



Person Specification – King's Academy Binfield and King's Academy Oakwood

Post Title:	Teacher of Geography
	Essential Criteria
Specific Teaching Key Skills & Abilities	<ul style="list-style-type: none"> • Demonstrate consistent and effective planning of lessons and sequences of lessons to meet students' learning needs. • Demonstrate consistent and effective use of information about prior attainment to gain well-grounded expectations for students. • Ability to identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students being taught. • Ability to set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment. • Ability to identify students who have special educational needs, and know where to get help in order to give positive and targeted support. • Demonstrate consistent and effective use of a range of appropriate strategies for teaching and classroom management, so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time. • Ensure that high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships. • Ability to use teaching methods that keep students engaged, including stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources. • Ability to assess how well learning objectives have been achieved and use this assessment for future teaching. • Demonstrate consistent and effective monitoring of progress to give clear and constructive feedback. • Demonstrate that, as a result of your teaching, students' achieve well relative to the students' prior attainment, making good progress as good or better than similar students' nationally. • Demonstrate knowledge on how to prepare and present informative reports to parents/carers. • Ability to recognise that learning takes place outside the Academy context and provide opportunities to develop students' understanding by relating their learning experiences to real and work-related examples. • Demonstrate an understanding for the need to liaise with agencies responsible for students' welfare. • Demonstrate an active contribution to the policies and aspirations of the Academy. • Demonstrate that you are an effective professional who challenges and supports all students to do their best through: <ul style="list-style-type: none"> ○ inspiring trust and confidence ○ building team commitment ○ engaging and motivating students ○ analytical thinking ○ positive action to improve the quality of students' learning

Other required Key Skills & Abilities	<ul style="list-style-type: none"> • Excellent interpersonal, communication, organisational and presentation skills. • Good analytical and numeracy skills. • Ability to organise and prioritise work effectively, to plan action in order to meet deadlines and to complete tasks with the minimum of supervision. • Ability to provide effective team leadership in a structured, positive and proactive manner. • The capacity to learn new skills, take initiatives and generate ideas. • Good office & google productivity system skills. • Ability to instigate, review and manage change.
Education & Qualifications	<ul style="list-style-type: none"> • Evidence of an undergraduate degree and if the degree does not lead to Qualified Teacher Status (QTS) a successful completion of a teacher training programme confirming QTS.
Knowledge	<ul style="list-style-type: none"> • Demonstrate a thorough and up-to-date knowledge of subject(s)/specialism(s). • Have a detailed knowledge of the relevant aspects of the students' National Curriculum and other statutory requirements. • Demonstrate knowledge and understanding and take account of wider curriculum developments which are relevant to work. • Cope securely with subject-related questions which students raise and know about students' common misconceptions and mistakes in specialist subject(s).
Experience	<ul style="list-style-type: none"> • Study of Subject(s)/specialism(s) as part of a Higher Education Course. • Experience of teaching successfully in a secondary school, at least as part of an initial training programme.
Personal Attributes	<ul style="list-style-type: none"> • Reliability, honesty and a commitment to maintaining confidentiality. • The ability to establish good working relationships with a wide range of students, staff, parents and Governors. • An understanding and sympathy for the needs of students across different abilities, age ranges and social backgrounds. • The ability to handle sensitive matters with discretion and in confidence. • Ability to take personal responsibility for organising and meeting targets. • Self- motivated with the ability to enthuse and motivate others. • Energy and enthusiasm. • Professional and confident manner. • Demonstrate responsibility for your own professional development and use the outcomes to improve teaching and students' learning. • A commitment to continuous development and improvement, team working and the highest possible professional standards. • Ability to work calmly and effectively under pressure.

April 2024