

King's Academy Binfield Pastoral Support

At King's Academy Binfield, we are committed to supporting and promoting good mental health and well-being for all staff and students. We have a dedicated team of teaching and support staff who support our students throughout their time at King's Academy Binfield to ensure they have a future where they are happy, kind and successful in whatever they aspire to do. Throughout the academy there are different stages of support available, both internally and externally.

The table below outlines support that is available to our students and their families depending on the **needs of the individuals and availability**. Some students and their families may not meet the criteria for some of the support which is on offer.

Universal support	Stage 1 Tutor support	Stage 2 YPL support	Stage 3 SLT Support (YPL lead)	Stage 4 External support service
<p>Nature of support: To protect and support all students with their mental health.</p> <p>Promoting awareness and understanding of wellbeing within the school community.</p>	<p>Criteria for support: Students who are experiencing low-level anxiety.</p> <p>Friendship concerns.</p> <p>Concerns surrounding educational outcomes.</p> <p>Concerns around resilience.</p> <p>Initial attendance concerns.</p>	<p>Criteria for support: All of those in stage 1 but where stage 1 support has not been effective.</p>	<p>Criteria for support: Stage 1 & 2 support in place but requires further support.</p> <p>Anxiety & lesson avoidance.</p> <p>Incidences of self-harm. Low attendance.</p> <p>On-going Bullying concerns.</p> <p>Serious behaviour concerns.</p>	<p>Criteria for support: Stage 1, 2 & 3 support in place but requires further support from external agencies.</p> <p>Further mental health concerns.</p> <p>Beyond school services available due to nature or severity of concerns.</p>
Nature of support includes:	Nature of support could include:	Nature of support could include:	Nature of support could include:	Nature of support could include:

<ul style="list-style-type: none"> ● Quality first teaching ● Tutor time ● Tutor activities ● Assemblies ● PSHE curriculum ● House activities ● Extra curricular opportunities ● Broad and balanced curriculum offer ● Remarkable social times ● Remarkable routines ● Student, staff and parent/carer communication ● stopbullying.bi@kingsacademies.uk ● Information available on the school website ● Policies in place to support wellbeing ● Parental information sessions ● Student council/voice ● Student 'Worried@' homepage 	<ul style="list-style-type: none"> ● Tutor check ins ● Parent/carer communication with subject teacher/form tutor ● Parent/carer meetings arranged with the tutor (with reviews) ● Positive report cards ● Attendance monitoring ● Referral to YPL (if no improvement seen) 	<ul style="list-style-type: none"> ● Check ins with named member of staff ● Referral to pastoral support team ● Parent/carer meetings arranged with YPL (with reviews) ● Communication with subject leader ● Signposting to external mental health support providers ● Student centred meeting ● Pupil centred meeting ● Attendance improvement plan (attendance officer) ● Weekly communication with parent/carer. ● Behaviour Individual Support Plan (BISP) ● Pastoral Support Plan (PSP) ● 6th form mentoring 	<ul style="list-style-type: none"> ● Referral to SEMH team ● Timetable and flexi schooling agreements ● CAMHS ● Referral to SEND team if appropriate ● Weekly communication with parent/carer. ● Review PSP ● Review BISP ● Referral to Early Help ● Education Welfare Service (EWS) ● EBSA support ● Referral to youth worker ● ADVIZA careers support 	<ul style="list-style-type: none"> ● Alternative provision ● Early Help ● SAFE ● Youth offending service ● PREVENT ● Trust House ● Parent/carer to take child to the GP
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reporting link		<ul style="list-style-type: none">● Move of tutor/teaching group● Youthline● Emotional Literacy Support Assistant (ELSA)● Mental Health Support Team (MHST)● Daisy's Dream● Referral to SEND team for monitoring/advise● Referral to SLT line manager (if no improvement seen or concerns escalate)		
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