Person Specification
King's Academy Binfield and King's Academy Oakwood
Teacher of Computing

Experience	Essential	Desirable
Qualified Teacher Status	✔	
Relevant Degree	✔	
Evidence of continuing professional development	✔	
Excellent subject knowledge	✔	
Sustained track record of successful performance as a teacher of Computing	✔	
Evidence of successful teaching in the post 16		✔
Evidence of impactful and creative leadership of others		✔
Evidence of the leadership of high standards of attainment	✔	
Demonstrate excellent and innovative pedagogical practice	✔	

Skills, Knowledge and Aptitudes	Essential	Desirable
Knowledge of strategies to ensure outstanding standards are enabled	✔	
Up-to-date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting students' needs	✔	
Know how to improve the effectiveness of assessment practice in the workplace, including how to analyse statistical information to evaluate the effectiveness of teaching and learning across the school	✔	
Extensive knowledge and understanding of how to use and adapt a range of teaching, learning, assessment and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential	✔	
Extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas being taught, including those related to public examinations and qualifications	✔	
Have a developed, extensive and deep knowledge and understanding of the Computing curriculum areas and related pedagogy, including how learning progresses within them, gained for example through involvement in wider professional networks associated with the subject	✔	
Have an excellent ability to provide students, colleagues, parents and carers with timely, accurate and constructive feedback on students' attainment, progress and areas for development that promotes their progress	✔	
Knowledge of current educational curricular issues relating to Computing	✔	
The capacity to inspire and motivate others – both adults and students	✔	
Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff and leadership	✔	
Have strong knowledge on matters concerning equality, inclusion and diversity in teaching	✔	
Ability to use ICT both as a teaching tool and for administrative purposes	✔	

Ability to work with/build teams	✔	

Personal Qualities	Essential	Desirable
Enthusiasm, determination and an insistence on high standards	✔	
Buy in to the philosophy of 'DARE to be remarkable'	✔	
A steely core capable of dealing with all obstacles	✔	
A sense of humour	✔	
Excellent attendance and punctuality	✔	
A willingness to learn new skills and approaches and to share the experience with others	✔	
Belief in the value of individuals and ability to challenge when this is not displayed	✔	
Display optimism and ambition for all learners and a commitment to their development	✔	
Be able to work under pressure, prioritise and manage time effectively	✔	
Be very generous and flexible with your own time	✔	
Excellent communication and interpersonal skills	✔	
Ability to motivate staff and set an example of high personal standards	✔	

Other Work Requirements	Essential	Desirable
Candidates must be suitable to work with children, ascertained by clearance through the DBS including barred list check	✔	
Participates in CPD	✔	