



King's Academy Binfield

Person Specification

Teacher of Geography

Specific Teaching Key Skills & Abilities	<ul style="list-style-type: none">• Demonstrate consistent and effective planning of lessons and sequences of lessons to meet students' learning needs.• Demonstrate consistent and effective use of information about prior attainment to establish well-grounded expectations for students.• Ability to identify clear teaching objectives, content, lesson structures and sequences appropriate to Geography and the students being taught.• Ability to set appropriate and challenging expectations for students' learning, progress and motivation.• Ability to identify students who have special educational needs and know how to provide appropriate support and intervention.• Demonstrate effective use of a range of teaching and classroom management strategies to ensure teaching objectives are met and learning time is maximised.• Ensure high expectations for students' behaviour, establishing and maintaining positive relationships and a purposeful learning environment.• Ability to use teaching methods that engage and motivate students, including practical investigation, effective questioning, clear explanations and the use of appropriate resources and technology.• Ability to assess how well learning objectives have been achieved and use this information to inform future teaching and intervention.• Demonstrate consistent and effective monitoring of student progress and provide clear and constructive feedback.• Demonstrate that, as a result of teaching, students achieve well relative to their prior attainment and make strong progress.• Demonstrate knowledge of how to prepare and present informative reports to parents/carers.• Ability to recognise that learning takes place beyond the classroom and provide opportunities to develop students' understanding through practical, investigative and real-world geographical contexts.• Demonstrate an understanding of the need to liaise with agencies responsible for students' welfare where appropriate.• Demonstrate an active contribution to the policies, values and aspirations of the academy.• Demonstrate that you are an effective professional who challenges and supports all students to achieve their best through: inspiring trust and confidence building positive relationships and teamwork engaging and motivating students analytical thinking positive action to improve the quality of students' learning
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Other required Key Skills & Abilities	<ul style="list-style-type: none"> ● Excellent interpersonal, communication, organisational and presentation skills. ● Good analytical and numeracy skills. ● Ability to organise and prioritise work effectively, meet deadlines and complete tasks with minimal supervision. ● Ability to work collaboratively and contribute positively to a team environment. ● The capacity to learn new skills, take initiative and generate ideas. ● Good IT skills, particularly in Microsoft Word and Excel. ● Ability to contribute positively to change and continuous improvement. ● Experience of teaching Geography at Key Stages 3 and 4; experience at Key Stage 5 would be advantageous. ● Ability to contribute to extracurricular and enrichment opportunities within Geography.
Education & Qualifications	<ul style="list-style-type: none"> ● Evidence of an undergraduate degree in a relevant subject. ● Qualified Teacher Status (QTS), or successful completion of a teacher training programme leading to QTS.
Knowledge	<ul style="list-style-type: none"> ● Demonstrate a thorough and up-to-date knowledge of Geography and relevant specialism(s). ● Have detailed knowledge of the relevant aspects of the National Curriculum and other statutory requirements. ● Demonstrate knowledge and understanding of wider curriculum developments relevant to Geography education. ● Cope confidently with subject-related questions students may raise and understand common misconceptions within Geography.
Experience	<ul style="list-style-type: none"> ● Study of Geography or relevant specialism(s) as part of a Higher Education course. ● Experience of teaching successfully in a secondary school, including as part of initial teacher training.
Personal Attributes	<ul style="list-style-type: none"> ● Reliability, honesty and a commitment to maintaining confidentiality. ● The ability to establish positive working relationships with students, staff, parents and governors. ● An understanding of and sensitivity to the needs of students of different abilities, ages and backgrounds. ● The ability to handle sensitive matters with discretion and professionalism. ● Ability to take personal responsibility for organising workload and meeting deadlines. ● Self-motivated with the ability to inspire and motivate others. ● Energy, enthusiasm and resilience. ● Professional and confident manner. ● Demonstrate responsibility for personal professional development and use outcomes to improve teaching and learning. ● A commitment to continuous improvement, teamwork and high professional standards. ● Ability to work calmly and effectively under pressure.

Safeguarding

2 satisfactory written references including from current/most recent employer

A satisfactory enhanced DBS check

Social media checks will be carried out