



Head of Primary News

Dear Parents and Carers,

Wellbeing Day was a great success on Tuesday and it was really lovely to see the children so actively engaged with all of the activities that the staff provided. Drumba was a big hit at both academies with great feedback from the children.

Coming up we have the Fantastic Fred Experience, which is an interactive theatre show to inform, equip and build resilience in our students. It delivers simple, memorable and practical ways that young children can look after their mental health and explains the link between our physical and mental health. To find out more, please follow this link to a parent [video](#).

It was wonderful to be part of the Year 1 trip to Windsor Castle last week. The children had an amazing time (even the coach journey created huge excitement) and it has really helped to bring to life their current topic of 'Kings and Queens' and will support the Year 2 topic of 'Castles'. Key Stage leaders are in the process of confirming trips for all year groups and will be in touch soon regarding a school trip for your child if they have not yet had this experience. We are very excited to have launched the Year 4 2 night Residential to Runway's End this week as are the Year 4 class themselves!

Thank you to the 120 parents (across primary and secondary) who have completed the parent survey we shared last week. Whilst this is a great start, there are over 800 children whose parents haven't yet given feedback. Please do take a few minutes (it really is that quick!) to complete it so we can have a true picture of what we are doing well, and the areas we need to give greater priority to. If you have more than one child, especially if they are in different phases, please do complete one per child. The link can be found [here](#). Thank you.

Finally, I am really pleased to say that on Tuesday across KAB and KAO we raised a huge **£1,284.15!** This money will be split between Comic Relief and the Ukraine Humanitarian Fund organised by the Disasters Emergency Committee. Thank you for your generous donations.

Have a wonderful weekend.

Kind regards,

J Tate

Mrs Tate
Head of Primary

Diary Dates

- **Tuesday 22nd March:** Mothers and others shop at KAO (PTA event)
- **Wednesday 23rd March:** Mothers and others shop at KAB (PTA event)
- **Monday 28th March:** Second school report out to parents
- **Tuesday 29th March:** Fantastic Fred NHS Theatre Show KAO
- **Wednesday 30th March:** Parents Evening
- **Thursday 31st March:** Fantastic Fred NHS Theatre Show KAB/Parents Evening
- **Friday 1st April:** Last day of Term and Easter Hat competition (PTA event)
- **4th - 18th April:** Easter Holidays
- **Tuesday 19th April:** Start of Term
- **Monday 2nd May:** Academies closed (bank holiday)
- **Monday 30th May - 3rd June:** Half Term Break
- **Tuesday 19th - 21st July:** Year 4 residential to Runway's End
- **Friday 22nd July:** Last day of Term

Opportunity and Success or

Resources for Support:



[Young Minds - Mental Health Support](#)

YOUNGMINDS

[Safer Internet Centre - Resources for parents/carers](#)



[Kooth - Free online counselling support](#)

kooth

Opportunity and Success on a Global Stage

Kings Group Academies is a company registered in England and Wales with company registration number 09017776

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Executive Principal: Mrs Sarah Howells

Willow

Last week the children embarked on their favourite learning journey as they travelled back to prehistoric times! When they heard about an extinct stegosaurus walking across the playground on Monday morning, they were all in awe and their hunt for dinosaurs had begun! Our young palaeontologists loved to share their knowledge with one another and find out new facts about their favourite herbivores or carnivores. They created beautifully accurate and detailed models of their favourite dinosaurs before writing facts about them. In Maths, the children have been working in pairs and with Numicons to make seven and eight in different ways.

This week, the children enjoyed visiting our dinosaur museum and learning about the life of Mary Anning. They had lots of fun digging out small fossils with brushes in our digging area before creating detailed drawings of their findings. Willow class also enjoyed learning about Mary Anning's life and searching on Google Earth for the small town on the Jurassic coast. Lyme Regis, where she lived.

The children behaved brilliantly during all the great activities that were offered to them on Wellbeing Day, from meditation to water colouring. They showed amazing listening skills, focus and coordination during their favourite Drumba session. On Thursday the children learned how St Patrick Day is celebrated across the World and in Ireland in particular. They enjoyed making some headbands decorated with Shamrocks and some colourful flags.

Word of the week (last week): palaeontologist

Word of the week: prehistoric



Children's Global Stage

Chiltern View
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Ash

As class have had such an exciting couple of weeks. They got to go on their first ever school trip to Windsor Castle and what a wonderful time they had. They were all extremely excited to tell me about the guards they saw and I heard they all gasped when seeing the Queen's Dolls' House. They were all able to recall so much information about the castle and the King's and Queens and I was just so happy to finally be able to see them enjoy a school trip!

The children really enjoyed our wellbeing day at school this week where they got to go around to each of the teachers for a special activity. This included board games, water painting, origami and fitness! Ash class and I also decided to go out for a sunbathe on the playground in the afternoon as the weather was so beautiful that day!

In science, this week we have been learning about materials and their properties. Last lesson, we were testing out some objects to see if they were transparent, opaque, magnetic, flexible, waterproof or absorbent. We especially had fun testing out if the objects were waterproof!

In Maths, we have introduced weight and mass this week. The children were so enthusiastic and worked as such lovely teams choosing different objects and predicting which item was going to be heavier. At the beginning of the lesson, we had some 'mystery items' where the children guessed which one was lighter/heavier which enabled them to focus on the scales rather than what the object was. They loved having the big reveal at the end to see what the items were!

Word of the week (last week): properties

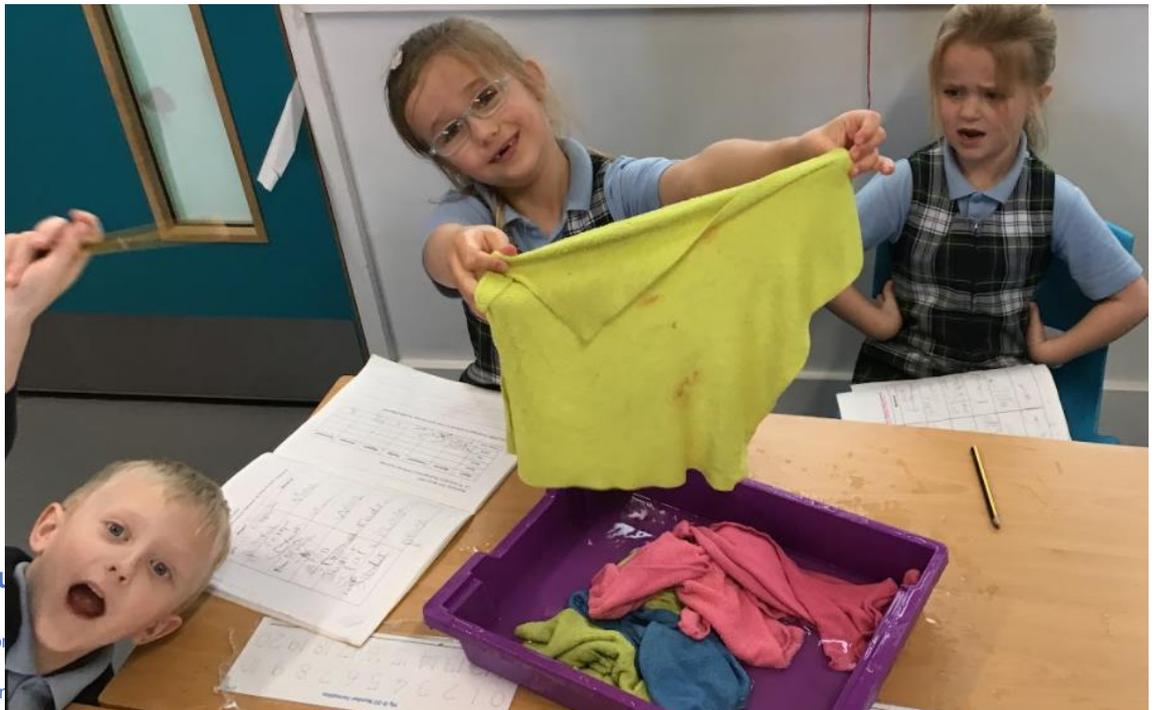
Word of the week: opaque



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Birch

Birch class have had a busy couple of weeks and have adapted really well to all the challenges that have come their way. They have worked incredibly hard starting a new fractions topic in maths and beginning to learn about dragons in English!

The children have also begun to look at catapults for their DT project, relating it to our History topic of castles. Children will be designing and making their own catapults to test. Some children have already made a headstart and created some at home which has been so lovely to see how enthusiastic they are about the topic.

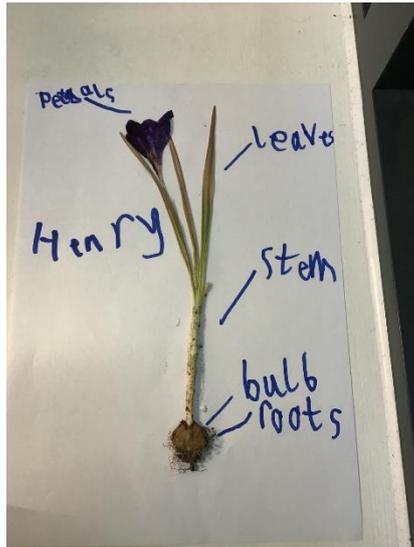
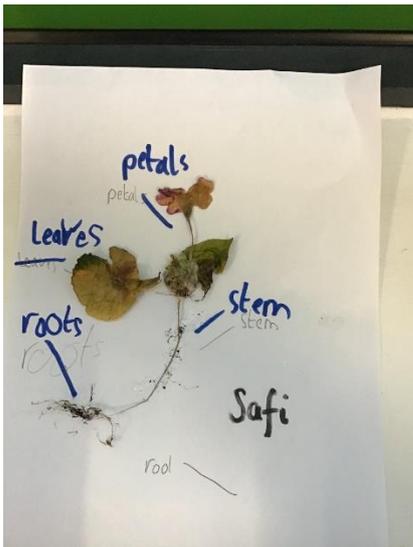
Well-being day was also a fantastic day with lots of fun and the children especially enjoyed their drumba session!

Science is very hands-on at the moment and children are doing a lot of labelling, planting, measuring and recording results. We are testing what the best conditions for bulbs to grow are and have been amazing scientists, making our predictions and coming up with ideas as to why our predictions weren't all correct. We are really beginning to think scientifically and relating it to the World around us.

Well done Birch!

Word of the week (last week): germination

Word of the week: fraction



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Chestnut

Chestnut class have been continuing to work hard in their learning this week and have enjoyed many exciting opportunities and activities over the last couple of weeks. During PE, we have been very lucky to have a gymnastics coach join us for the past few weeks and the children have loved developing their balance, technique and coordination when rolling and jumping. We have also thoroughly enjoyed having the Year 10 sports leaders from King's Academy Binfield come join us and lead some activities in a PE session last week.

The children thoroughly enjoyed participating in Drumba, and a range of activities including mindful meditation and watercolour painting during our wellbeing day.

In Maths this week, we have been working with length; we have been measuring, using metres, centimetres and millimetres and converting lengths between these units. We will be moving on to adding and subtracting lengths and finding the perimeter of shapes in the next few lessons.

In English, we have been writing stories based on the book *Escape from Pompeii*. I have been impressed with the clarity of the structure of the children's writing. We are now beginning a new unit of work on non-chronological reports which will be based around Roman Information Texts. The children seem to be relishing bringing our History topic of the Romans into their learning in English which is wonderful to see.

In History, we have been exploring Roman Artefacts. We have been putting our archeologist hats on and considering what different artefacts may have been, what they could have been made from and how they could have been used. We have then been considering what these artefacts can teach us about life in Roman Britain.

Word of the week: Nonchalant



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Pine

Word of the week (last week): intrepid

Word of the week: obstinate

In English, we completed our fairy tales. I was extremely proud of how well the children structured their writing, especially their speech punctuation and remembering 'new speaker; new line' and also their excellent use of powerful adjectives. We have now started a unit on persuasion and have been investigating different persuasive devices. Apologies if your children suddenly become more persuasive.

In maths, we completed our fractions topic and have started work on decimals. Interest for the topic increased when children realised that in order to work with and understand money, they would need to be confident with decimals.

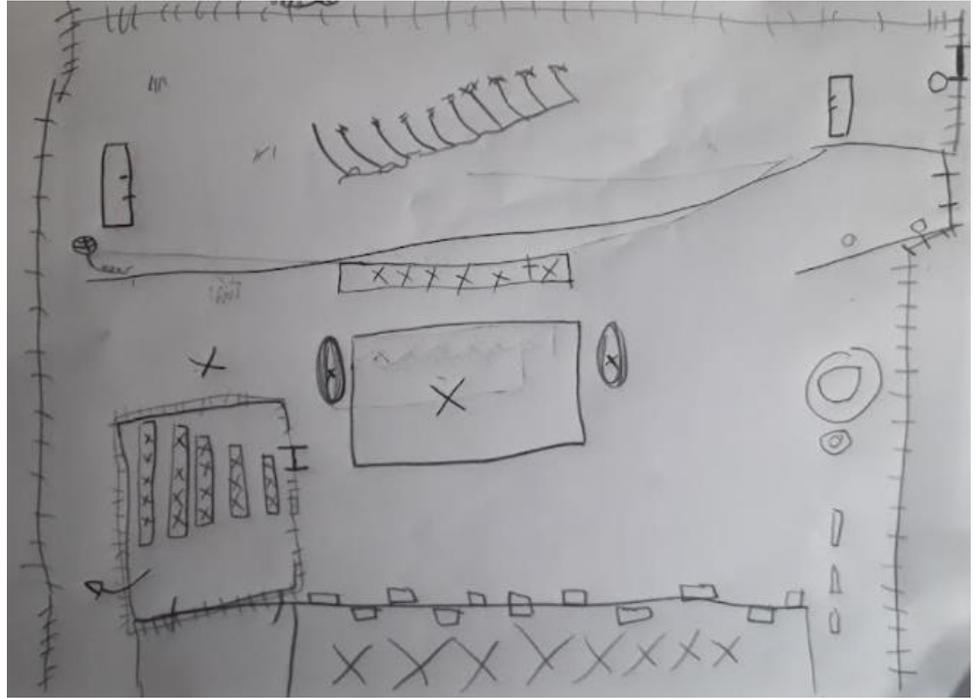
On Tuesday, we celebrated well-being day. What a lovely day it was; full of smiles and energy. The children took part in a host of different activities with the highlight for many being Drumba.

I also had the pleasure of meeting with parents this week to share the exciting opportunity of a year 4 residential. Thank you so much to those who attended and for your support and positivity. Lots of children have already returned their slips and they are just as excited as I am. Please don't hesitate to get in touch if you have any further questions.

Year 10 students from King's Academy Binfield visited Year 4 recently too; they ran a range of activities that helped to develop skills in key sports (such as tennis, football and athletics). It was a very successful afternoon and Pine class can't wait for their next visit. We have also enjoyed creating our own orienteering maps of the school grounds so that we can plan and follow each other's courses.

In science, Year 4 has started to investigate pitch. They have learnt that smaller objects create higher notes and larger, denser objects create lower notes. Playing boomwhackers was obviously the perfect way to confirm this! Our science learning has linked nicely to our DT project this term: making a musical instrument. Pine class has been planning how to create a playground installation that will produce notes of different pitches. They really enjoyed watching Blue Man Group for inspiration and are keen to get started on their prototypes.





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Outside of School Achievements

A massive congratulations to Olivia for winning Footballer of the Day and her girls football club. Olivia's team scored an amazing 4 goals with Olivia scoring a hat trick. We are all very proud of you.



Congratulations to Joshua who won the Star of the Week trophy at his Playball club for showing beautiful listening, trying his best and having lots of fun! He even had the added excitement of losing his third tooth in his session!



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