groups to early years and Year 7 each September since it opened.
- The current cohort is Nursery to Year 3 in the primary provision and Year 7 to Year 11 in the secondary provision. The school intends to continue to expand until the age range of the school is from Nursery to Year 13.
- The school intends to open a specially resourced provision for up to 40 pupils with autism spectrum disorder in September 2023.
- The school uses one registered provider of education and two unregistered providers of education.
- The school meets the requirements of the Baker Clause, which requires schools to provide pupils in Years 8 to 13 with information about approved technical education qualifications and apprenticeships.

Information about this inspection

The inspectors carried out this graded inspection under section 5 of the Education Act 2005.

- This was the first routine inspection the school had received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with leaders and have taken that into account in their evaluation of the school.
- Inspectors met with the executive principal, the head of the primary provision and other senior leaders, including the special educational needs coordinators. The lead inspector also met with governors, representatives of the trust and a trustee.
- Inspectors carried out deep dives in early reading, English, mathematics, design technology, science and geography. For each deep dive, inspectors met with subject leaders, looked at curriculum plans, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and looked at samples of pupils' work.
- Inspectors also met with leaders and staff about provision for personal development, behaviour and attitudes and for pupils with SEND.
- Inspectors met with leaders and staff to discuss how the curriculum is organised and how leaders ensure that teaching is of a high quality. Inspectors also met with a group of early career teachers.
- To inspect safeguarding, inspectors discussed safeguarding with leaders, governors, trustees, staff and pupils. Inspectors checked the single central record and the school's records relating to safeguarding, behaviour and attendance.
- Inspectors considered the responses from the confidential staff survey. They took account of the responses to Ofsted Parent View and the free-text comments. Leaders considered the views of pupils shared in the confidential pupil survey and through discussions with pupils throughout the school.

Inspection team

Catherine Old, lead inspector	His Majesty's Inspector
Alison Ashcroft	Ofsted Inspector
Julia Mortimore	Ofsted Inspector
Cathy Reid	Ofsted Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

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