



King's Academy Binfield

Job Description

EYFS Class Teacher

Responsible to: EYFS Lead

Responsible for: Teaching within the Early Years Foundation Stage

Job Purpose: To deliver high-quality teaching and learning within the Early Years Foundation Stage, ensuring all children make excellent progress from their starting points and develop a lifelong love of learning. The role involves creating a nurturing, stimulating and inclusive learning environment that supports children's academic, social, emotional and physical development. The postholder will contribute to the continued development of the EYFS curriculum, support high standards of teaching and learning, and promote outstanding outcomes for all children.

Salary: MPS or UPR (including fringe)

This Job Description may be amended at any time following discussions between the Executive Principal and member of staff and will be reviewed annually. It is anticipated that the role will evolve as the academy grows and develops.

Key Responsibilities:

- To teach within the Early Years Foundation Stage, ensuring excellent progress, attainment and personal development for all children.
- To create a safe, stimulating and inclusive learning environment that promotes children's curiosity, independence and wellbeing.
- To deliver engaging and developmentally appropriate learning experiences that inspire children and foster a love of learning.
- To contribute positively to the continued development of the EYFS curriculum and provision.
- To support the implementation of effective teaching, learning and assessment strategies within the EYFS team.
- To monitor and evaluate children's progress through observation, assessment and analysis of learning to inform planning and intervention.
- To contribute to a collaborative and supportive team culture where ideas, expertise and best practice are shared.
- To support enrichment opportunities, educational visits, special events and wider experiences that enhance children's learning and development.
- To contribute to the wider life of the academy community.

Teaching and Learning:

- To ensure strong standards of attainment, achievement and development across all areas of learning within the EYFS.
- To monitor and support children's progress through effective observation, assessment and feedback.
- To deliver a broad, balanced, ambitious and inclusive EYFS curriculum.
- To promote excellence in teaching and learning so that all children develop confidence, independence and resilience.
- To maintain high expectations for children's behaviour, attitudes to learning and personal

development.

- To contribute to the development and review of curriculum planning, learning environments and assessment practices.
- To support the effective delivery of the EYFS curriculum in line with statutory requirements and academy expectations.
- To undertake an appropriate programme of teaching and learning in accordance with the duties of this post.

Safeguarding:

- Maintain a strong understanding of safeguarding responsibilities in relation to children and young people.
- Ensure personal understanding of duties and responsibilities in relation to child protection and safeguarding. This includes understanding the academy Child Protection Policy, Safeguarding Policy and Code of Conduct.
- Ensure any safeguarding concerns are reported immediately in accordance with academy safeguarding procedures.
- Attend mandatory safeguarding training and refresher sessions.
- Promote a culture of vigilance, care and wellbeing in all interactions with children.

Curriculum Development:

- To keep up to date with national developments in Early Years education, child development and curriculum initiatives.
- To contribute to curriculum planning, provision development and continuous improvement within the EYFS.
- To support the academy's all-through curriculum vision and help ensure strong foundations for future learning.
- To contribute ideas and resources that enhance children's engagement, development and progress.

Communication:

- To communicate effectively with children, parents/carers, colleagues and external professionals.
- To develop positive and productive partnerships with families to support children's learning and wellbeing.
- To represent the academy positively and professionally at all times.

Professional Standards:

- Support the ethos, vision, principles and values of KGA and the academy.
- Treat colleagues, children and all members of the community with respect and consideration.
- Treat all children fairly, consistently and without prejudice.
- Set a positive example to children in terms of professional conduct, punctuality and attendance.
- Support the aims of the academy through attendance and participation in events and activities.
- Uphold academy expectations including behaviour, safeguarding and code of conduct policies.
- Take responsibility for personal professional development and participate fully in appraisal and training opportunities.
- Reflect on personal practice and contribute to continual improvement across the academy.
- Read and adhere to academy policies and procedures.
- Participate in meetings and duties as reasonably directed by the Executive Principal or line manager.
- Take responsibility for health and safety matters within the working environment.
- Read and adhere to the various policies of the Academy and implement Academy Strategic Plans.
- Participate in the development and management of the Academy by attending various meetings.
- Undertake duties that may be reasonably assigned by the Executive Principal.
- Undertake professional duties that may be reasonably assigned by the Executive Principal.
- Be proactive and take responsibility for matters relating to health and safety.

Quality Assurance:

- Contribute to the academy's quality assurance processes, including observations, learning walks, moderation activities and provision reviews.
- Support the implementation of academy policies and procedures within the EYFS.
- Use assessment information effectively to improve children's outcomes and inform future planning.
- Contribute to EYFS self-evaluation and improvement planning.

Information Management:

- Maintain accurate and up-to-date records of children's learning, development and assessment.
- Use academy systems effectively to monitor children's progress and wellbeing.
- Contribute to reports and information requested by leaders, parents/carers and external agencies where appropriate.

Health, Safety & Security

- Ensure a personal awareness of and compliance with, policies and procedures related to health, safety, and security, confidentiality, and data protection
- Ensure concerns are reported immediately to the delegated member of staff
- Attend mandatory training and refreshers to ensure personal and up to date understanding of relevant policies and practices

Equity, Diversity & Inclusivity

- Contribute to the development of a workplace culture that promotes equity, diversity and inclusivity

Additional Duties:

- To play a full part in the life of the academy community and support its distinctive ethos and values.
- To positively engage in the performance review process and professional development opportunities.
- To attend and participate in staff and phase meetings as appropriate.
- To undertake any other duties reasonably requested by the Executive Principal commensurate with the grade of the post.
- To adhere to all academy policies and procedures.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The Academy will endeavour to make any necessary reasonable adjustments to the job and working environment to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

June 2026