



King's Academy Binfield

Job Description

Teacher of Geography

Responsible to: Head of Humanities

Responsible for: Teaching Geography across key stages 3-5

Job Purpose: To deliver high-quality teaching and learning in Geography across the academy, inspiring students to achieve excellent progress and develop a lifelong curiosity about the world around them. The role involves contributing to the continued development of the Geography curriculum, supporting high standards of teaching and learning, and promoting outstanding outcomes for all students.

Salary: MPR or UPR (including fringe)

This Job Description may be amended at any time following discussions between the Executive Principal and member of staff and will be reviewed annually. It is anticipated that the role will evolve as the academy grows and develops.

Key Responsibilities:

- To teach Geography across Key Stages 3–5, ensuring outstanding student progress and achievement.
- To deliver engaging and challenging lessons that inspire students and promote high standards of behaviour and learning.
- To contribute positively to the continued development of the Geography curriculum and schemes of learning.
- To support the implementation of effective teaching and learning strategies within the Humanities department.
- To monitor and evaluate student progress using assessment and performance data to inform planning and intervention.
- To contribute to a collaborative and supportive Humanities departmental culture where ideas and expertise are shared.
- To support enrichment opportunities, including Geography-related clubs, trips and extracurricular activities.
- To contribute to the wider life of the academy community.

Teaching and Learning:

- To ensure strong standards of student attainment and achievement within Geography.
- To monitor and support student progress through effective assessment, feedback and data analysis.
- To deliver a broad, balanced, relevant and differentiated curriculum for all students.
- To promote excellence in teaching and learning so that all students develop their potential.
- To maintain high expectations for student behaviour, engagement and achievement.
- To contribute to the development and review of schemes of learning and curriculum resources.
- To support the effective delivery of the Geography curriculum across all key stages.
- To undertake an appropriate programme of teaching in accordance with the duties of this post.

Safeguarding:

- Maintain a strong understanding of safeguarding responsibilities in relation to children and young people.
- Ensure personal understanding of duties and responsibilities in relation to child protection and safeguarding. This includes understanding the academy Child Protection Policy, Safeguarding Policy and Code of Conduct.
- Ensure any safeguarding concerns are reported immediately in accordance with academy safeguarding procedures.
- Attend mandatory safeguarding training and refresher sessions.
- Promote a culture of vigilance and care in all interactions with students.

Curriculum Development:

- To keep up to date with national developments in Geography education, teaching practice and curriculum initiatives.
- To contribute to curriculum planning and development within the Humanities department.
- To support the academy's all-through curriculum vision where appropriate.
- To contribute ideas and resources that enhance student engagement and progress.

Cross Curricular:

- Act as a consultant to other faculties/departments on matters relating to the Geography
- Contribute to evaluation strategies to support overall academy self-evaluation.

Communication:

- To communicate effectively with students, parents/carers and colleagues.
- To develop positive working relationships with all stakeholders.
- To represent the academy positively and professionally at all times.

Professional Standards:

- Support the ethos, vision, principles and values of KGA and the academy.
- Treat colleagues, students and all members of the community with respect and consideration.
- Treat all students fairly, consistently and without prejudice.
- Set a good example to students in terms of professional conduct, punctuality and attendance.
- Support the aims of the academy through attendance and participation in events and activities.
- Uphold academy expectations including behaviour, uniform and code of conduct policies.
- Take responsibility for personal professional development and participate fully in appraisal and training opportunities.
- Reflect on personal practice and contribute to continual improvement across the academy.
- Read and adhere to academy policies and procedures.
- Participate in meetings and duties as reasonably directed by the Executive Principal or line manager.
- Take responsibility for health and safety matters within the working environment.

- Read and adhere to the various policies of the Academy and implement Academy Strategic Plans.
- Participate in the development and management of the Academy by attending various meetings.
- Undertake duties that may be reasonably assigned to them by the Executive Principal.
- Undertake professional duties that may be reasonably assigned to them by the Executive Principal.
- Be proactive and take responsibility for matters relating to health and safety.

Quality Assurance:

- Contribute to the academy's quality assurance processes, including lesson observations, learning walks and work scrutiny.
- Support the implementation of academy policies and procedures within the Humanities department.
- Use assessment and performance data effectively to improve student outcomes.
- Contribute to Humanities departmental evaluation and improvement planning.

Information Management:

- Maintain accurate and up-to-date student records and assessment information.
- Use academy systems effectively to monitor student progress and achievement.
- Contribute to reports and information requested by leaders, parents/carers and external agencies where appropriate.

Health, Safety & Security

- Ensure a personal awareness of and compliance with, policies and procedures related to health, safety, and security, confidentiality, and data protection
- Ensure concerns are reported immediately to the delegated member of staff
- Attend mandatory training and refreshers to ensure personal and up to date understanding of relevant policies and practices

Equity, Diversity & Inclusivity

- Contribute to the development of a workplace culture that promotes equity, diversity and inclusivity

Additional Duties:

- To play a full part in the life of the academy community and support its distinctive ethos and values.
- To positively engage in the performance review process and professional development opportunities.
- To attend and participate in staff and Humanities departmental meetings as appropriate.
- To undertake any other duties reasonably requested by the Executive Principal commensurate with the grade of the post.
- To adhere to all academy policies and procedures.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The Academy will endeavour to make any necessary reasonable adjustments to the job and working environment to enable access to employment opportunities for disabled applicants or continued employment for any employee who develops a disabling condition.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

June 2026